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ABSTRACT

This factbook was created to assist decisionmakers within the Department of Postsecondary Education, and on each two-year campus, to make institutional comparisons within system-wide profiles, and to assist in statewide trend analyses. The aims involve preparing Alabamians for the 21st century, based on previous research that found eighty percent of the new jobs available in the next decade will require a minimum of two years of postsecondary education, and that seventy five percent of Alabamians will not earn a baccalaureate degree. At the same time, employers are indicating that their existing workers need additional training. This report details five main sections: (1) a system profile, including the history, mission, system initiatives, community service activities, and distance education programs; (2) a student profile, featuring enrollment trends, financial aid, and the inmate population; (3) an instructional profile, detailing program offerings, accreditation, credit hour production, average class sizes, and awards: (4) personnel profile, with full- and part-time personnel numbers, salary information, and student-faculty ratios; (5) fiscal and facilities profile, describing sources of revenue, expenditures by function and object, and physical facilities. It also provides a profile of Athens State College and the Alabama Industrial Development Training Institute. (JJL)

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The Alabama College System

Statistical

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The Alabama College System

Statistical

Profiles

Alabama Department of Postsecondary Education

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Message from the Chancellor

Sound decision making depends upon accurate information. The function of the *1996-97 Statistical Profiles of The Alabama College System* is to provide accurate data which can be used to effect management and policy decisions which impact Alabama's two-year colleges, their students, the workforce development efforts of the state and the quality of life of all Alabamians. Data concerning postsecondary education is especially important. Eighty percent of the new jobs available in the next decade will require a minimum of two years of postsecondary education. Eighty-five percent of all jobs will require skilled workers or professionals. Seventy-five percent of the people working today will still be in the workforce in the next decade, and will require continuous, higher level training in order to advance. Seventy-five percent of Alabamians will not earn a baccalaureate degree. At the same time nearly all employers indicate that their existing workers need additional training. Eighty-eight percent of manufacturer indicate a shortage of qualified workers. The effect of reliable data upon management and policy decisions in postsecondary education touches millions of lives.

The public two-year college data summarized in the *1996-97 Statistical Profiles* reflect the active leadership of the Alabama State Board of Education. During these times of limited resources and drastic changes in the workplace, it is important to acknowledge the salient contribution of the Alabama State Board of Education, as the trustees for Alabama's two-year colleges. The Board strives diligently to ensure the best quality education available to prepare Alabamians for the 21st century. The Board has made significant contributions to efficiency and stewardship in the operation of the two-year colleges of the state.

The Factbook is provided to assist decisionmakers within the Department of Postsecondary Education and on each campus in making institutional comparisons with systemwide profiles, and to assist in statewide trend analyses. It is a milestone in statewide planning, and we are extremely grateful for the assistance of the personnel of The Alabama College System for their contributions.

Sincerely,

Fred Gainous

Fred Gainous
Chancellor

SYSTEM PROFILE

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HISTORICAL PROFILE

The Alabama College System was created in May 1963, largely through the leadership of Governor George C. Wallace, who wanted to enhance the quality of life in Alabama by making postsecondary education accessible, affordable and responsive to the needs of Alabamians.

The first state-operated trade school, the Alabama School of Trades, opened in Gadsden on September 14, 1925. On October 9, 1947, the Alabama Legislature passed the Regional Vocational and Trade Shop Act No. 673 (Section 16-60-190 et. seq. Code of Alabama), which approved the creation of five regional trade schools.

As early as 1958, the Committee on Higher Education of the Alabama Education Commission recommended a system of two-year colleges in Alabama. It was not until May 1963 that the state two-year college system was actually established through Act Nos. 92, 93 and 94 (Section 16-60-80 et. seq. Code of Alabama) of the State Legislature.

Act No. 92 provided for a $15,000,000 bond issue for construction and Act No. 93 established the Alabama Trade School and Junior College Authority. Under Act No. 94 the Alabama State Board of Education assumed management and control of the junior colleges and trade schools.

On October 29, 1963, the Northwest Campus of today's Northwest-Shoals Community College (established in 1961 by the Alabama Legislature) was brought under the control of the State Board of Education, making it the first junior college in operation. The Board approved additional junior colleges on November 2, 1965. In 1973, three technical colleges and two junior colleges were designated as community colleges with both technical and junior college divisions.

The State Board of Education continues its decade-long emphasis on the formation of comprehensive community colleges. Board actions (see Appendix A) have reduced unwarranted program duplication, produced cost efficiencies, provided enhanced programs and services to business and industry, and promoted industrial growth and development in each college's service area.

In 1996-97, The Alabama College System consisted of nineteen community, ten technical and two junior colleges which enrolled almost 89,000 students. Athens State College, the System's upper division college, Alabama Industrial Development Training Institute (AIDT) and the Alabama Fire College at Shelton State Community College are among the System's many educational resources serving Alabama residents.

MISSION STATEMENT

The Alabama College System,

consisting of public two-year

community, junior, and technical

colleges and an upper division

college, seeks to provide

accessible quality educational

opportunities, promote economic

growth, and enhance the quality of

life for the people of Alabama.

--Adopted by the
Alabama State Board of Education
October 26, 1995

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Alabama State Board of Education

Honorable Fob James, Jr., Governor
President

Mr. Bradley Byrne
District I

Bishop State Community College
Jefferson Davis Community College
James H. Faulkner State Community College

Mr. C. J. "Dutch" Higginbotham
District II

Alabama Aviation and Technical College
Central Alabama Community College
Chattahoochee Valley Community College
Enterprise State Junior College
Douglas MacArthur State Technical College
Chauncey Sparks State Technical College
Lurleen B. Wallace Junior College
George C. Wallace Community College-Dothan

Mrs. Stephanie Bell
District III

Harry M. Ayers State Technical College
J. F. Ingram State Technical College
Southern Union State Community College

Dr. Ethel H. Hall
Vice President
District IV

Bessemer State Technical College
T. A. Lawson State Community College
C. A. Fredd Campus of Shelton State Community College

Dr. Willie J. Paul
District V

Alabama Industrial Development Training Institute
Alabama Southern Community College
John M. Patterson State Technical College
Reid State Technical College
H. Councill Trenholm State Technical College
George Corley Wallace State Community College-Selma

Mr. David F. Byers, Jr.
District VI

Jefferson State Community College
Wallace State Community College-Hanceville
Snead State Community College

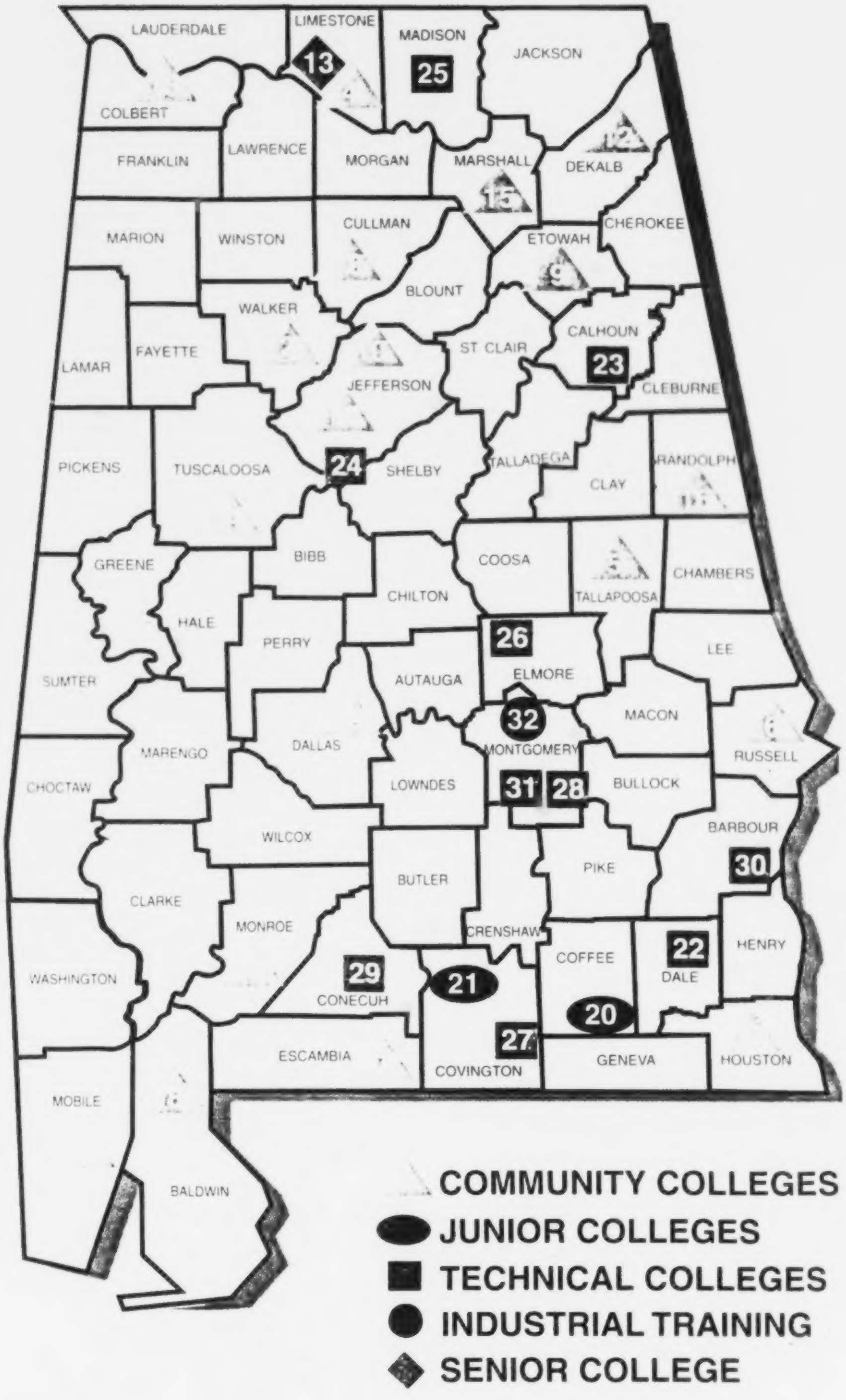
Mrs. Sandra Ray
District VII

Bevill State Community College
Northwest-Shoals Community College
Shelton State Community College

Dr. Mary Jane Caylor
District VIII

Athens State College
John C. Calhoun Community College
J. F. Drake State Technical College
Gadsden State Community College
Northeast Alabama Community College

THE ALABAMA COLLEGE SYSTEM
PRESIDENTS AND LOCATIONS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WASHINGTON
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CONECUH
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ESCAMBIA
COVINGTON
GENEVA
HOUSTON
MOBILE
BALDWIN
COMMUNITY COLLEGES
JUNIOR COLLEGES
TECHNICAL COLLEGES
INDUSTRIAL TRAINING
SENIOR COLLEGE

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COMMUNITY COLLEGES

1. **Alabama Southern Community College**
Dr. John A. Johnson, President
Post Office Box 2000
Monroeville, Alabama 36461
Telephone: (334) 575-3156
Fax: (334) 575-5356
Thomasville Campus
Telephone: (334) 636-9642 or (334) 575-3156

2. **Bevill State Community College**
Dr. Harold Wade, President
Post Office Box 800
Sumiton, Alabama 35148
Telephone: (205) 648-3271 or (800) 648-3271
Fax: (205) 648-3311
Brewer Campus
Telephone: (205) 932-3221 or (800) 648-3271
Hamilton Campus
Telephone: (205) 921-3177 or (800) 648-3271

3. **Bishop State Community College**
Dr. Yvonne Kennedy, President
351 North Broad Street
Mobile, Alabama 36603-5898
Telephone: (334) 690-6416
Fax: (334) 438-9523
Carver Campus
Telephone: (334) 473-8692
Central Campus
Telephone: (334) 405-4457
Southwest Campus
Telephone: (334) 479-7476

4. **John C. Calhoun Community College**
Dr. Richard Carpenter, President
Post Office Box 2216
Decatur, Alabama 35609-2216
Telephone: (256) 306-2500
Fax: (256) 306-2877

5. **Central Alabama Community College**
Dr. James H. Cornell, President
Post Office Box 699
Alexander City, Alabama 35011
Telephone: (256) 234-6346
Fax: (256) 234-0384
Childersburg Campus
Telephone: (256) 378-5576

6. **Chattahoochee Valley Community College**
Dr. Richard J. Federinko, President
2602 College Drive
Phenix City, Alabama 36869
Telephone: (334) 291-4900
Fax: (334) 291-4944

7. **Jefferson Davis Community College**
Dr. Richard E. Brogdon, President
Post Office Box 958
Brewton, Alabama 36427-0958
Telephone: (334) 867-4832
Fax: (334) 867-7399
Atmore Campus
Telephone: (334) 368-8118

8. **James H. Faulkner State Community College**
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Bay Minette, Alabama 36507
Telephone: (334) 580-2100 or (800) 231-3752
Fax: (334) 937-3404
Fairhope Campus
Telephone: (334) 990-0420 or (800) 231-3752
Gulf Shores Campus
Telephone: (334) 968-3104 or (800) 231-3752

9. **Gadsden State Community College**
Dr. Victor B. Ficker, President
Post Office Box 227
Gadsden, Alabama 35902-0227
Telephone: (256) 549-8200
Fax: (256) 549-8444
East Broad Street Campus
Telephone: (256) 549-8600 or (256) 549-8200
Valley Street Campus
Telephone: (256) 549-8671 or (256) 549-8200

10. **Jefferson State Community College**
Dr. Judy M. Merritt, President
2601 Carson Road
Birmingham, Alabama 35215-3098
Telephone: (205) 853-1200 or (800) 239-5900
Fax: (205) 853-0340

11. **T. A. Lawson State Community College**
Dr. Perry W. Ward, President
3060 Wilson Road, Southwest
Birmingham, Alabama 35221
Telephone: (205) 925-2515
Fax: (205) 923-1649

12. **Northeast Alabama Community College**
Dr. Charles M. Pendley, President
Post Office Box 159
Rainsville, Alabama 35986-0159
Telephone: (256) 228-6001
Fax: (256) 228-6861

13. **Northwest-Shoals Community College**
Dr. Larry McCoy, President
Post Office Box 2545
Muscle Shoals, Alabama 35662
Telephone: (256) 331-5200 or (800) 645-8967
Fax: (256) 331-5222
Phil Campbell Campus
Telephone: (256) 331-6200 or (800) 645-8967

14. **Shelton State Community College**
Dr. Thomas E. Umphrey, President
9500 Old Greensboro Road
Tuscaloosa, Alabama 35405
Telephone: (205) 391-2211
Fax: (205) 391-2426
C. A. Fredd Campus
Telephone: (205) 758-3361

15. **Snead State Community College**
Dr. Johnny W. McAlpine, Jr., President
Post Office Drawer D
Boaz, Alabama 35957
Telephone: (256) 593-5120
Fax: (256) 593-7180

16. **Southern Union State Community College**
Dr. Roy W. Johnson, President
Post Office Box 1000
Wadley, Alabama 36276
Telephone: (256) 395-2211
Fax: (256) 395-2215
Opelika Campus
Telephone: (334) 745-6437
Valley Campus
Telephone: (334) 756-4151

17. **George C. Wallace Community College**
Mr. Johnny Joyner, Interim President
Route 6, Box 62
Dothan, Alabama 36303
Telephone: (334) 983-3521
Fax: (334) 983-4255

18. **Wallace State Community College**
Dr. James C. Bailey, President
Post Office Box 2000
Hanceville, Alabama 35077-2000
Telephone: (256) 352-8000
Fax: (256) 352-8228

19. **George Corley Wallace State Community College**
Dr. Julius R. Brown, President
Post Office Drawer 1049
Selma, Alabama 36702-1049
Telephone: (334) 876-9227
Fax: (334) 876-9250

JUNIOR COLLEGES

20. **Enterprise State Junior College**
Dr. Stafford L. Thompson, President
Post Office Box 1300
Enterprise, Alabama 36331
Telephone: (334) 347-2623
Fax: (334) 393-6223

21. **Lurleen B. Wallace Junior College**
Dr. Seth Hammett, President
Post Office Drawer 1418
Andalusia, Alabama 36420
Telephone: (334) 222-6591
Fax: (334) 222-6567

TECHNICAL COLLEGES

22. **Alabama Aviation and Technical College**
Mr. Johnny Joyner, Interim President
Post Office Box 1209
Ozark, Alabama 36361-1209
Telephone: (334) 774-5113 or (800) 624-3468
Fax: (334) 774-6399

23. **Harry M. Ayers State Technical College**
Dr. Ed Meadows, President
Post Office Box 1647
Anniston, Alabama 36202-1647
Telephone: (256) 835-5400
Fax: (256) 835-5474

24. **Bessemer State Technical College**
Dr. W. Michael Bailey, President
Post Office Box 308
Bessemer, Alabama 35021
Telephone: (205) 428-6391 or (800) 235-5368
Fax: (205) 426-8915

25. **J. F. Drake State Technical College**
Dr. Johnny L. Harris, President
3421 Meridian Street, North
Huntsville, Alabama 35811
Telephone: (256) 539-8161
Fax: (256) 539-6439

26. **J. F. Ingram State Technical College**
Mr. J. Douglas Chambers, President
Post Office Box 220350
Deatsville, Alabama 36022-0350
Telephone: (334) 285-5177
Fax: (334) 285-5328

27. **Douglas MacArthur State Technical College**
Mr. L. Wayne Bennett, Interim President
Post Office Drawer 910
Opp, Alabama 36467
Telephone: (334) 493-3573
Fax: (334) 493-7003

28. **John M. Patterson State Technical College**
Mr. J. Larry Taunton, President
3920 Troy Highway
Montgomery, Alabama 36116-2699
Telephone: (334) 288-1080
Fax: (334) 284-9357

29. **Reid State Technical College**
Dr. Ullysses McBride, President
Post Office Box 588
Evergreen, Alabama 36401
Telephone: (334) 578-1313
Fax: (334) 578-5355

30. **Chauncey Sparks State Technical College**
Dr. Linda C. Young, President
Post Office Drawer 580
Eufaula, Alabama 36072-0580
Telephone: (334) 687-3543
Fax: (334) 687-0255

31. **H. Councill Trenholm State Technical College**
Dr. W. Clyde Williams, Interim President
Post Office Box 9039
Montgomery, Alabama 36108
Telephone: (334) 832-9000
Fax: (334) 832-9777

STATEWIDE MOBILE INDUSTRIAL TRAINING

32. **Alabama Industrial Development Training Institute**
Mr. Ed Castile, Director
One Technology Court
Montgomery, Alabama 36116-3200
Telephone: (334) 242-4158
Fax: (334) 242-0299
Huntsville Center
Telephone: (256) 461-7550
Mobile Center
Telephone: (334) 432-3336
Montgomery Center
Telephone: (334) 242-2670

SENIOR COLLEGE

33. **Athens State College**
Dr. Jerry Bartlett, President
300 North Beaty Street
Athens, Alabama 35611
Telephone: (256) 233-8100 or (800) 522-0272
Fax: (256) 233-8164

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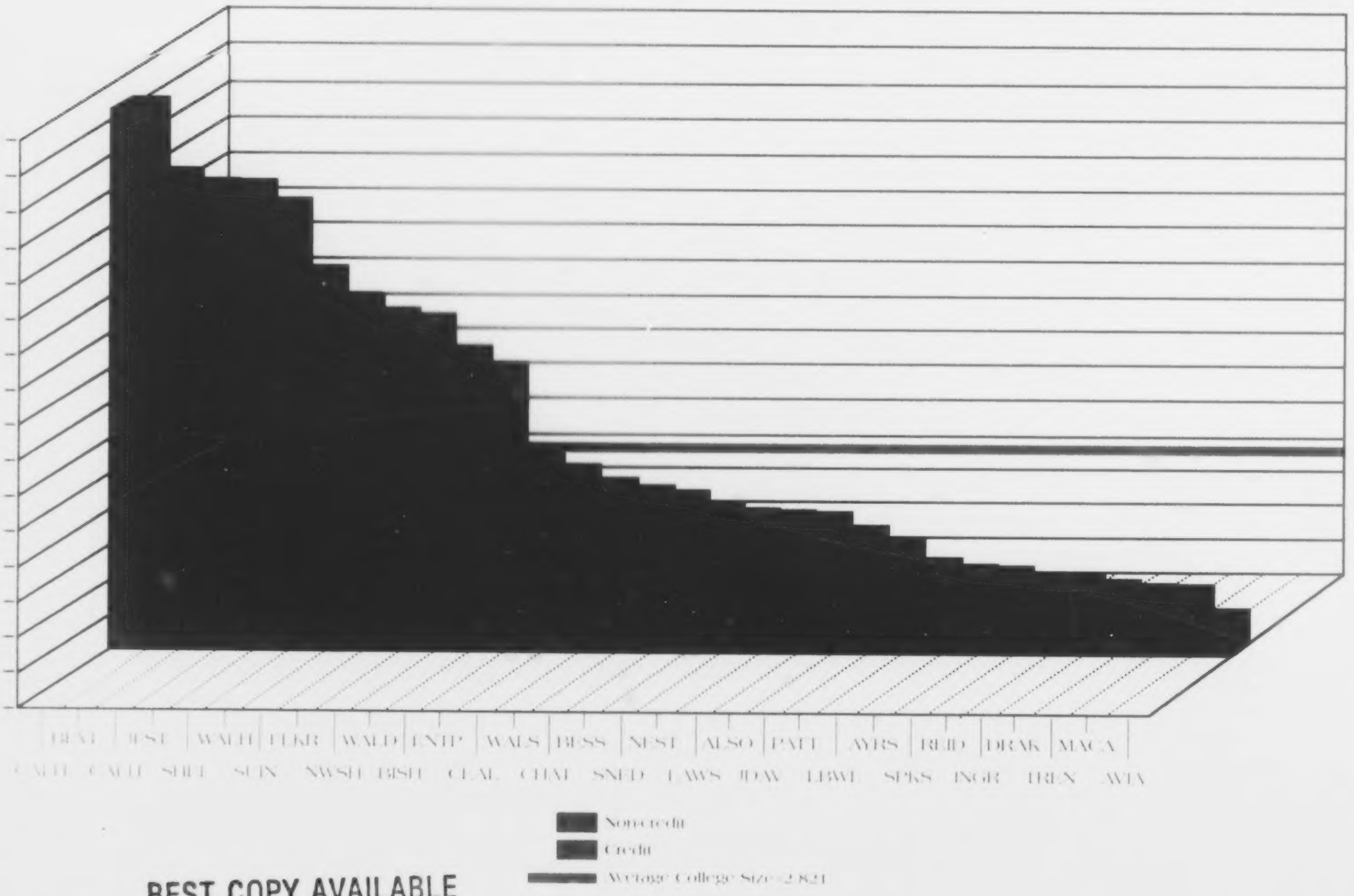
(FOOTNOTE: While this list reflects the System's structure during the 1996-97 term, the listing of presidents indicates persons in those positions as of August, 1998)

Fall 1996-97 Institution Sizes by Headcount

The Alabama College System



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SYSTEM INITIATIVES

The Alabama College System initiatives over the last year have included:

- Expansion and implementation of *The Alabama College System Course Directory* with the knowledgeable input and commitment of countless two-year college instructors, administrators, and presidents.
- Assemblage and continuous contributions from system-wide college stakeholders in designing, developing, and implementing the comprehensive conversion from the quarter credit hour/calendar units to the semester credit hour/calendar units.
- Collaboration of Alabama educational leaders representing The Alabama College System and the public senior institutions in developing and assuring transfer of course credits through an expansive articulated education continuum.
- A partnership with the Network of Alabama Academic Libraries, the Alabama Public Library System, the Alabama Supercomputer Authority, and the Alabama Department of Education to establish a statewide virtual library.
- *Workforce 21* — a collaboration between Alabama's public schools and two-year colleges and Alabama businesses to develop statewide long-range action plans for career/technical education.
- The development of a model plan, *Blueprint for Technology*, which provides a mechanism whereby each campus and the System can realize technological parity and ensure that all colleges keep pace with the changing information technology while providing high quality instruction.
- The annual *Teaching and Learning Symposium*, which provides a forum for discussion of practice in creative teaching and learning strategies.
- Closure of 192 low enrollment programs and the deletion of 217 non-viable degrees and certificates from the offerings of System colleges.

- Conclusion of the most recent in a series of mergers and consolidations, which have reduced the number of two-year colleges from 43 to 30, resulting in identifiable cost savings of $22,189,027, which have been redirected to enhance instructional programs and to improve the teaching and learning environment.
- Implementation of a retirement incentive program reducing fixed personnel costs by $6,000,000.
- Development of a joint purchasing agreement for computer hardware for all institutions, resulting in estimated savings of several hundred thousand dollars per year.
- Development of a dual enrollment program permitting advanced high school students to enroll in introductory college courses, helping students make the transition to college and assisting the parents of college bound students with low cost, high quality college level instruction while their sons and daughters are still living at home.
- Creation of a comprehensive workforce development model for the state, using The Alabama College System as the primary delivery system.
- Appointment by the State Board of Education of fifteen prominent citizens from across the state to serve as a Task Force for Effectiveness Planning in Postsecondary Education, to make recommendations for improving postsecondary education.
- Revision of the instructional site approval process, clearly establishing the State Board of Education as the approval and governing authority for instructional sites both on the main campus and away from the main campus for the institutions of The Alabama College System.
- Cooperative efforts with the Commission on Colleges of the Southern Association of Colleges and Schools to protect and promote the accreditation status of the colleges of The Alabama College System.
- Provision of training for over 1,000 Alabama businesses and nearly 50,000 of their employees.
- Assistance in important state level economic development initiatives to attract new industries to Alabama, such as Mercedes and Boeing.

Community Service

Community service programs at System colleges are diverse. These services are offered in keeping with The Alabama College System objectives which include providing:

- Developmental education that assists individuals in improving learning skills and overcoming educational deficiencies.
- Learning resources that support the needs of the institution and the community.
- Continuing education and personal enrichment opportunities that support lifelong learning and the civic, social, and cultural quality of life.
- Business and industry development training that meets employer needs.

Developmental Studies

Developmental education has always been central to the philosophy, mission, and goals of The Alabama College System. Developmental studies, which assist individuals in improving learning skills and overcoming educational deficiencies, can be categorized into five areas:

1. ***Developmental (remedial) Courses***: instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting. Remediation accounted for 7% of credit hour production during fall, 1996-97.
2. ***Adult Basic Education***: a program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level. During the 1996-97 academic year, 10,588 students enrolled in over 480 ABE courses throughout the System.
3. ***Adult Literacy***: courses provided in basic mathematics, reading, communication, social science, and applied science for incarcerated students who are 16 years of age and older, who are not enrolled in high school and who do not possess a high school diploma, and for incarcerated students who are not in high school and who do not test at a 12.9 grade level on the Test of Adult Basic Education (TABE). (Refer to "Correctional Education" in the upcoming *STUDENT PROFILE* section.)[1]
4. ***Alabama Language Institute***: an intensive, full-time English language program for international students with limited or no English language proficiency.
5. ***Basic Skills Reading***: courses designed to equip adults with knowledge and/or basic skills.

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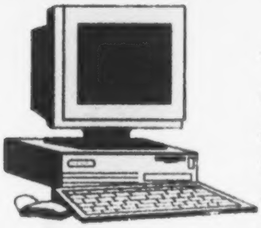
[1] The "grade levels" on the Test of Adult Basic Education (TABE) represent gradations which are neither comparable nor equivalent to traditional grade levels in K-12 school systems.

Learning Resource Centers

Planning for the Future



The role of the learning resource center at ACS colleges is to ensure that students and the community at large have access to a reasonable core of information services. Many students attending two-year colleges balance educational activities with work and family responsibilities. They have little experience with the educational process or libraries and are easily frustrated if the information they need cannot be provided in a timely manner. Learning resource centers play a principle part in the educational support of each ACS college student, and render cooperative measures to diverse teaching programs that range from traditional academic instruction to cutting edge technical instruction specific to the workplace.

Community support is also a large segment of the learning resource center's mission. Many ASC colleges have allotted general borrowing privileges to Alabama companies, the general public, high school students, university students, individuals having public library cards, state employees, and military installations. ACS learning resource centers have a history of working within cooperative agreements with libraries in their service areas. For example, several of ACS colleges in the northern part of the state belong to the Library Management Network, which was established by a Federal Library Services and Construction Act grant in 1983. This cooperative network of libraries has access to a database that contains the holdings of eighteen libraries (public, college, and high school) in over thirty-one locations, covering nine counties.

Many of the learning resource centers have special collections which are important assets to their communities. Some of these collections include the General and Commercial Aviation Collection, the Alabama Forestry Collection, the Black Collection, the Alabama Collection, the Genealogy Collection, Elementary and Secondary Textbook Adoption Samples, the Children's Collection, the Correctional Education Periodicals, the College and Career Section, the Leon Brooks Hines Collection, the Escambia County Historical Society's holdings, the College Archives, the African American Collection, the Bryan Genealogical Collection, and the Large Print Collection.

As ACS learning resource centers prepare for the 21st century, their responsibilities as information centers are greatly expanding. As the colleges enter this new century, the centers will maintain their role as leaders in the information revolution.

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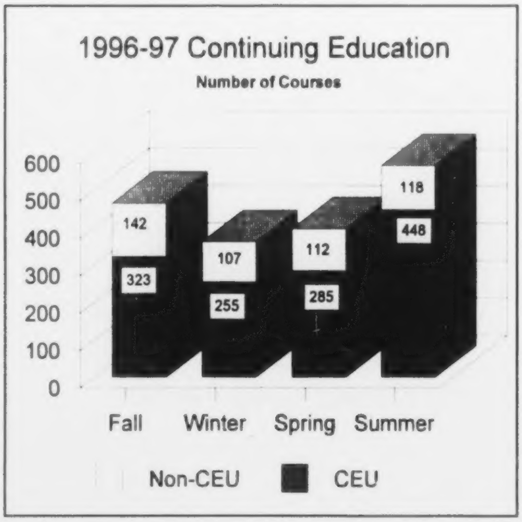
Continuing Education

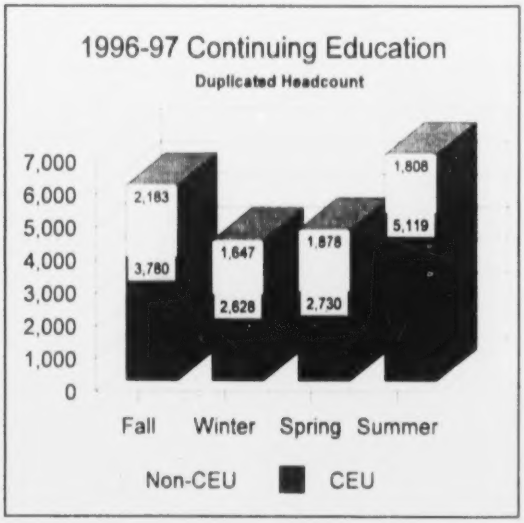
Continuing education courses provide non-credit instruction designed for personal development or upgrading skills. System institutions offer a variety of short courses, seminars and workshops, in topics ranging from "Introduction to the Internet" to "Beginning Conversational Spanish" and "Advanced Floral Design".

During 1996-97, 14,257 participants earned Continuing Education Units (CEU'S) in 1,311 courses. (The CEU is "accepted nationally as the unit for measuring participation in non-credit continuing education programs, in which there are ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction".)

In addition to the courses which offered CEU's, another 479 continuing education classes were taught, in which 7,516 adults enrolled.

OVER 20,000 STUDENTS ENROLLED IN 1,780 CONTINUING EDUCATION COURSES DURING 1996-97





Training for Business and Industry

The Alabama College System is uniquely positioned to serve as the catalyst for work force development in the state. The System has a complete array of training delivery systems designed for students who are unable to attend regularly scheduled classes due to work and family commitments.

The System provides:

- flexible scheduling--evening and weekend courses for working students
- customized training to meet the specific needs of employers
- alternative delivery systems, such as distance education and independent study courses

Approximately 190 occupational / training programs are listed in the Academic Program Inventory. A variety of certificate and degree awards is available to those who have college level skills. These training programs vary in length from a few weeks to two years.

During 1996-97, The Alabama College System served nearly 50,000 employees and over 1,000 businesses and industries across the state. Companies served included:

Training Partners

Alabama Gas Corporation
Alabama Power Company
Alabama River Pulp
AmSouth Bank
BellSouth
Boeing Company
Chrysler Corporation
Coca Cola
Colonial Bank
Dorsey Trailers
Drummond Coal Company
Dunlop Tire and Rubber
Ford Motor Company
General Electric
General Motors
Goodyear
Gulf States Paper
Gulf States Steel
International Paper Company
JVC of America
Kimberly Clark
MacMillan Bloedel
McDonnell Douglas
Mercedes Benz
Michelin
Monsanto Chemical Company
Regions Bank
Rheem
Russell Corporation
Sloss
Sony
Teledyne

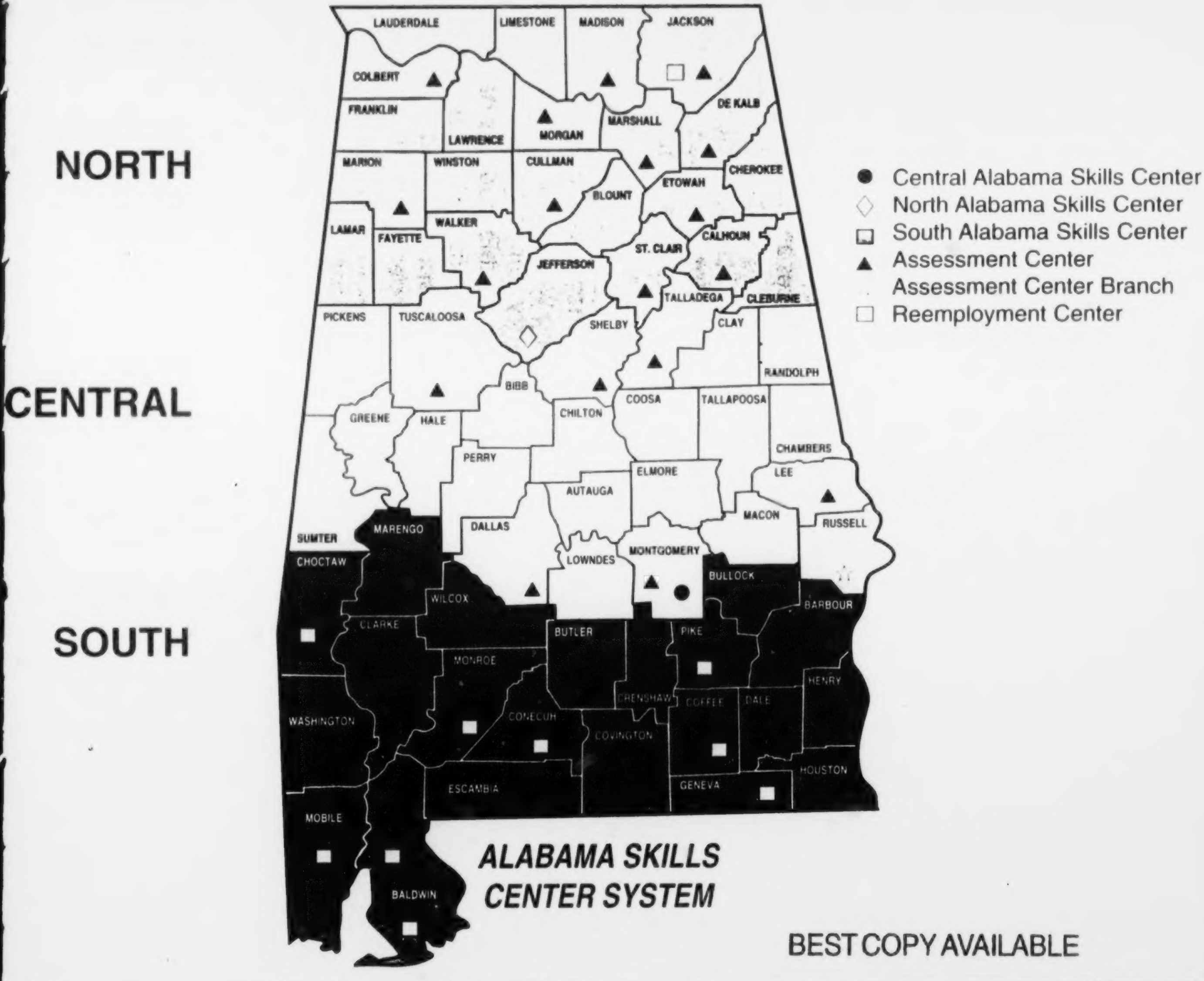
Job Training Partnership Act (JTPA)

The Alabama College System is the primary statewide provider of employment and training services offered through the Job Training Partnership Act (JTPA). Funding is provided to Alabama's three Service Delivery Areas with the majority of funds coming from the Alabama Department of Economic and Community Affairs. A variety of programs and services is available through two-year institutions and skills centers.

Alabama's JTPA program is designed to serve those Alabama citizens who were not successful in attaining or maintaining meaningful jobs within their communities and certain youth who had not been successful in traditional educational and training settings. Programs and services are specifically designed to meet the needs of special target populations such as economically disadvantaged youth and adults, welfare recipients, and citizens who are unemployed due to business or plant closures. The majority of the students are school dropouts, welfare recipients, the disabled, offenders, and other individuals with multiple barriers to employment.

The Alabama College System provides case management, occupational skills training, basic skills training, on-the-job training with private employers, work experience, and pre-employment/work maturity competency enhancement activities on an individualized basis to eligible students based upon the results of an objective assessment. During the objective assessment, eligible students receive an orientation, achievement, aptitude, and interest testing, and an interview at local Assessment centers operated by the Skills Centers. Plans of action are developed based upon the student's assessment results. Prior to program placement, students are assigned case managers who monitor their progress and coordinate services during their enrollment period.

The most recent statewide results indicated that over 12,000 assessments were completed during Program Year 1996. A total of 8,770 persons were served in activities during the year. A total of 3,892 entered employment, yielding a 73 percent entered employment rate. A number of students obtained skills which enhanced their long-term employability. These individuals may have obtained a GED, returned to school, or met basic skills, occupational skills, or pre-employment/work maturity competency standards. An additional 15 percent obtained a positive termination rate. These are outstanding accomplishments that far exceed performance standards established by the United States Department of Labor. During 1996-97, the total JTPA funding of the Alabama Skills Center System was approximately $17 million.


NORTH
CENTRAL
SOUTH
LAUDERDALE
LIMESTONE
MADISON
JACKSON
COLBERT
FRANKLIN
LAWRENCE
MORGAN
MARSHALL
DE KALB
MARION
WINSTON
CULLMAN
BLOUNT
ETOWAH
CHEROKEE
LAMAR
FAYETTE
WALKER
JEFFERSON
ST. CLAIR
CALHOUN
CLEBURNE
TALLADEGA
PICKENS
TUSCALOOSA
SHELBY
CLAY
RANDOLPH
BIBB
GREENE
HALE
CHILTON
COOSA
TALLAPOOSA
CHAMBERS
PERRY
ELMORE
LEE
AUTAUGA
MACON
SUMTER
MARENGO
DALLAS
RUSSELL
CHOCTAW
LOWNDES
MONTGOMERY
BULLOCK
WILCOX
BARBOUR
CLARKE
BUTLER
PIKE
MONROE
HENRY
CRENSHAW
COFFEE
DALE
WASHINGTON
CONECUH
COVINGTON
HOUSTON
ESCAMBIA
GENEVA
MOBILE
BALDWIN
● Central Alabama Skills Center
◇ North Alabama Skills Center
☐ South Alabama Skills Center
▲ Assessment Center
· Assessment Center Branch
☐ Reemployment Center

ALABAMA SKILLS CENTER SYSTEM

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1996-97 Vocational/Technical Education Status and Performance Indicators

Vocational/Technical Education Programs

The Carl D. Perkins Vocational and Applied Technology Act of 1990 (Perkins Act) provides federal funds for vocational/technical education and for gender equity projects (Single Parents, Displaced Homemakers and Single Pregnant Women projects and Sex Bias Elimination projects). The Perkins Act emphasizes accountability at the state and local levels, and requires each state to develop a set of performance measures and standards for vocational/technical education programming. State and local program performance relative to these measures and standards is used for program improvement purposes and is reported annually to the U.S. Department of Education. Three areas in which performance is indicative of program quality are: 1) collaboration/ industry-based curricula, 2) completer placement/licensure exam passage rates and 3) access for all students.

Collaboration/Industry-Based Curricula

Collaboration between industry and education is essential to providing high-quality vocational/ technical education programming. During 1996-97, business and industry provided input into curriculum development, review and revision processes in 431 vocational/technical programs at 31 colleges. Three hundred eighty-five programs used industry skills standards as the basis for curriculum content.

Completer Placement/Licensure Exam Passage Rates

Almost 70 percent of 1996-97 vocational/technical education program completers obtained employment in an occupation directly related to their field of training. Thirty-seven percent of program completers whose status was known were continuing their education in the existing program at the two-year college; eight percent were continuing their education elsewhere. Overall passage rate on licensure exams was 85.9% in The Alabama College System.

Access for All Students

Enrollment of special populations in vocational/technical programs continues to increase each year. The 31 colleges reported serving 4,524 members of special populations in vocational/ technical education programs in 1996-97. Eight hundred sixty-nine disabled students were enrolled as well as 20,228 academically disadvantaged and/or economically disadvantaged students.

Gender Equity Projects

Single Parents, Displaced Homemakers, and Single Pregnant Women Projects

More than 2,500 single parents, displaced homemakers, and single pregnant women were enrolled in 31 projects at the postsecondary level in 1996-97. The primary focus of the projects is to assist individuals in becoming self sufficient. More than 4,400 individuals were served by postsecondary projects, but were not officially enrolled. Almost 70% of postsecondary project participants were academically disadvantaged; 22% were recipients of Aid for Families with Dependent Children. The most common services provided thought the SP/DH/SPW projects were career awareness and exploration, college orientation, personal and group counseling, basic skills assessment and financial assistance. Among the project participants who obtained or retained employment, the average hourly wage increased from $4.26 before project enrollment to $7.11 after project completion. More than one-half of project participants improved their academic skills; 52% enrolled in a vocational education program.

Sex Bias Elimination Projects

More than 650 students at the postsecondary level were enrolled in 23 sex bias elimination (SBE) projects. Females comprised 69% of SBE project enrollment. More than 10,000 individuals were served by postsecondary SBE projects, but were not officially enrolled. Services most commonly provided through the projects included career awareness and exploration, personal or group counseling, college orientation, financial assistance and basic skills assessment. Seventy-five percent of project participants enrolled in a vocational education program; 72% improved their academic skills.

Alabama Fire College

The mission of the Alabama Fire College (AFC) is to provide training and certification for the state's firefighters and emergency medical technicians located in all regions of the state. The AFC is under the administrative auspices of Shelton State Community College. The College is divided into six functional divisions. They are: the Executive Staff, the Resident Division (which includes the Industrial Training Program), the Field Division, the Emergency Medicine Program, the Curriculum Division, and the Planning and Finance Division. A description of the instructional function follows.

The Resident Division has the primary responsibility for providing the fire service training courses taught at the Fire College's campus located in Tuscaloosa. In 1996-97, over 1,300 students attended courses on campus. This equated to over 61,000 course hours. The Industrial Training Program has the responsibility of offering specialized courses to business and industrial clients from around the state. These courses are primarily taught at the industry site, since the courses are designed to address the particular needs of the site. The training areas and the number of students who took courses in each of these areas follow: General Firemanship–656 students/8,708 course hours; Hazardous Materials–196 students/2,172 course hours; and Confined Space Rescue–551 students/6,101 course hours.

The Field Division has the responsibility of delivering courses to various departments, agencies, and most importantly to the numerous local volunteer fire departments across the state. This allows students, who otherwise might not be able to travel to the campus, to attend required training courses. The number of students attending Field Division courses in 1996-97 totaled 7,241. Volunteer fire department students made up the largest single category of field students with 31 percent of the total students. Field students attended a total of 357,268 course hours of instruction in 1996-97.

The Emergency Medicine Division conducts courses on campus for Emergency Medical Technicians at the Basic, Intermediate, and Paramedic levels. Only Basic Level courses are taught off-campus. The number of students who attended courses on campus in 1996-97 totaled 1,013. These students attended a total of 181,692 course hours of instruction. The College also provided continuing education units for EMT's who must periodically update their skills in order to retain various certifications and licenses.

Away from Campus Activities

Nationally, the community college concept has several features which, from its inception, were designed to make it distinctive from traditional four year colleges. Some of these features are:

- a de-emphasis on the traditional campus environment in favor of delivering instruction in places that are convenient to the student, whether that be in locations scattered around metropolitan areas or in rural crossroad communities,
- an emphasis on the delivery of instruction to non-traditional students, i.e. working adults,
- an emphasis of flexible scheduling -- evening and weekend courses for working students.

All these features relate directly to the concept of accessibility, which is one of the stated goals in the mission of The Alabama College System. In addition, accessibility is a key ingredient in meeting the System's second and third mission components, which are the promotion of economic growth, and the enhancement of the quality of life for the people of Alabama.

Summary of Instructional Locations Other than Main Campuses
1996-97

	(1) Prison Education Sites	(2) Military Sites	(3) Instructional Sites	(4) Off-Campus Instructional Sites
Community, Junior and Technical Colleges	16	7	41	2
Athens State College		1		
Total	16	8	41	2

(1) Prison Education Sites - Adult basic education courses, adult literacy courses, and occupational and technical programs offered within the confines of a correctional facility (or at a correctional two-year college).

(2) Military Sites - Courses offered on federal and state military installations.

(3) Instructional Sites - Locations within the service area of the college where credit and non-credit instruction are offered.

(4) Off-Campus Instructional Site - A location outside of the service area of the college, where courses are taught.

26

Selected Regional Comparisons

The state of Alabama is part of a "growing and diversifying region whose economy is increasing in national importance,"according to the Southern Regional Education Board's *1996-97 SREB Fact Book on Higher Education*. SREB, the nation's first interstate compact for education, maintains regional education databases for K-12 and higher education. A glance at key demographic and education indicators reveals how Alabama compared with the other fourteen Southern sister states. (See Appendix B for more information about SREB.)

According to the *Fact Book* and *SREB Higher Education Trends and Forecasts: Alabama Highlights 1996-97*, Alabama continued to gain ground with peer states:

- Population growth in the region (32%) will outpace the national rate (27%) into the 21st century.
  Alabama's growth rate is expected to be 23%.

- High school graduates are forecast to increase by 30% nationally and 33% in the region, between 1996 and 2009.
  Graduates are expected to increase by 14% in Alabama.

- The minority population is increasing such that within the next 30 years, 39% of the population of the country and this region will be minorities.
  Alabama's minority population is forecast to rise from 27% to 29% .

- Per capita income in the SREB region was up to 92% of the national average.
  Per capita income in Alabama increased from $11,777 in 1986, 45th in the nation, to 40th in the nation at $20,131, 83% of the U.S. average.

- The rate of job growth in the region (11%) during the 1990s was double the national rate (5%).
  Alabama's job growth rate was 8%.

The Alabama Department of Industrial Relations reported that:

- Between 1992 - 1996, the annual average number of *non-agricultural jobs* increased 9% and the average number of *workers* increased 6%.

- During that same period, the annual average unemployment rate decreased 31% from 7.4% to 5.1%–lower than the national average of 5.4%.

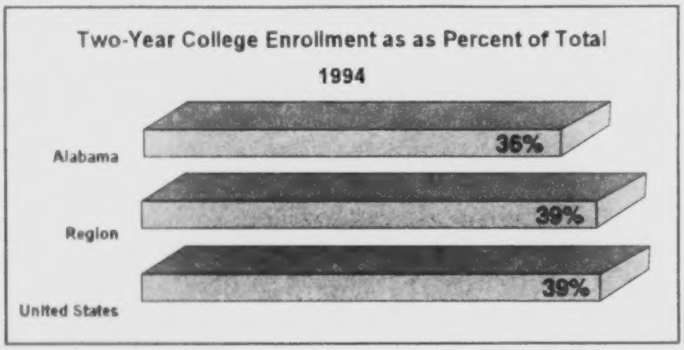
This positive trend toward higher employment rates contributed to an enrollment decline in Alabama's public colleges and universities.

CREDIT HOUR ENROLLMENT
ALABAMA PUBLIC COLLEGES AND UNIVERSITIES

	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Four Year Institutions	128,420	128,955	126,940	127,465	123,803
Two Year Institutions	80,848	83,664	80,885	77,353	73,345
Total	209,268	212,619	207,825	204,818	197,148
% Change in Total Enrollment		1.60%	-2.25%	-1.45%	-3.74%
Two-year as % Total Enrollment	38.63%	39.35%	38.92%	37.77%	37.20%

Source: The Alabama Commission on Higher Education (ACHE)

Enrollment in The Alabama College System (ACS) institutions was still on par with two-year college enrollment throughout the region, according to the most recent data reported in the *SREB Fact Book*.



Two-Year College Enrollment as as Percent of Total

1994

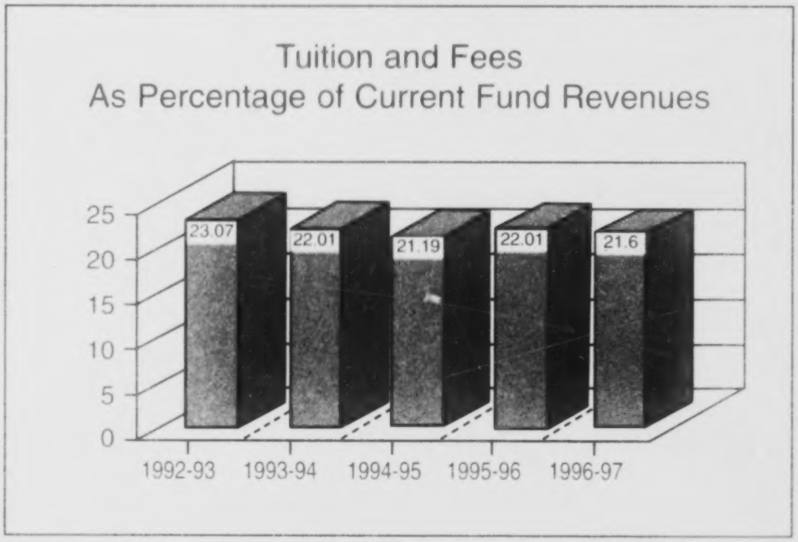
Other interesting regional trends from SREB's research include:

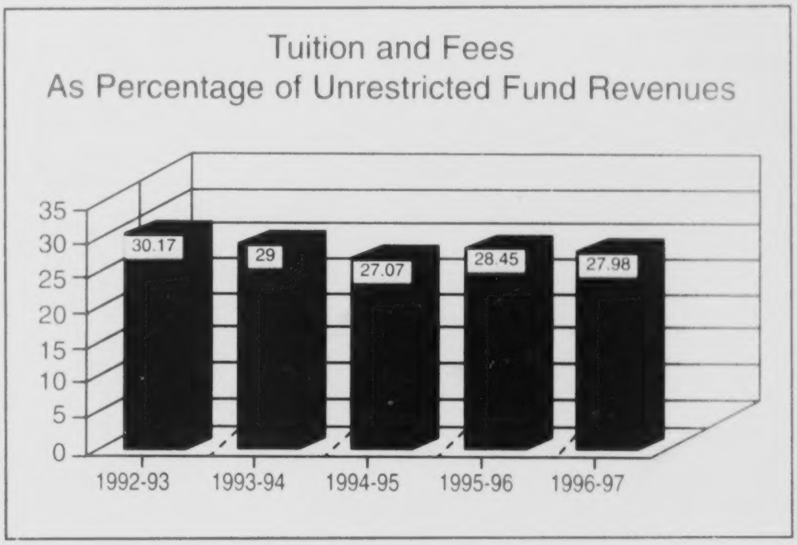
- 40 percent of all students in the region were over 25 years of age. **The average age of ACS students was 29.45 years.**
- 61 percent of all two-year college students were enrolled part-time. **Part-time students accounted for 44% of fall 1996 enrollees.**
- Women made up 55% of undergraduate enrollment in the region. **56% of the students in the ACS were females.**

The southern region trend suggests that the decrease in state appropriations resulted in increased tuition and fees as a source of current fund revenues.

"As the growth in government revenues for public colleges and universities slowed, tuition and fees replaced government dollars as a source of increased revenues–(between 1985-86 and 1995-96) jumping from 18 percent of the average public college budget to 30 percent in Alabama." SOURCE: SREB Higher Education Trends and Forecasts: Alabama Highlights 1996/97

Among the two-year colleges in Alabama, however, since 1992-93 tuition and fees have been relatively constant (showing a modest, net decline) as a source of both the current fund and unrestricted current fund revenue.


Tuition and Fees
As Percentage of Current Fund Revenues


Tuition and Fees
As Percentage of Unrestricted Fund Revenues

Source: The Alabama College System Combined Financial Statements

Salaries paid to instructors at Alabama's two year colleges have been higher than regional averages for the past five years. However, most of that gain occurred at the beginning of this decade, and it has since tapered off. Changes in instructor salaries in Alabama started to fall below regional averages in 1995-96.

When adjusted for inflation, the average faculty salaries at all two year schools in Alabama[4] declined between 1995-96 and 1996-97. During these last two years, salaries at community and junior colleges decreased 0.5%, and, when adjusted for inflation, that change was effectively a 3.6% reduction. Similarly, the modest 1.8% gain in technical college salaries was actually a 1.4% reduction when adjusted for inflation.

Average Salaries of Full-Time Instructional Faculty

	All Ranks Average Salary		Percent Change				Inflation-Adjusted Percent Change			
	1996-97		1990-91 to 1995-96		1995-96 to 1996-97		1990-91 to 1995-96		1995-96 to 1996-97	
Institution Type	VII	VIII	VII	VIII	VII	VIII	VII	VIII	VII	VIII
Region	$36,620	$34,018	14.5	3.4	1.3	2.7	-0.9	-11.0	-1.9	-0.5
Alabama	$38,093	$38,782	17.4	5.3	-0.5	1.8	1.5	-10.2	-3.6	-1.4

Source: Southern Regional Education Board (SREB) On-Line Data Library, State Data Exchange, December, 1997

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[4] SREB uses a system of institutional categorizations by which it reports statistical comparisons of postsecondary education institutions. The 510 two-year colleges in the southern region (see Appendix B) were categorized, based on educational credential awarded, as follows:

"Two-year VII: Institutions awarding associate's degrees and offering college transfer courses; some certificates and diplomas may also be awarded (community and junior colleges)."

"Two-Year VIII: Institutions awarding vocational-technical certificates and diplomas; some vocational-technical associate's degrees may also be awarded."

STUDENT PROFILE

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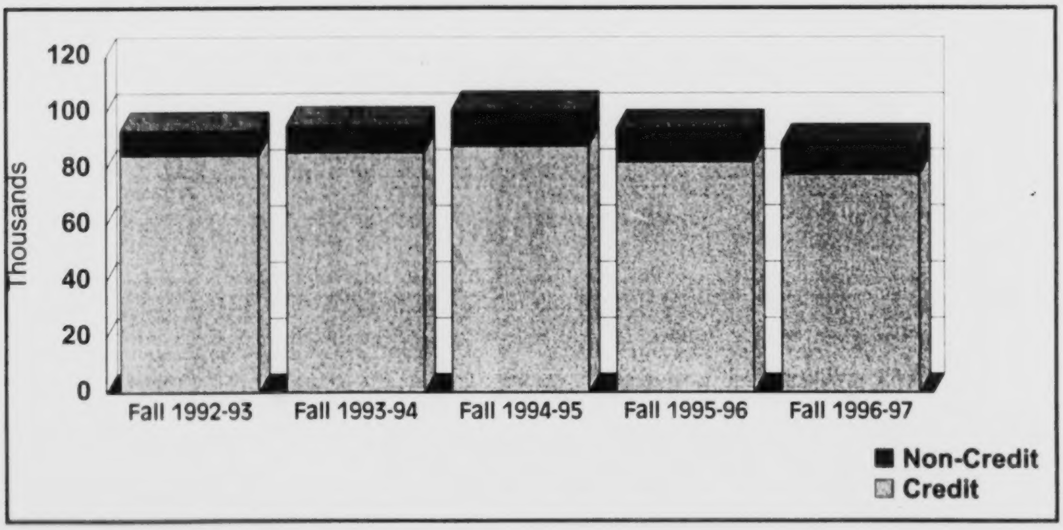
Alabama Community, Junior, and Technical Colleges
Student Headcount Enrollment Trends
Fall 1992-93 to 1996-97

College	Fall 1992-93		Fall 1993-94		Fall 1994-95		Fall 1995-96		Fall 1996-97	
	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit	Credit	Non-Credit
Alabama Aviation	479	0	402	0	332	0	294	0	325	0
Alabama Southern	1,710	165	1,933	47	1,686	55	1,882	54	1,720	2
Ayers	602	0	591	71	606	36	591	272	802	159
Bessemer	1,956	455	1,713	426	1,700	625	1,663	665	1,504	526
Bevill	4,797	1,459	6,340	1,213	8,423	920	6,362	930	5,945	679
Bishop	4,244	221	4,565	290	4,534	116	4,129	347	3,659	193
Calhoun	8,059	146	7,705	480	7,481	262	7,279	174	7,403	225
Central Alabama	2,563	1,017	2,419	41	2,318	1,148	2,460	382	2,207	203
Chattahoochee	1,759	11	1,990	67	2,117	38	2,097	4	1,988	119
Drake	830	195	783	67	726	11	653	35	658	90
Enterprise	2,285	650	2,093	916	1,918	774	1,819	1,017	1,912	763
Faulkner	3,496	307	3,450	454	3,322	1,233	3,042	1,572	3,058	1,565
Gadsden	6,011	323	6,053	577	5,754	652	5,651	852	5,151	1,318
Ingram	933	325	1,020	351	928	284	934	212	584	245
Jefferson Davis	1,811	68	1,838	80	1,734	88	1,396	205	1,334	183
Jefferson State	7,426	285	7,370	382	6,749	205	6,723	271	6,110	343
L. B. Wallace	1,264	22	1,195	25	1,159	52	1,147	66	997	59
Lawson	1,946	96	2,208	114	1,815	126	1,873	165	1,608	145
MacArthur	549	88	569	27	549	0	589	18	667	0
Northeast	1,787	0	1,843	0	1,637	0	1,589	0	1,766	0
Northwest - Shoal	4,949	454	3,873	614	4,687	555	4,291	473	3,968	575
Patterson	959	167	967	403	1,059	105	1,066	104	1,144	182
Reid	615	124	790	90	833	11	751	45	834	0
Shelton	6,100	554	6,010	152	6,326	752	6,128	671	5,211	977
Snead	1,715	111	1,677	282	1,606	175	1,708	275	1,589	243
Southern Union	4,038	587	4,152	631	5,810	689	4,459	538	4,384	478
Sparks	604	15	683	109	618	373	634	351	687	246
Trenholm	962	0	950	0	778	0	693	2	689	0
Wallace Dothan	3,657	403	3,532	352	3,445	757	3,444	973	3,357	734
Wallace Hanceville	4,786	20	5,174	610	5,461	2,126	5,239	429	4,805	425
Wallace Selma	1,800	532	1,912	643	1,830	668	1,814	611	1,751	458
TOTAL	**84,692**	**8,800**	**85,800**	**9,514**	**87,941**	**12,836**	**82,400**	**11,713**	**77,817**	**11,135**



Includes credit and non-credit enrollment
SOURCE: 1992-93 through 1996-97 Enrollment Reports

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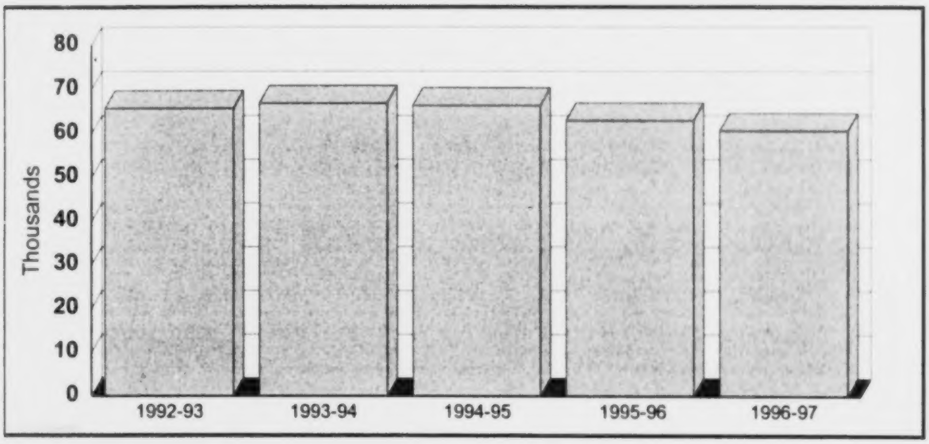
Alabama Community, Junior, and Technical Colleges Full-Time Equivalent Credit Enrollment Trends Fall 1992-93 to 1996-97

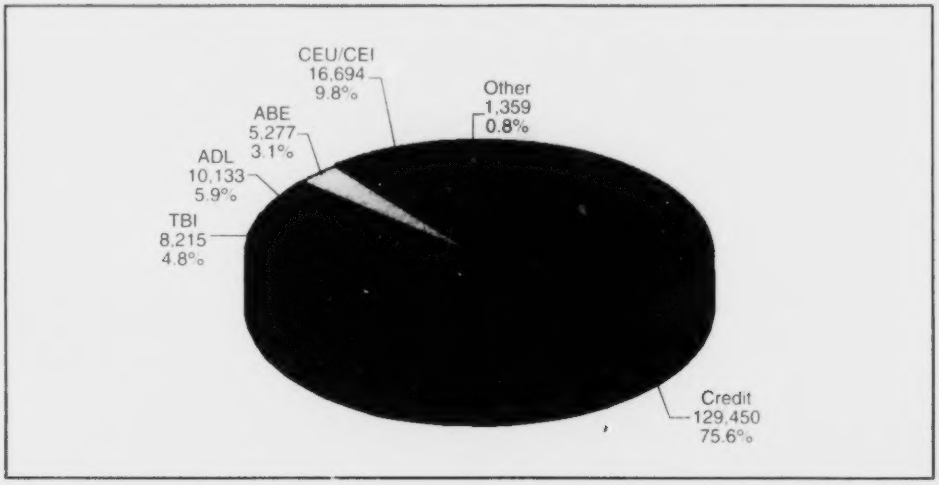
College	Fall 1992-93	Fall 1993-94	Fall 1994-95	Fall 1995-96	Fall 1996-97
Alabama Aviation	417	348	308	285	312
Alabama Southern	1,433	1,621	1,435	1,635	1,533
Ayers	573	606	575	544	623
Bessemer	1,291	1,220	1,202	1,173	955
Bevill	2,491	3,653	5,118	3,641	3,363
Bishop	3,231	3,464	3,413	3,176	2,800
Calhoun	5,770	5,467	5,280	5,093	5,245
Central Alabama	1,775	1,716	1,589	1,670	1,627
Chattahoochee	1,257	1,440	1,606	1,612	1,503
Drake	631	617	532	514	516
Enterprise	1,733	1,598	1,475	1,458	1,509
Faulkner	2,853	2,765	2,639	2,475	2,506
Gadsden	4,700	4,659	4,432	4,366	3,996
Ingram	1,022	1,175	892	886	603
Jefferson Davis	1,601	1,590	1,503	1,244	1,272
Jefferson State	4,793	4,592	4,291	4,284	3,951
L. B. Wallace	1,076	1,013	977	938	861
Lawson	1,742	1,986	1,581	1,641	1,389
MacArthur	574	579	555	567	641
Northeast	1,464	1,499	1,360	1,343	1,514
Northwest - Shoals	3,901	3,030	3,166	2,844	2,964
Patterson	806	774	793	831	863
Reid	612	732	712	666	660
Shelton	5,371	5,698	5,755	5,377	4,972
Snead	1,508	1,478	1,405	1,557	1,456
Southern Union	3,336	3,422	3,949	3,543	3,545
Sparks	557	628	594	583	600
Trenholm	843	899	772	673	679
Wallace Dothan	2,896	2,800	2,644	2,583	2,658
Wallace Hanceville	3,911	4,138	4,244	4,140	3,953
Wallace Selma	1,522	1,669	1,564	1,573	1,544
TOTAL	**65,690**	**66,877**	**66,362**	**62,917**	**60,610**



SOURCE: 1992-93 through 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges
Unduplicated Annual Student Headcount
Academic Year 1996-97

College	Headcount Credit	Non-Credit Headcount TBI	ADL	ABE	CEU/CEI	Other	Total Unduplicated Headcount
Alabama Aviation	476						476
Alabama Southern	2,754					100	2,854
Ayers	1,318	285	300				1,903
Bessemer	2,805	1501	1852		163		6,321
Bevill	10,660	1252	2262	422	190	65	14,851
Bishop	6,011	318	422		298	957	8,006
Calhoun	12,450	672	714				13,836
Central Alabama	3,605	166	166		139		4,076
Chattahoochee	3,229				125		3,354
Drake	950	177	210				1,337
Enterprise	3,036	100	103	960	1292		5,491
Faulkner	4,756	1483	1585	1665	929		10,418
Gadsden	8,738	871	1016	258	2485		13,368
Ingram	1,237					2	1,239
Jefferson Davis	2,253			26	10		2,289
Jefferson State	10,443	37	51		1260		11,791
L. B. Wallace	1,617			102	70		1,789
Lawson	2,772						2,772
MacArthur	988	38	38				1,064
Northeast	2,621	24	24		2379		5,048
Northwest - Shoals	7,734						7,734
Patterson	1,855	91	91	272			2,309
Reid	1,220			166			1,386
Shelton	9,045	407	416	9	1555	233	11,665
Snead	2,284	79	88		1082		3,533
Southern Union	7,023			605	337	2	7,967
Sparks	1,113	145	147	320			1,725
Trenholm	1,170						1,170
Wallace Dothan	5,113	225	270		2335		7,943
Wallace Hanceville	7,410	175	207		1634		9,426
Wallace Selma	2,764	169	171	472	411		3,987
System Total	129.450	8.215	10.133	5.277	16.694	1.359	171.128



SOURCE: 1996-97 Enrollment Reports

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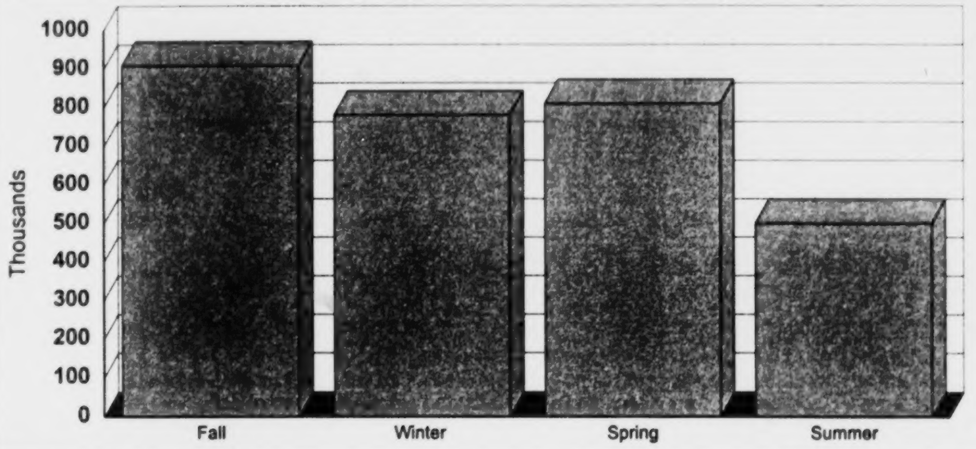
Alabama Community, Junior, and Technical Colleges Enrollment by Credit Hour Production Academic Year 1996-97

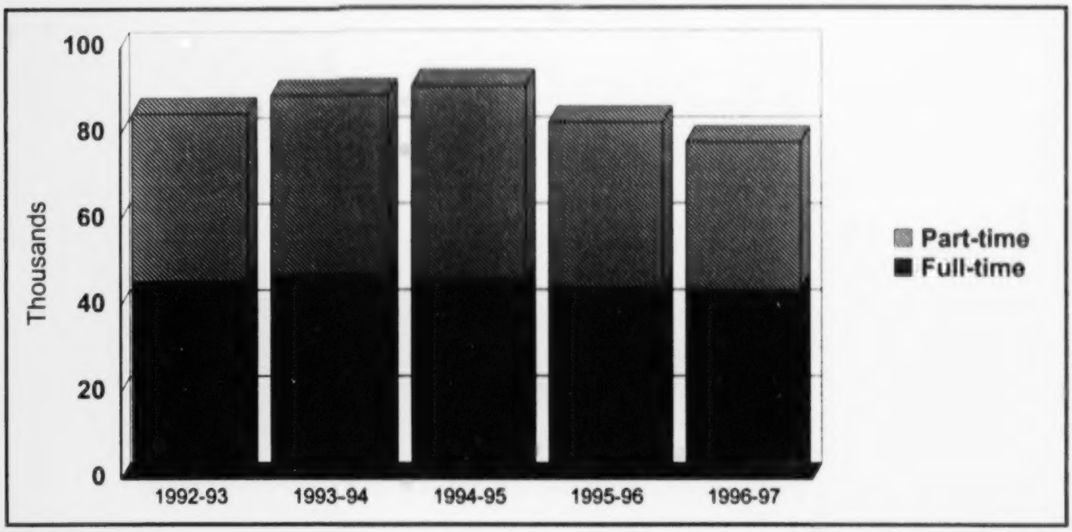
College	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter	1996-97 Total	Percent Of Total
Alabama Aviation	4,677.0	4,285.0	4,227.0	3,861.0	17,050	0.57%
Alabama Southern	23,002.0	19,926.0	19,453.0	12,453.0	74,834	2.49%
Ayers	9,339.0	7,666.0	7,643.0	6,069.0	30,717	1.02%
Bessemer	14,317.5	13,635.5	13,486.0	9,999.0	51,438	1.71%
Bevill	50,443.9	46,096.0	45,336.8	28,413.8	170,291	5.68%
Bishop	41,994.0	37,633.0	37,966.0	26,513.0	144,106	4.80%
Calhoun	78,669.0	74,421.0	70,581.0	35,008.0	258,679	8.62%
Central Alabama	24,402.0	23,243.0	19,607.0	13,133.0	80,385	2.68%
Chattahoochee	22,538.5	21,213.0	19,579.0	13,330.0	76,661	2.56%
Drake	7,733.0	7,214.0	6,809.0	4,396.0	26,152	0.87%
Enterprise	22,633.0	21,991.0	19,952.0	9,792.0	74,368	2.48%
Faulkner	37,584.0	35,591.0	31,716.0	16,895.0	121,786	4.06%
Gadsden	59,939.0	59,984.0	56,134.0	33,694.0	209,751	6.99%
Ingram	9,048.0	9,294.0	9,826.0	10,447.0	38,615	1.29%
Jefferson Davis	19,086.0	18,171.0	17,949.0	12,245.0	67,451	2.25%
Jefferson State	59,264.0	57,178.0	51,664.0	32,338.0	200,444	6.68%
L. B. Wallace	12,914.0	11,934.0	11,068.0	6,652.0	42,568	1.42%
Lawson	20,831.0	19,013.0	19,124.0	13,725.0	72,693	2.42%
MacArthur	9,612.0	8,830.0	8,492.0	6,839.0	33,773	1.13%
Northeast	22,713.0	20,450.0	19,469.0	11,100.0	73,732	2.46%
Northwest - Shoals	44,460.0	40,660.0	41,702.0	21,594.0	148,416	4.95%
Patterson	12,944.0	12,494.0	11,868.0	9,513.0	46,819	1.56%
Reid	9,899.0	8,422.0	7,289.0	6,968.0	32,578	1.09%
Shelton	74,586.0	0	74,548.5	39,286.5	188,421	6.28%
Snead	21,846.0	19,190.0	19,206.0	7,334.0	67,576	2.25%
Southern Union	53,175.0	47,889.0	43,049.0	29,171.0	173,284	5.78%
Sparks	8,996.0	8,715.0	7,808.0	6,852.0	32,371	1.08%
Trenholm	10,181.0	9,468.0	9,284.0	7,710.0	36,643	1.22%
Wallace Dothan	39,877.0	37,502.0	34,069.0	21,552.0	133,000	4.43%
Wallace Hanceville	59,295.0	57,179.0	52,947.0	29,806.0	199,227	6.64%
Wallace Selma	23157.0	21,204.0	18690.0	13515.0	76,566	2.55%
TOTAL	**909,156**	**780,492**	**810,542**	**500,204**	**3,000,394**	**100.00%**



SOURCE: Fall 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges Student Full-time/Part-time Enrollment Trends Fall 1992-93 to 1996-97

Year	Headcount by Status	
	Full-time	Part-time
1992-93	45,815	38,877
1993-94	47,451	41,329
1994-95	46,441	44,471
1995-96	44,275	38,125
1996-97	43,733	34,084

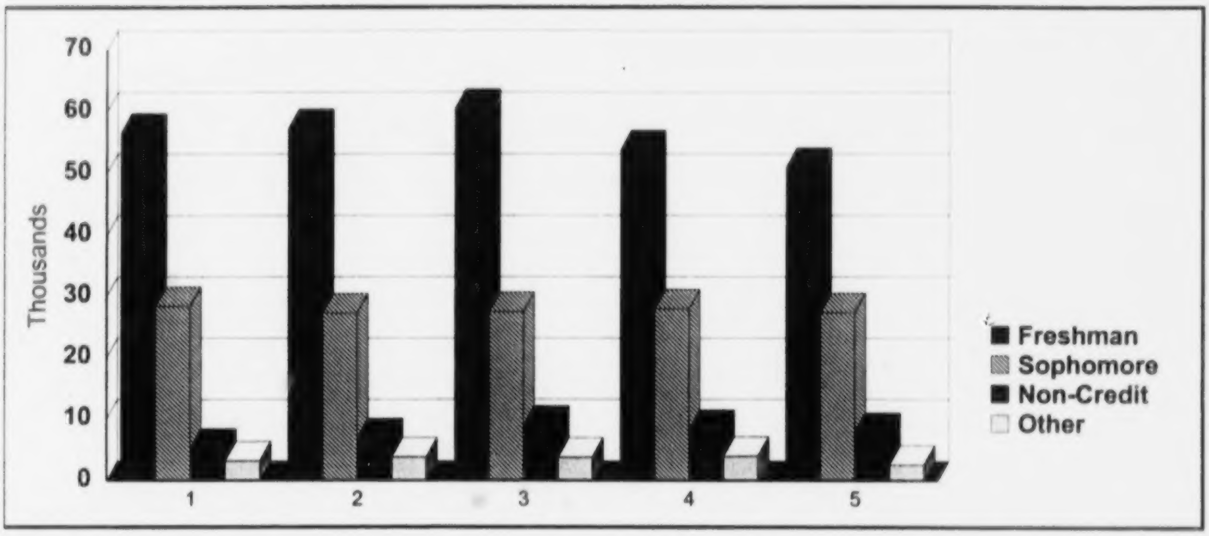


Note: 'Includes credit enrollment only

SOURCE: 1992-93 through 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges Headcount Enrollment by Level Fall 1992-93 to 1996-97

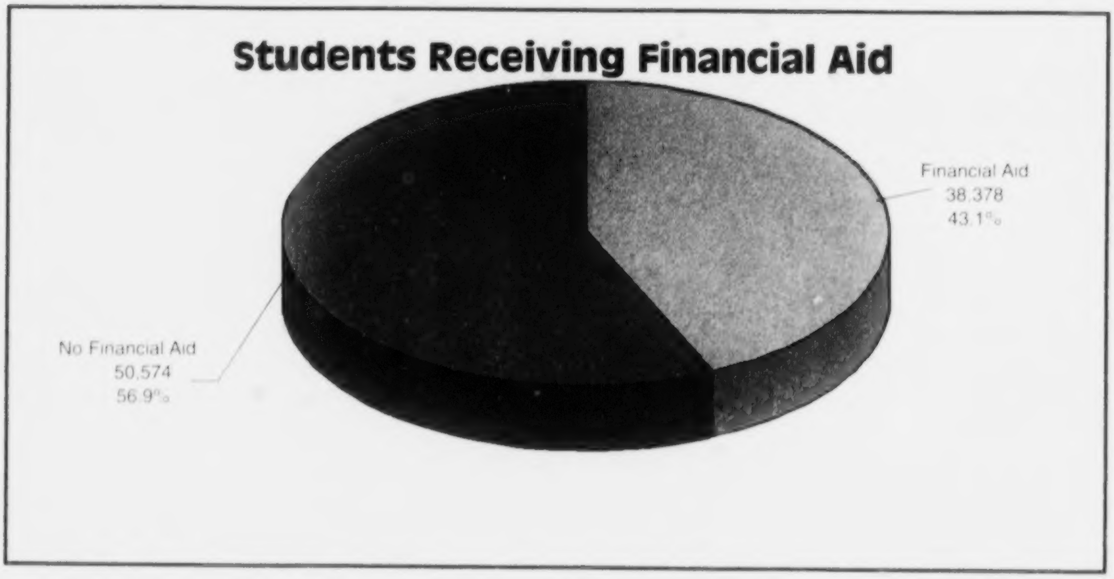
Term	Enrollment Level			
	Freshman	Sophomore	Non-Credit	Other
Fall 1992-93	56,577	28,397	5,298	3,220
Fall 1993-94	57,257	27,283	6,939	3,837
Fall 1994-95	60,474	27,538	8,969	3,780
Fall 1995-96	53,813	28,004	8,302	3,994
Fall 1996-97	51,014	27,381	7,875	2,602

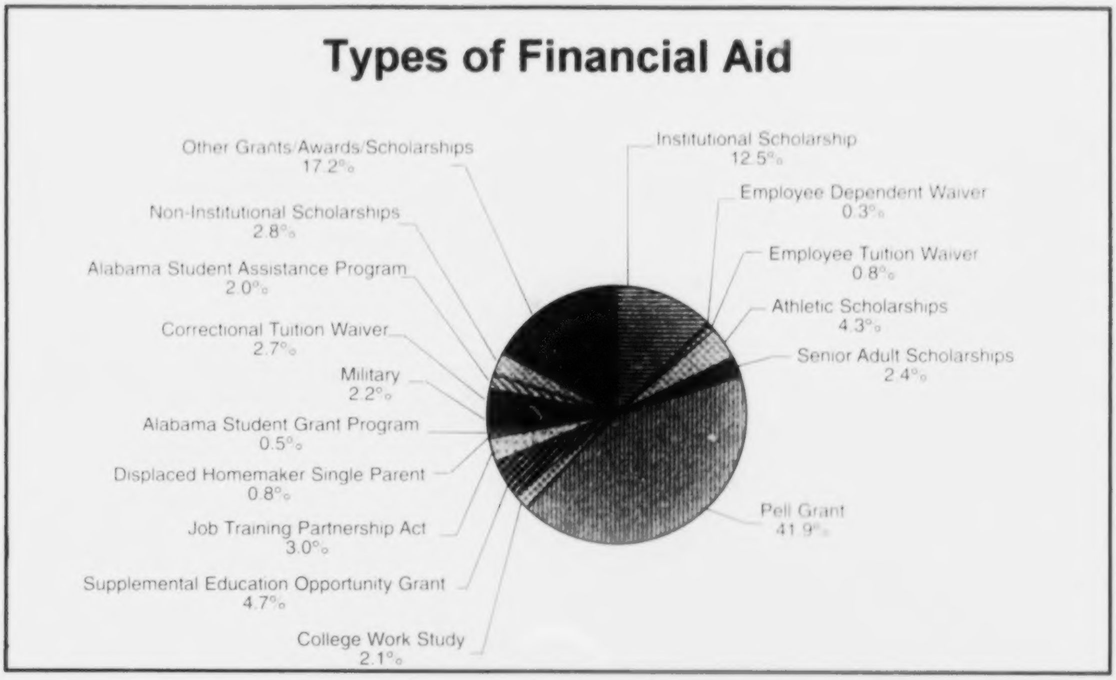


Note: Freshman and Sophomore levels consists of credit students.

SOURCE: 1992-93 through 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges
Financial Aid
Fall Quarter 1996-97





SOURCE: 1996-97 Enrollment Reports

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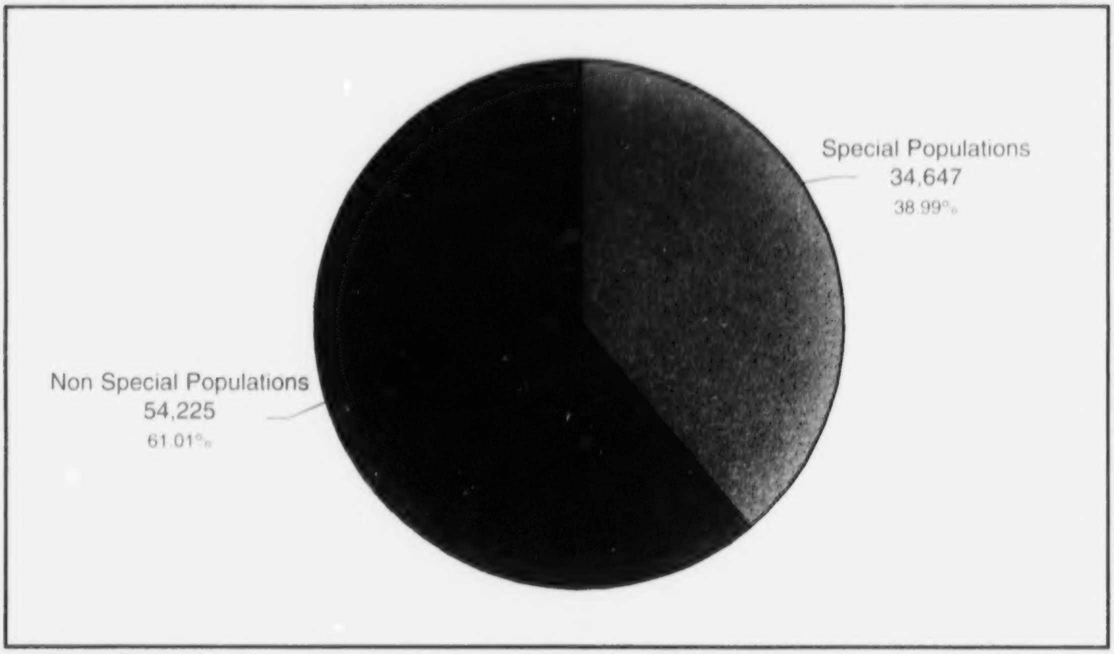
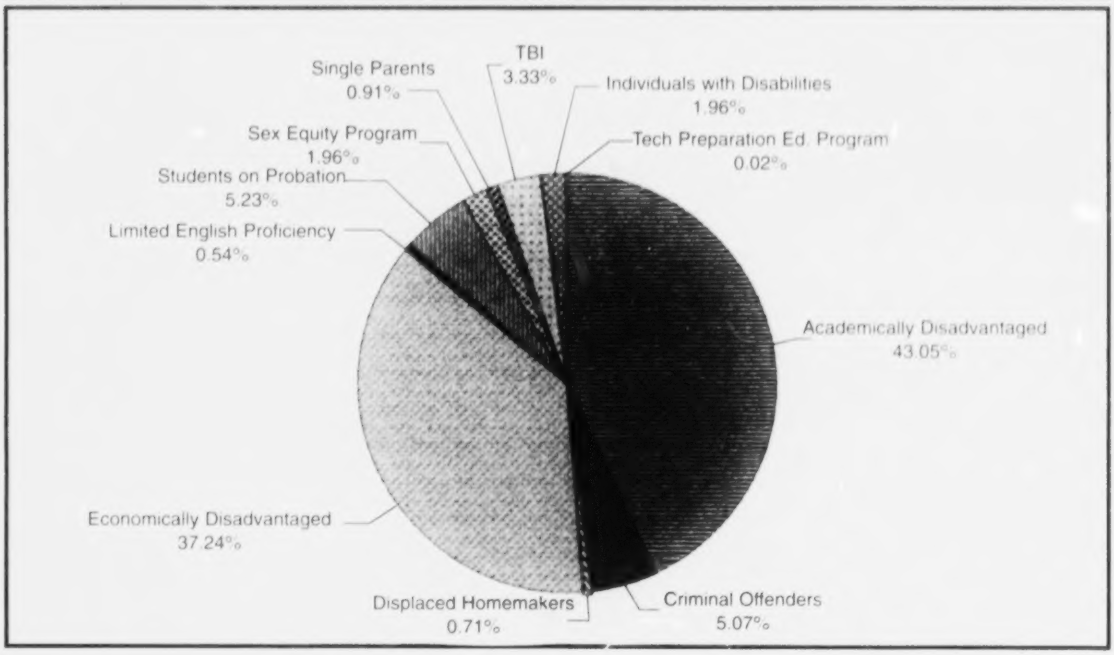
Alabama Community, Junior, and Technical Colleges
Special Populations
Fall Quarter 1996-97

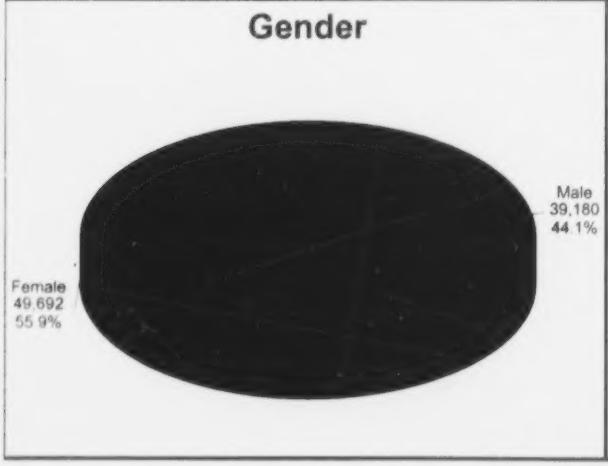


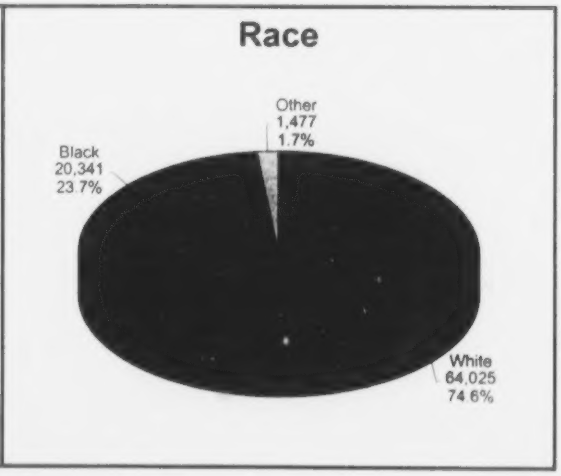


Note: Special Population students may appear in more than one category.
SOURCE: 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges Student Headcount by Gender/Race Fall Quarter 1996-97

	Gender				Race						Total
	Male		Female		White		Black		Other		
College	HDCT	%	HDCT	%	HDCT	%	HDCT	%	HDCT	%	HDCT
Alabama Aviation	281	0.3%	44	0.0%	221	0.2%	87	0.1%	17	0.0%	325
Alabama Southern	542	0.6%	1,180	1.3%	1,139	1.3%	560	0.6%	23	0.0%	1,722
Ayers	450	0.5%	510	0.6%	722	0.8%	227	0.3%	11	0.0%	960
Bessemer	1,383	1.6%	647	0.7%	1,415	1.6%	577	0.6%	38	0.0%	2,030
Bevill	3,367	3.8%	3,178	3.6%	4,920	5.5%	759	0.9%	866	1.0%	6,545
Bishop	1,490	1.7%	2,362	2.7%	1,704	1.9%	1,991	2.2%	157	0.2%	3,852
Calhoun	3,427	3.9%	4,201	4.7%	5,565	6.3%	1,279	1.4%	784	0.9%	7,628
Central Alabama	995	1.1%	1,415	1.6%	1,971	2.2%	410	0.5%	29	0.0%	2,410
Chattahoochee	825	0.9%	1,282	1.4%	1,230	1.4%	820	0.9%	57	0.1%	2,107
Drake	447	0.5%	301	0.3%	387	0.4%	335	0.4%	26	0.0%	748
Enterprise	1,035	1.2%	1,640	1.8%	1,895	2.1%	500	0.6%	280	0.3%	2,675
Faulkner	2,035	2.3%	2,588	2.9%	3,763	4.2%	745	0.8%	115	0.1%	4,623
Gadsden	2,865	3.2%	3,604	4.1%	5,122	5.8%	1,075	1.2%	272	0.3%	6,469
Ingram	661	0.7%	168	0.2%	221	0.2%	597	0.7%	11	0.0%	829
Jefferson Davis	898	1.0%	619	0.7%	927	1.0%	537	0.6%	53	0.1%	1,517
Jefferson State	2,460	2.8%	3,993	4.5%	5,273	5.9%	911	1.0%	269	0.3%	6,453
L. B. Wallace	440	0.5%	616	0.7%	878	1.0%	157	0.2%	21	0.0%	1,056
Lawson	745	0.8%	1,008	1.1%	41	0.0%	1,712	1.9%		0.0%	1,753
MacArthur	238	0.3%	429	0.5%	517	0.6%	139	0.2%	11	0.0%	667
Northeast	568	0.6%	1,198	1.3%	1,649	1.9%	39	0.0%	78	0.1%	1,766
Northwest - Shoals	2,102	2.4%	2,441	2.7%	3,962	4.5%	444	0.5%	137	0.2%	4,543
Patterson	763	0.9%	563	0.6%	570	0.6%	706	0.8%	50	0.1%	1,326
Reid	278	0.3%	556	0.6%	397	0.4%	418	0.5%	19	0.0%	834
Shelton	2,788	3.1%	3,400	3.8%	3,932	4.4%	1,389	1.6%	867	1.0%	6,188
Snead	761	0.9%	1,071	1.2%	1,766	2.0%	38	0.0%	28	0.0%	1,832
Southern Union	2,205	2.5%	2,657	3.0%	3,691	4.2%	1,077	1.2%	94	0.1%	4,862
Sparks	558	0.6%	375	0.4%	400	0.5%	524	0.6%	9	0.0%	933
Trenholm	189	0.2%	500	0.6%	145	0.2%	532	0.6%	12	0.0%	689
Wallace Dothan	1,470	1.7%	2,621	2.9%	3,327	3.7%	646	0.7%	118	0.1%	4,091
Wallace Hanceville	2,131	2.4%	3,099	3.5%	5,093	5.7%	101	0.1%	36	0.0%	5,230
Wallace Selma	783	0.9%	1,426	1.6%	1,182	1.3%	1,009	1.1%	18	0.0%	2,209
System Total	**39,180**	**44.1%**	**49,692**	**55.9%**	**64,025**	**72.0%**	**20,341**	**22.89%**	**1,477**	**5.1%**	**88,872**



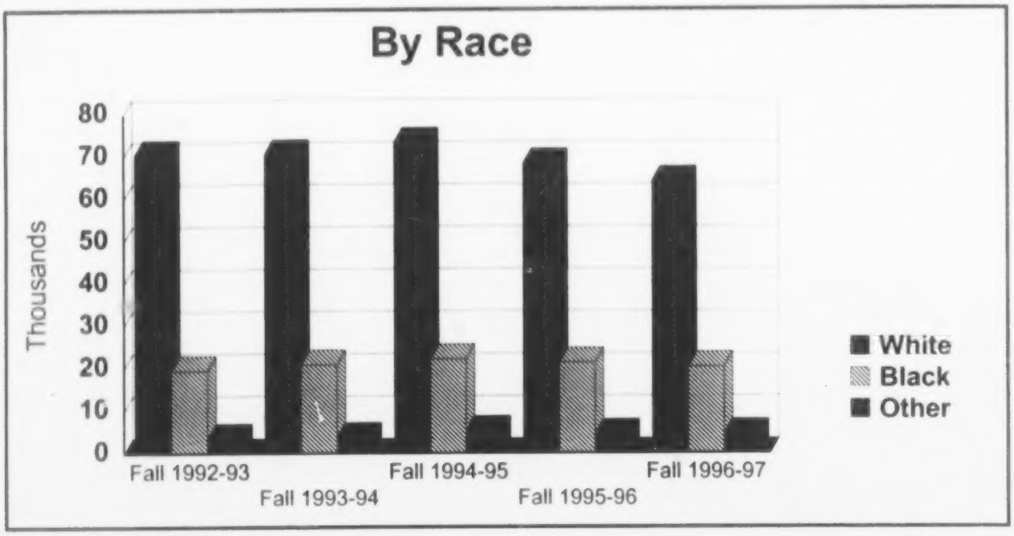


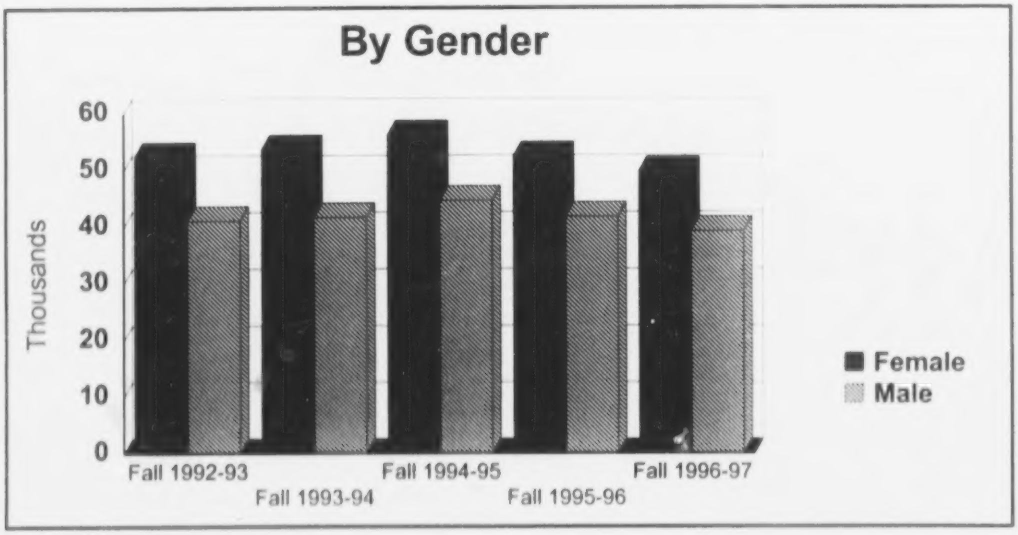
SOURCE: Fall 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges Headcount Enrollment by Race and Gender Fall 1992-93 to 1996-97

	Race		
Term	White	Black	Other
Fall 1992-93	70,420	19,528	3,544
Fall 1993-94	70,548	20,947	3,821
Fall 1994-95	73,345	22,176	5,240
Fall 1995-96	68,276	21,347	4,490
Fall 1996-97	64,025	20,341	4,506

	Gender	
Term	Female	Male
Fall 1992-93	52,382	41,110
Fall 1993-94	53,644	41,672
Fall 1994-95	56,141	44,620
Fall 1995-96	52,362	41,751
Fall 1996-97	49,692	39,180

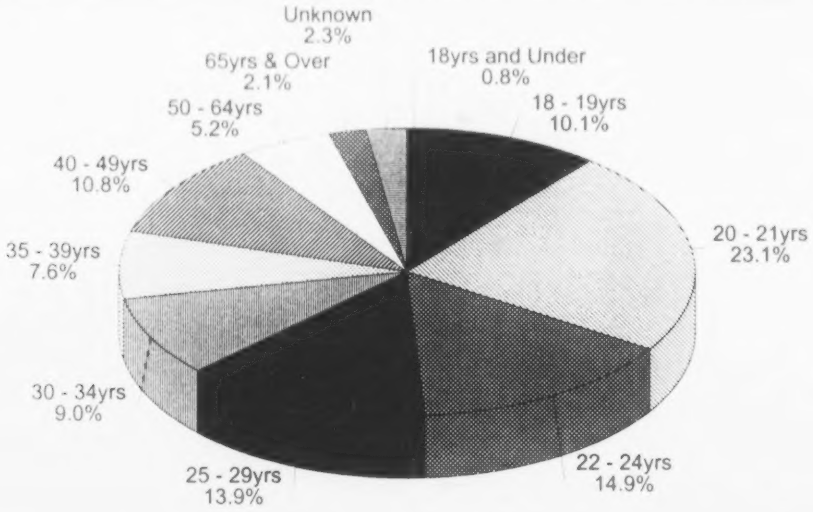




SOURCE: 1992-93 through 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges
Distribution of Students by Age
Fall Quarter 1996-97

Age Range	Gender				Race						Total Unduplicated	
	Male		Female		White		Black		Other			
	HDCT	%	HDCT	%	HDCT	%	HDCT	%	HDCT	%	HDCT	%
18 & Under	474	1.2%	258	0.5%	587	0.9%	126	0.6%	19	0.4%	732	0.82%
18 - 19	3,955	10.1%	5,019	10.1%	6,947	10.9%	1,759	8.6%	268	5.9%	8,974	10.10%
20 - 21	9,690	24.7%	10,873	21.9%	15,478	24.2%	4,429	21.8%	656	14.6%	20,563	23.14%
22 - 24	6,199	15.8%	7,065	14.2%	9,241	14.4%	3,492	17.2%	531	11.8%	13,264	14.92%
25 - 29	5,268	13.4%	7,119	14.3%	8,325	13.0%	3,568	17.5%	494	11.0%	12,387	13.94%
30 - 34	3,152	8.0%	4,871	9.8%	5,401	8.4%	2,266	11.1%	356	7.9%	8,023	9.03%
35 - 39	2,725	7.0%	4,067	8.2%	4,810	7.5%	1,702	8.4%	280	6.2%	6,792	7.64%
40 - 49	4,069	10.4%	5,528	11.1%	7,150	11.2%	2,081	10.2%	366	8.1%	9,597	10.80%
50 - 64	2,149	5.5%	2,498	5.0%	3,855	6.0%	622	3.1%	170	3.8%	4,647	5.23%
65 & Over	700	1.8%	1,175	2.4%	1,657	2.6%	163	0.8%	55	1.2%	1,875	2.11%
Unknown	799	2.0%	1,219	2.5%	574	0.9%	133	0.7%	1,311	29.1%	2,018	2.27%
System Total	39,180	100.0%	49,692	100.0%	64,025	100.0%	20,341	100.0%	4,506	100.0%	88,872	100.0%

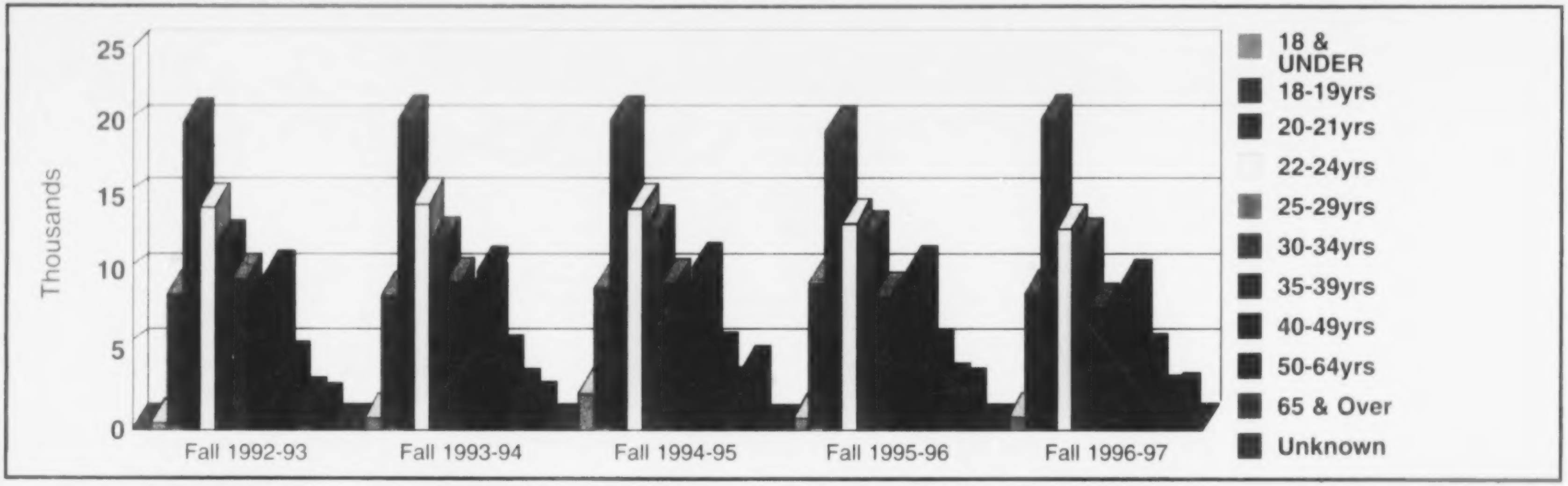


Average Age = 29.43

SOURCE 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges
Student Age Trends
Fall 1992-93 to 1996-97

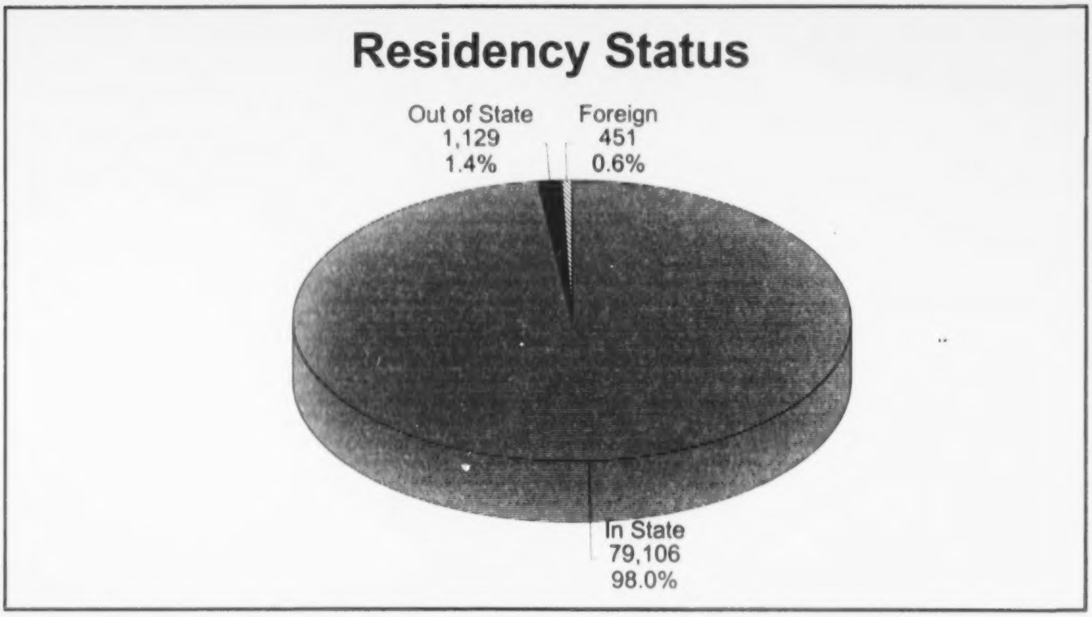
Term	18 & UNDER	18 - 19yrs	20 - 21yrs	22 - 24yrs	25 - 29yrs	30 - 34yrs	35 - 39yrs	40 - 49yrs	50 - 64yrs	65 & Over	Unknown
Fall 1992-93	460	8,956	20,466	14,793	12,332	10,085	8,442	10,307	4,272	1,873	1,506
Fall 1993-94	752	8,919	20,617	15,046	12,553	9,849	8,390	10,560	4,642	2,431	1,557
Fall 1994-95	2,418	9,434	20,848	14,766	13,316	9,786	8,205	10,827	4,840	2,529	3,992
Fall 1995-96	767	9,726	19,809	13,733	12,902	8,811	7,626	10,565	5,101	2,699	2,374
Fall 1996-97	732	8,974	20,563	13,264	12,387	8,023	6,792	9,597	4,647	1,875	2,018

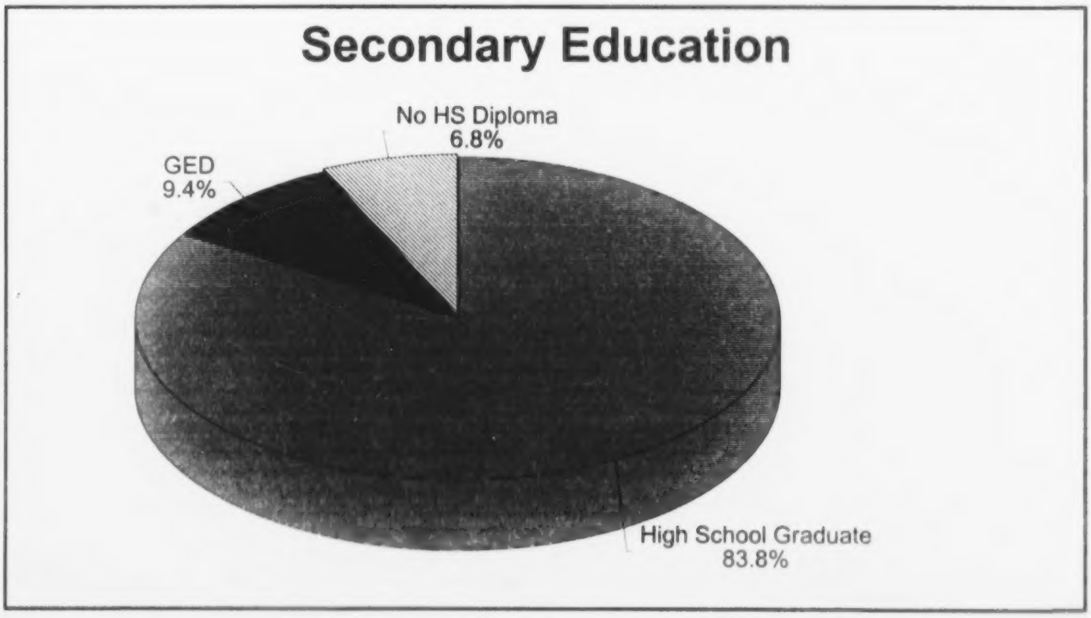


Average Age	Average Age	Average Age	Average Age	Average Age
29.52	29.85	29.63	30.10	29.38

SOURCE: 1992-93 through 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges Selected Student Characteristics of Credit Students Fall Quarter 1996-97





SOURCE: 1996-97 Enrollment Reports

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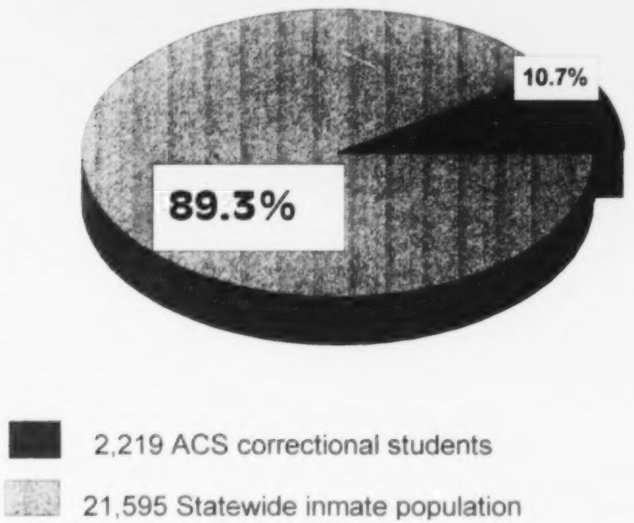
Correctional Education

Fall 1996-97

During 1996-97, The Alabama College System provided instruction at sixteen (16) correctional facilities and at one correctional college across the state. During the Fall term, vocational and literacy programs served 10.7% of the statewide inmate population.

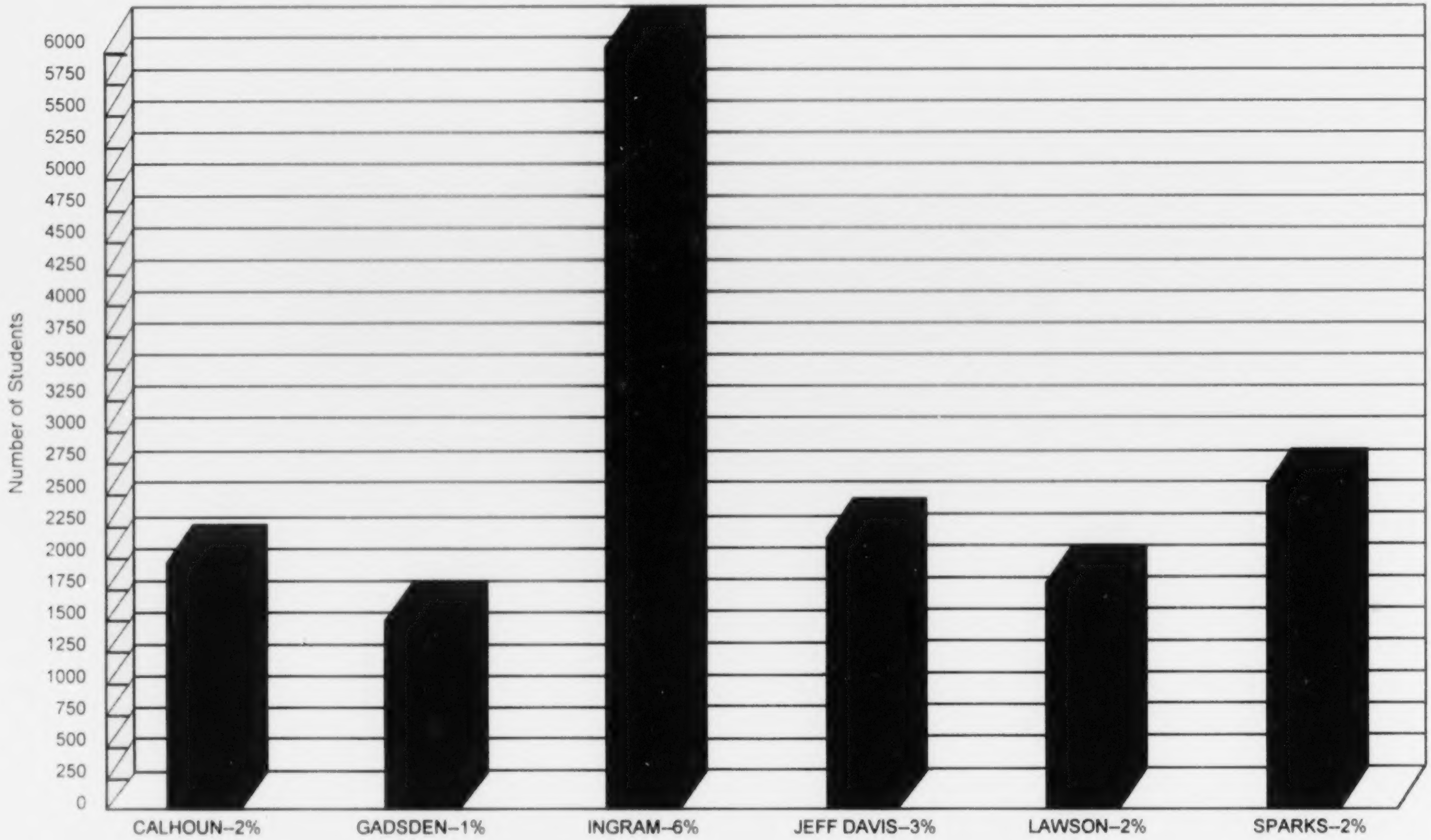
CORRECTIONAL STUDENTS

AS PERCENTAGE OF STATEWIDE INMATE POPULATION



Sources: The Alabama College System and the Alabama Department of Corrections

CORRECTIONAL STUDENTS--As Percentage of Average Daily Inmate Population per Institution
Fall 1996-97



Sources: The Alabama College System and the Alabama Department of Corrections

Correctional Education

Fall 1996-97

College	Correctional Headcount (1)	Correctional Facilities Served		Average Daily Inmate Population at Prison Facilities (2)	Percentage of Inmate Population Enrolled
Calhoun Community College	285	Limestone Correctional		1,679	16.97%
Gadsden State Community College	177	St. Clair Correctional Complex		1,319	13.42%
Ingram State Technical College	829			5,472	15.15%
		Tutwiler	676		
		Draper/Staton	1,756		
		Elmore	969		
		Edwina Mitchell	218		
		Frank Lee Youth Facility	215		
		Kilby	1,107		
		Montgomery County Work Release	271		
		Red Eagle Honor Farm	260		
Jefferson Davis Community College	454			1,686	26.93%
		Fountain	896		
		Holman	790		
		(3) County Jail	150		
Lawson State Community College	263	West Jefferson Correctional Complex		1,489	17.66%
Sparks State Technical College	283			2,231	12.68%
		Easterling	1,107		
		Ventress	1,124		
TOTAL	2,291			13,876	16.51%

(1) Source: The Alabama College System, Fall 1996-97 PERS Reports

(2) Source: Alabama Department of Corrections, Research Division

(3) Escambia County Jail data not included in analyses

INSTRUCTIONAL PROFILE

A LOOK INSIDE THIS SECTION **PAGE**

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Program Offerings
1996-97

Code	Department Name	AVIA	ALSO	AYRS	BESS	BEVL	BISH	CALH	CBAL	CVCC	DRAK	ENTP	FLKR	GADS	INGR	JDAV	JFST	LBWL	LAWS	MACA	NEST	NWST	PATT	REID	SHEL	SNED	SUIN	SPKS	TREN	WALD	WALH	WALS
010101	AGRICULTURE											H					C															
010301	AGRICULTURAL PRODUCTION																														F	
010601	HORTICULTURE NON-DEGREE							G							F	G															F	
010603	HORTICULTURE DEGREE				M																								I			
010605	LANDSCAPE OPERATIONS MANAGEMENT												H												G							
010607	TURF MANAGEMENT																								G							
030401	FORESTRY		C	G														C														
030404	FOREST PRODUCTS TECHNOLOGY																				G											
030405	TIMBER HARVESTING		G																													
080705	RETAIL MERCHANDISING				M		H										C															
080708	MARKETING							C						C																		
081001	INSURANCE MARKETING		G						G							G			G		G											
100103	PHOTOGRAPHY AND FILM							C																								
100104	RADIO AND TV BROADCASTING								G					C			C		L										G			
110101	COMPUTER SCIENCE			I	I	H	C	H	H	C	I	H	C	L	M		C	C	H	D	C	H	Q	O	H	C	O			H	C	H
120301	FUNERAL SERVICES						C										C															
120402	BARBERING					F	F	F			G				F	F			F	E			F		F							
120403	COSMETOLOGY		F	E		O	O	F	F		F			F	F				F	E		F	R	N	F		F	E		F	F	F
120499	COSMETOLOGY INSTRUCTOR TRAINING					G																G	G	G	G			G				G
120503	CULINARY ARTS																												M			
131003	AMERICAN SIGN LANGUAGE						B																									
150201	CIVIL ENGINEERING TECHNOLOGY						C							H																G		
150303	ELECTRONIC ENGINEERING TECH							H						H					C												L	
150304	ELECTRO OPTICS																					L										
150401	BIOMEDICAL EQUIPMENT TECHNOLOGY																C					G										
150402	COMPUTER MAINTENANCE TECHNOLOGY											G																				
150403	ELECTROMECHANICAL TECHNOLOGY																P															
150404	INSTRUMENTATION TECHNOLOGY						H																									
150501	AIR COND/REFRIGERATION TECH			I	J	H	F	H						H		F				E			Q		H	G		I		H		F
150506	WATER AND WASTEWATER LINKAGE						C	C	C							C			C		C	L			L						C	
150507	ENVIRONMENTAL TECHNOLOGY																					P										
150599	HAZARDOUS MATERIALS TECHNOLOGY								H				H																			
150603	INDUSTRIAL ENGINEERING TECH								G																					C		
150607	PLASTICS TECHNICIAN																						G									
150699	INDUSTRIAL PRODUCTION		L																													
150701	OCCUPATIONAL HEALTH SAFETY						G																									
150702	QUALITY CONTROL TECHNOLOGY							H																								
150799	QUALITY CONTROL SAFETY							G																								
150803	AUTOMOTIVE TECHNOLOGY				D	C																	Q							H		
151001	CONSTRUCTION MANAGEMENT TECH													H			H															
151101	ENGINEERING TECHNOLOGY TECHNICIAN						G																			L						
159999	TVA NUCLEAR LINKAGE							C				F																				
190705	GERONTOLOGICAL SERVICES																								G							
200201	CHILD DEVELOPMENT			G		G	F	G	G	G		H	G	C			C		G			G		G	F	G	G		G		C	
200301	TEXTILE TECHNOLOGY								P														G									
200303	COMMERCIAL SEWING						F		G						F				F												G	
200409	COMMERCIAL FOOD SERVICE						H							F	F	F			F						F						F	
200501	INTERIOR DESIGN																C						J								C	
200599	INTERIOR DESIGN (TRANSITION)														F																	
220103	PARALEGAL							C				L	C	C											G						C	
240101	TRANSFER AA		A			A	A	A	A	A		A	A	A		A	A	A	A		A	A			A	A	A			A	A	A
240102	TRANSFER AS		B			B	B	B	B	B		B	B	B		B	B	B	B		B	B			B	B	B			B	B	B
250301	LIBRARY ASSISTANT					G													C			G										
290101	MILITARY TECHNOLOGY							C																								
309996	ACADEMIC COURSE LINKAGE						K																									
309999	TECHNICAL COURSE LINKAGE		C				C		C	C		C				C	C	C	C		C	C				C	C				C	C
310101	PARKS RECREATION AND LEISURE											H					C		H													
310301	LEISURE FACILITIES MANAGEMENT												H																			
340103	PHYSICAL EDUCATION																								G							
360108	RECREATION																C															
410204	NON-DESTRUCTIVE TESTING TECH						G		G																							
410205	NUCLEAR POWER OPERATIONS TECH																				C											
410301	CHEMICAL TECHNOLOGY							C														P										
430107	CRIMINAL JUSTICE							C	G	H		G		C		C	C		C			L				C					C	H
430201	FIRE SCIENCE LINKAGE							C														C										
430202	FIRE SCIENCE		G			G			G	H						G	C		G		G	G			C		G			G		G
440701	SOCIAL WORK TECHNICIAN																		C													
450702	GEOGRAPHIC INFORMATION SYS/TECH						G																									
460101	MASONRY						F	G	F					G	F	F			F				R	J	F			E				F

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Program Offerings
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Code	Department Name	AVIA	ALSO	AYRS	BESS	BEVL	BISH	CALH	CEAL	CVCC	DRAK	ENTP	FLKR	GADS	INGR	JDAV	JFST	LBWL	LAWS	MACA	NEST	NWST	PATT	REID	SHEL	SNED	SUIN	SPKS	TREN	WALD	WALH	WALS
460201	CARPENTRY						F	G	G					G	F	G			F			F	R	J	F							
460302	ELECTRICAL TECHNOLOGY					H	F	H			J				G	G			H	I		F	Q		H			I		H		H
460401	BUILDING MAINTENANCE				F										G							G			G							
460403	HIGHWAY CONSTRUCTION TECHNOLOGY																					G										
460499	BUILDING CONSTRUCTION				M																											
460501	PLUMBING						F							G	F				F				G					E				
470101	CONSUMER ELECTRONICS														I	G			F													
470102	ELECTRONIC MACHINE REPAIR														F																	
470103	COMMUNICATIONS ELECTRONICS					F									I					D												
470105	INDUSTRIAL ELECTRONICS TECHNOLOGY			I	I	H	H		H		I				F	C				D	G	H	Q	I	H		P	I		H	H	H
470106	MAJOR APPLIANCE REPAIR																						G									
470201	HEATING AND AIR CONDITIONING								F		J											F					O				F	
470303	INDUSTRIAL MAINTENANCE TECH		H		G									P					H				Q		G	G	G					
470402	GUNSMITHING															G																
470403	LOCKSMITH															G																
470408	WATCH AND JEWELRY REPAIR						F																									
470603	AUTOMOTIVE BODY REPAIR			E		F	F	G						F	F	F			F	E		F		J	F		O	E	J	H	F	F
470604	AUTO MECHANICS	E	F	E	J	F	F	G	G		J			F	F	F				E		F			F		O				F	F
470605	DIESEL MECHANICS			E	N	F	F		F						F					E		F	R		O			E			F	
470606	SMALL ENGINE REPAIR													F		F									G			G		F		
470607	AVIATION MAINTENANCE AIRFRAME	H				F																										
470608	AVIATION MAINTENANCE POWERPLANT	H				F																										
470609	AVIATION SYSTEMS/AVIONICS TECH	H																														
470699	GENERAL AVIATION TECHNOLOGY	F																														
479999	TURF EQUIPMENT REPAIR												F																			
480101	DRAFTING AND DESIGN TECHNOLOGY			D	I	H	H	H	H		I			G	I	P				D		P	Q		H		L	I		H	H	H
480201	GRAPHICS AND PRINTING				N		F								G										F							
480299	GRAPHICS AND PRINTING (DEGREE)										I												Q									
480303	UPHOLSTERY							G						F	F	F				E			G				O			F	F	
480304	SHOE AND BOOT REPAIR															F																
480503	MACHINE SHOP TECHNOLOGY								F													F					O				F	
480507	MACHINE TOOL TECHNOLOGY			D	F	H	F	H			I			H									Q		H					H		H
480508	WELDING		F	I	N	H	F	G	F		F			F	F	F				J			R	J	F	G	O	E		H	F	F
480599	COMPUTER NUMERICAL CONTROL																								H						G	
480702	FURNITURE REFINISHING													F	F																	
480703	CABINETMAKING			E				F	F						F	F			F	E			R				O	E		F	F	
490102	FLIGHT TECHNOLOGY (COMMERCIAL)	L																														
490107	AVIATION TECHNOLOGY (PRIVATE)																														C	
490202	HEAVY EQUIPMENT OPERATOR														F	G							G									
490205	TRUCK DRIVING					G	G																G	G	G							
499999	TRANSPORTATION MANAGEMENT							L																								
500402	COMMERCIAL ART				N			C					H		I										P							
500799	ARCHITECTURAL STAINED GLASS															G																
500902	MUSIC							G														G										
500908	VOICE CHORAL/OPERA/CHURCH																					G										
500999	COMMERCIAL MUSIC/MUSIC IND COM							C																								
510205	SIGN LANGUAGE INTERPRETING						F																									
510601	DENTAL ASSISTING				E			H					H																M		H	
510602	DENTAL HYGIENIST																														C	
510603	DENTAL LAB TECHNOLOGY																												M			
510707	MEDICAL RECORDS TECHNOLOGY						H	K				L															C				C	
510708	MEDICAL TRANSCRIPTION																										G			G		
510801	MEDICAL ASSISTANT																												M	C	C	
510803	OCCUPATIONAL THERAPY ASSISTANT																C														C	
510805	PHARMACY TECHNICIAN																									G						
510806	PHYSICAL THERAPY ASSISTANT						C	K									C													C	C	
510808	VETERINARY TECHNOLOGY																									C						
510904	EMERGENCY MEDICAL SERVICES I,II		G	G	G	P	G	G	G	G		G	G	P		G	G	L			G	G			G	G	P	G	Q	P	P	
510907	RADIOLOGIC TECHNOLOGY							G						C			C										L			C	C	
510908	RESPIRATORY THERAPY							K																	H					H	C	
510909	SURGICAL OPERATING ROOM TECHNOLOGY																										G					
510999	POLYSOMNOGRAPHIC TECHNOLOGY							C																								
511004	MEDICAL LABORATORY TECHNOLOGY					L		K						C			C										L			C	C	
511501	HUMAN SERVICES													C																	C	
511502	MENTAL HEALTH TECHNOLOGY								G																							
511601	ASSOCIATE DEGREE NURSING		C			C	C	C	C	C				C		C	C		C		C	C			C		C			C	C	C
511613	PRACTICAL NURSING		F	E	E	F	F	F	F	F	F			F						E		F		E	F		F	E	E	F	F	F
511614	NURSING ASSISTANT		G	G	G	G	G			G	G			G		G			F	G				G	G				G	G		G
511615	HOME HEALTH AIDE							G						G		G			G								G	G				

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Program Offerings
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Code	Department Name	AVIA	ALSO	AYRS	BESS	BEVL	BISH	CALH	CEAL	CVCC	DRAK	ENTP	FLKR	GADS	INGR	JDAV	JFST	LBWL	LAWS	MACA	NEST	NWST	PATT	REID	SHEL	SNED	SUIN	SPKS	TREN	WALD	WALH	WALS
511801	OPTICAL TECHNOLOGY																													H		
520101	MANAGEMENT AND SUPERVISION						H	G	G							G	L		G		G	G			C		L				C	
520201	BUSINESS					L	L	H	C	C		H	C						C		C				C	C					C	C
520206	POSTAL MANAGEMENT															G																
520302	ACCOUNTING TECHNOLOGY			I	M		H		F		I					G	C		C	D		F						I	I	H	C	
520401	OFFICE ADMINISTRATION		P	I	M	H	H		H	H	I	H	C	P	I	P	H	H	C	D	C	H		Q	H	O	P	I	I	H	C	F
520403	PARALEGAL (TRANSITION)														G																	
520405	COURT REPORTING												C	C																		
520408	CLERICAL TECHNOLOGY								F					G	F				F				J					E			H	F
520803	BANKING AND FINANCE								G							C	C		G		C				G	G	C					G
520901	HOSPITALITY SERVICES MANAGEMENT												H				H															
520903	TRAVEL-TOURISM MANAGEMENT																								G							
521501	REAL ESTATE							C	G				G			G			G		C											

LEGEND

The following abbreviations were used to distinguish college names and combinations of awards for each instructional program at each college:

College Name

AVIA	**Alabama Aviation**	**LBWL**	**Lawson**
ALSO	**Alabama Southern**	**LAWS**	**L. B. Wallace**
AYRS	**Ayers**	**MACA**	**MacArthur**
BESS	**Bessemer**	**NEST**	**Northeast**
BEVL	**Bevill**	**NWST**	**Northwest - Shoals**
BISH	**Bishop**	**PATT**	**Patterson**
CALH	**Calhoun**	**REID**	**Reid**
CEAL	**Central Alabama**	**SHEL**	**Shelton**
CVCC	**Chattahoochee**	**SNED**	**Snead**
DRAK	**Drake**	**SUIN**	**Southern Union**
ENTP	**Enterprise**	**SPKS**	**Sparks**
FLKR	**Faulkner**	**TREN**	**Trenholm**
GADS	**Gadsden**	**WALD**	**Wallace Dothan**
INGR	**Ingram**	**WALH**	**Wallace Hanceville**
JDAV	**Jefferson Davis**	**WALS**	**Wallace Selma**
JFST	**Jefferson State**		

Awards

A	**Associate in Arts (AA)**
B	**Associate in Science (AS)**
C	**Associate in Applied Science (AAS)**
D	**Associate in Applied Technology (AAT)**
E	**Diploma**
F	**Certificate**
G	**Certificate < = 40 QTR/26 Semester Hours (C40)**
H	**AAS and Certificate**
I	**AAT and Certificate**
J	**Certificate and Diploma**
K	**Award Other College**
L	**AAS and C40**
M	**AAT and C40**
N	**Diploma and C40**
O	**Certificate and C40**
P	**AAS, Certificate and C40**
Q	**AAT, Certificate and C40**
R	**Diploma, Certificate and C40**

Source: The Alabama College System Data

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ACCREDITING AGENCIES

Accreditation Review Committee for the Surgical Technologist ♦Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association ♦Accrediting Council for Education in Journalism and Mass Communications ♦Alabama Plumbers and Gas Fitters Examining Board ♦Alabama Department of Health Emergency Medical Services Division ♦Alabama Board of Nursing ♦Alabama State Board of Occupational Therapy ♦Alabama State Board of Cosmetology ♦Alabama State Board of Registration for Interior Designers ♦ Alabama State Board of Heating and Air Conditioning Contractors ♦Alabama State Board of Physical Therapy ♦Alabama Peace Officers-Standards and Training Division ♦Alabama Fire College and Personnel Standards Commission ♦American Council for Construction Education ♦American Design Drafting Association ♦American Chemical Society ♦American Institute of Planners ♦American Welding Society ♦American College of Radiology ♦American Society of Planning Officials ♦American Dental Association ♦American Association of Medical Assistants ♦American Culinary Federation Educational Institute ♦American Physical Therapy Association ♦American Bar Association ♦American Association of Landscape Architects ♦American Association for Medical Transcription/Medical Transcription Certification Program ♦American Diabetic Association ♦American Institute of Floral Designers ♦American Medical Informatics Association ♦American Health Information Management Association Council on Accreditation ♦ASE/NATEF ♦Associated General Contractors ♦Associated Locksmiths of America ♦Associated Builders and Contractors ♦Association of Collegiate Business Schools and Programs ♦Association of Home Appliance Manufacturers (National Appliance Service Technician Certification) ♦Board of Dental Examiners of Alabama ♦Board of Mine Examiners Division of Safety and Inspection (State of Alabama) ♦Commission on Accreditation in Physical Therapy Education ♦Commission on Accreditation of Allied Health Education Programs ♦Commission on Dental Accreditation ♦Committee on Veterinary Technician Education and Activities of the American Veterinary Medical Association ♦Committee on Accreditation, Foundation for Interior Design Education Research ♦Council on Hotel, Restaurant and Institutional Education ♦Department of Agriculture and Industries Plant Protection and Pesticide Management Division ♦Department of Transportation ♦Department of Agriculture and Industries Plant Protection and Pesticide Management Division ♦Dietary Managers Association ♦Electronics Industry Association ♦Environmental Protection Agency ♦Federal Communications Commission ♦Federal Aviation Administration ♦Institute for Electrical and Electronic Engineers ♦International Association of Cooking Professionals ♦Joint Review Committee on Educational Programs for EMT-Paramedic ♦Joint Review Committee for Education in Radiologic Technology ♦Joint Review Committee for Education in Diagnostic Medical Sonography ♦Joint Review Committee for Respiratory Therapy Education ♦Licensing Board for General Contractors (State of Alabama)♦National Tooling and Machining Association ♦National Association for Schools of Art and Design ♦National League for Nursing ♦National Institute of Metalworking Standards ♦National Accrediting Commission of Cosmetology Arts and Sciences ♦ National Restaurant Association ♦National Association for Schools of Art and Design ♦National Association of Schools and Music ♦National Association of Industrial Technology ♦National Occupational Competency Testing Institute Job Ready Assessment ♦National Association for the Education of Young Children ♦National Occupational Competency Testing Institute Experienced Worker Assessment ♦National Center for Construction Education Research ♦National Architectural Accrediting Board ♦Printing Industry Association ♦Society of American Foresters ♦State of Alabama Electrical Contractors Board ♦Technology Accrediting Commission of the Accreditation Board for Engineering and Technology, Inc. ♦US Food and Drug Administration ♦US Postal Service ♦US Department of Agriculture ♦American Assembly of Collegiate Schools of Business ♦Association of American Law Schools ♦American Academy of Microbiology ♦American Association for Marriage and Family Therapy ♦Accreditation Board of Engineering and Technology ♦American Board of Funeral Service Education ♦Accrediting Bureau of Health Education Schools ♦Association of Collegiate Business Schools and Programs ♦Accrediting Commission on Education for Health Services Administration ♦American Culinary Federation Educational Institute ♦American College of Nurse-Midwives ♦American Council on Pharmaceutical Education♦American Dietetic Association ♦Commission on Dental Accreditation ♦American Home Economics Association ♦American Library Association ♦American Optometric Association, Council on Optometric Education ♦American Osteopathic Association♦American Occupational Therapy Association♦American Physical Therapy Association♦American Speech-Language-Hearing Association♦American Society of Landscape Architects♦ Commission on Accreditation of Allied Health Education Programs♦Council for Accreditation of Counseling and Related Educational Programs♦Council on Accreditation of Nurse Anesthesia Education Programs♦Council on Education for Public Health♦Commission on Opticianry Accreditation♦ Council on Rehabilitation Education♦Computing Sciences Accreditation Board♦Council on Social Work Education♦Foundation for Interior Design Education Research♦ Joint Review Committee on Educational Programs in Nuclear Medicine Technology♦ Joint Review Committee on Educational Programs in Nuclear Medicine Technology♦ Joint Review Committee on Education in Radiologic Technology♦ National Accrediting Agency for Clinical Laboratory Sciences♦ National Association of Industrial Technology♦ National Association of Schools of Music♦ National Council for Accreditation of Teacher Education♦ National League for Nursing♦ National Recreation and Park Association♦ Planning Accreditation Board♦ Society of American Foresters♦ Accreditation Review Committee for the Surgical Technologist ♦Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association ♦Accrediting Council for Education in Journalism and Mass Communications

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Institutional Accreditation

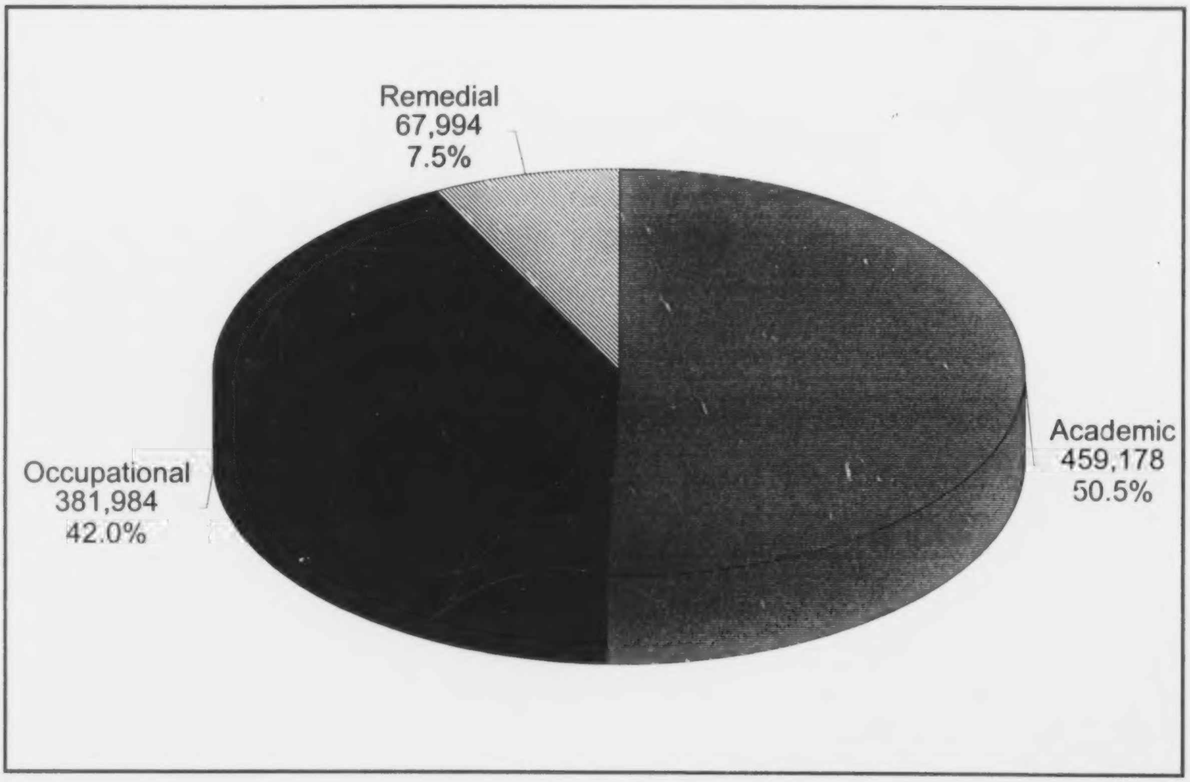
There are two agencies which accredit the institutions within The Alabama College System (ACS). The primary accrediting association for community colleges (20 colleges), junior colleges (2 colleges), and Athens State College is the Commission on Colleges of the Southern Association of Colleges and Schools (SACS/COC), which is the recognized regional accreditation body in eleven (11) southern states and in Latin America. SACS is one of only six (6) regional accreditation organizations in the United States recognized by the United States Department of Education.

SACS/COC accreditation is concerned principally with the improvement of educational quality throughout the region and ensuring the public that institutions meet established regional standards as enumerated in the publication entitled Criteria for Accreditation. Such accreditation signifies that the institution has a purpose appropriate to higher education and has resources, programs and services sufficient to accomplish its purpose on a continuing basis.

The Council on Occupational Education (COE) is a national accreditation body which is officially recognized to accredit postsecondary occupational educational institutions through the associate degree level. All nine (9) technical colleges in The Alabama College System are accredited by COE. The Council is committed to the improvement of occupational education through accreditation of postsecondary institutions that prepare individuals for entry into the workforce and/or advancement in their careers. The Council on Occupational Education mission is to assure quality and integrity in career and workforce development.

In addition to the two organizations referenced above, there are also numerous independent programmatic accrediting /certifying agencies for both academic curriculum programs and vocational/technical programs. The accreditation status granted by these agencies is program specific and does not effect the accreditation status of the institution as a whole. These specialized agencies will frequently utilize discipline specific indicators of quality in accrediting programs. In certain disciplines, particularly those in health related fields, students must graduate from accredited programs in order to be eligible to be certified to practice their professions. In these particular areas, accreditation is necessary in order to ensure that basic skills and competencies have been learned. Examples of such accrediting agencies are: the Commission on Accreditation of Allied Health Education Programs, the American Physical Therapy Association, the Commission on Dental Accreditation, the Alabama Department of Public Health, and the Alabama Board of Nursing.

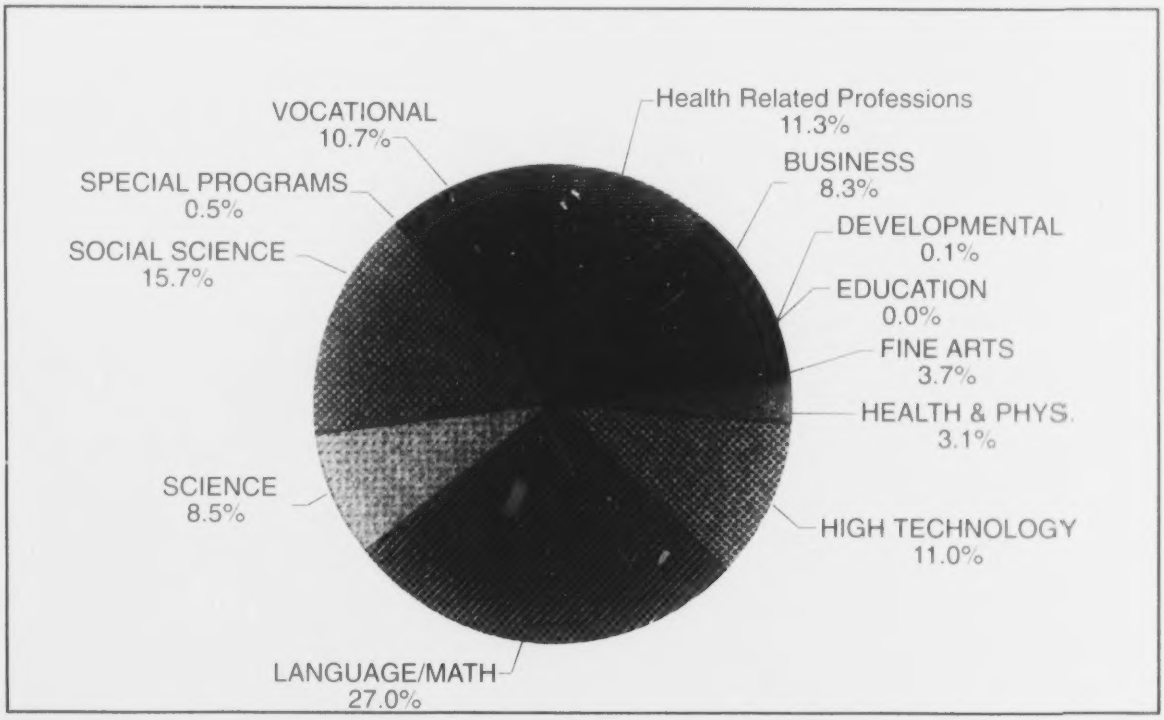
Alabama Community, Junior, and Technical Colleges Credit Hour Production by Program Category Fall 1996-97



SOURCE: 1996-97 Enrollment Reports

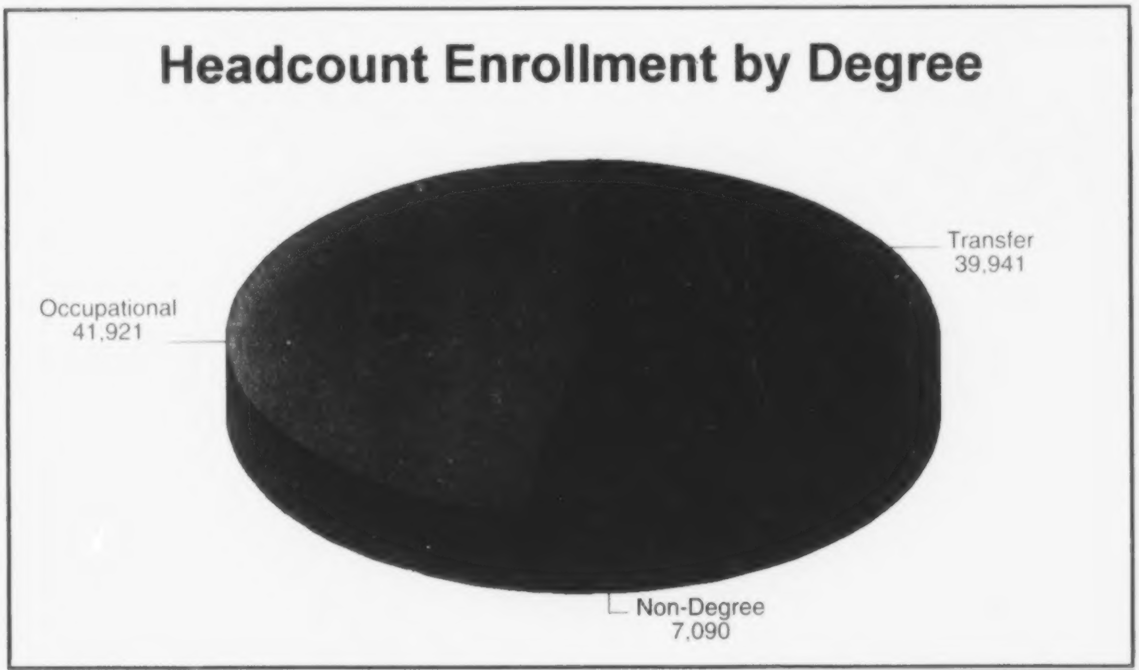
Alabama Community, Junior, and Technical Colleges
Credit Hour Production by Curriculum Area
1996-97

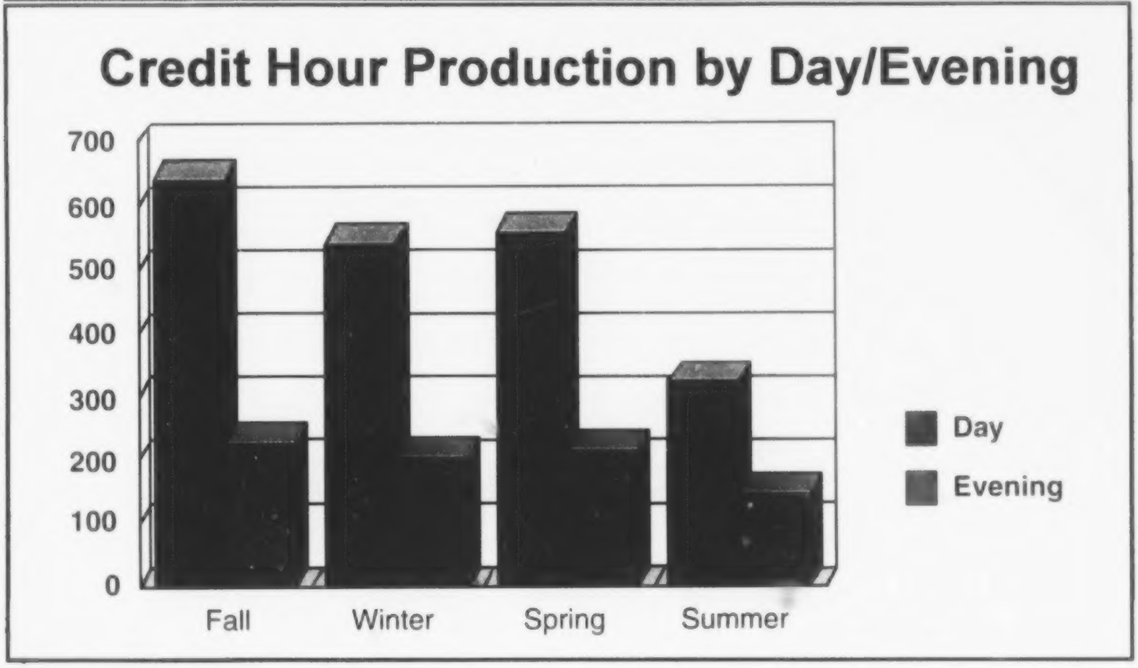
Curriculum Area	Credit Hour Production
Health Related Professions	338,872.5
BUSINESS	249,015.0
DEVELOPMENTAL	4,200.0
EDUCATION	429.0
FINE ARTS	112,384.5
HEALTH & PHYS.	93,089.0
HIGH TECHNOLOGY	329,113.1
LANGUAGE/MATH	810,271.0
SCIENCE	256,058.5
SOCIAL SCIENCE	472,500.5
SPECIAL PROGRAMS	14,040.0
VOCATIONAL	320,420.9



SOURCE: 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges
Fall 1996-97





SOURCE: 1992-93 through 1996-97 Enrollment Reports

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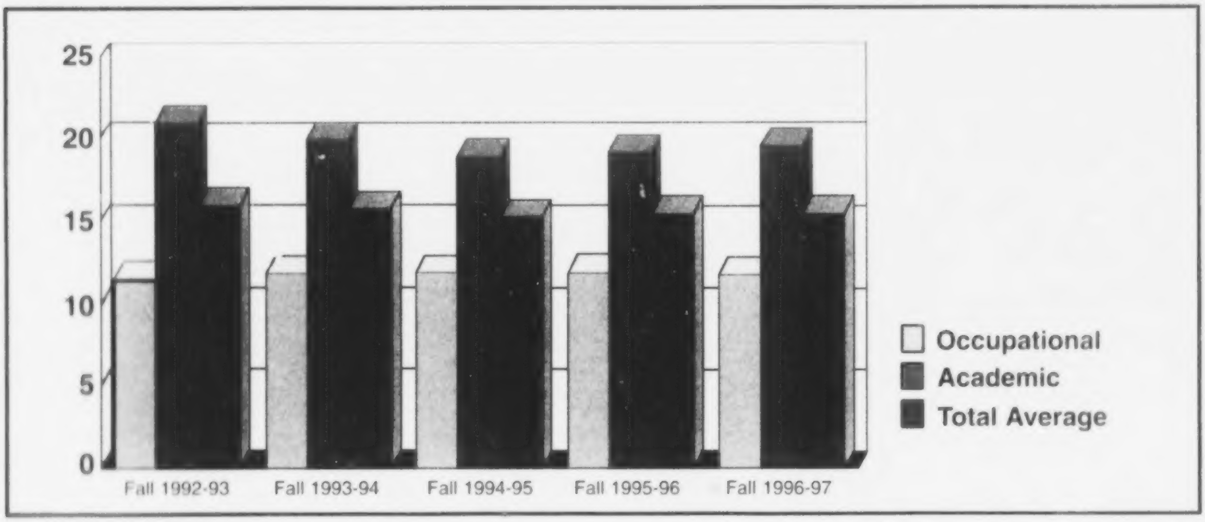
Alabama Community, Junior, and Technical Colleges Average Class Size - Credit Enrollment Fall 1992-93 to 1996-97

Term	Program Category		
	Occupational	Academic	Total Average
Fall 1992-93	11.59	21.01	15.98
Fall 1993-94	11.98	20.01	15.86
Fall 1994-95	11.97	19.08	15.34
Fall 1995-96	12.08	19.32	15.56
Fall 1996-97	11.89	19.73	15.60



SOURCE: 1992-93 through 1996-97 Enrollment Reports

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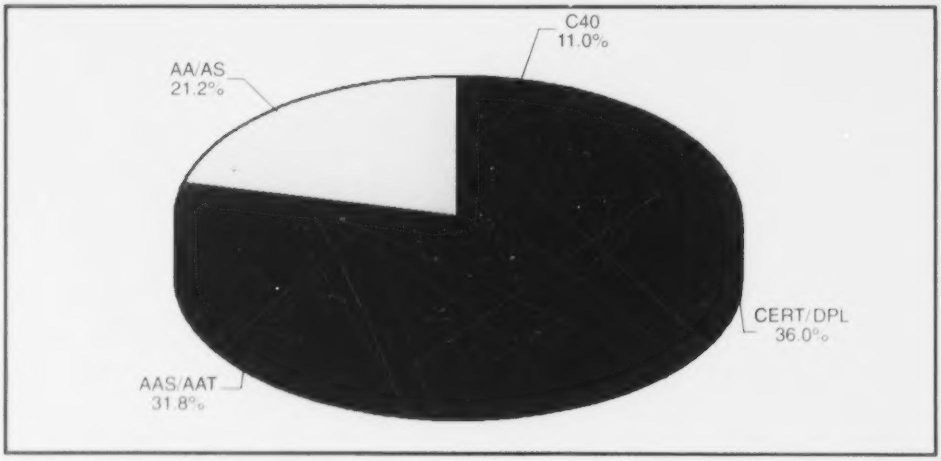
Alabama Community, Junior, and Technical Colleges
Awards Conferred by College
Academic Year 1996-97

College	C 40 Count	%	Certificate/ Diploma Count	%	AAS/AAT Count	%	AA/AS Count	%
Alabama Aviation	C	0.00%	77	2.62%	93	2.48%		0.00%
Alabama Southern	24	1.84%	106	3.60%	70	1.87%	42	1.68%
Ayers	22	1.69%	115	3.91%	76	2.03%		0.00%
Bessemer	72	5.53%	157	5.33%	103	2.75%		0.00%
Bevill	359	27.57%	185	6.28%	214	5.71%	146	5.84%
Bishop	241	18.51%	193	6.56%	237	6.32%	102	4.08%
Calhoun	0	0.00%	43	1.46%	80	2.13%	42	1.68%
Central Alabama	1	0.08%	126	4.28%	36	0.96%	60	2.40%
Chattahoochee	10	0.77%	39	1.32%	99	2.64%	112	4.48%
Drake	0	0.00%	76	2.58%	19	0.51%		0.00%
Enterprise	21	1.61%	16	0.54%	50	1.33%	304	12.16%
Faulkner	0	0.00%	31	1.05%	100	2.67%	156	6.24%
Gadsden	14	1.08%	107	3.63%	260	6.93%	163	6.52%
Ingram	0	0.00%	54	1.83%	4	0.11%		0.00%
Jefferson Davis	54	4.15%	34	1.15%	62	1.65%	107	4.28%
Jefferson State	0	0.00%	11	0.37%	316	8.43%	47	1.88%
L. B. Wallace	40	3.07%	11	0.37%	18	0.48%	119	4.76%
Lawson	0	0.00%	64	2.17%	85	2.27%	53	2.12%
MacArthur	18	1.38%	173	5.88%	72	1.92%		0.00%
Northeast	0	0.00%	0	0.00%	90	2.40%	99	3.96%
Northwest - Shoals	0	0.00%	151	5.13%	136	3.63%	161	6.44%
Patterson	141	10.83%	122	4.14%	90	2.40%		0.00%
Reid	89	6.84%	144	4.89%	6	0.16%		0.00%
Shelton	13	1.00%	82	2.79%	79	2.11%	43	1.72%
Snead	35	2.69%	5	0.17%	94	2.51%	213	8.52%
Southern Union	32	2.46%	101	3.43%	247	6.59%	165	6.60%
Sparks	22	1.69%	91	3.09%	32	0.85%		0.00%
Trenholm	34	2.61%	126	4.28%	57	1.52%		0.00%
Wallace Dothan	0	0.00%	168	5.71%	237	6.32%	115	4.60%
Wallace Hanceville	43	3.30%	211	7.17%	544	14.51%	168	6.72%
Wallace Selma	17	1.31%	128	4.35%	144	3.84%	83	3.32%
System Totals	**1,302**	**100%**	**2,947**	**100%**	**3,750**	**100.00%**	**2,500**	**100.00%**



Note: Academic year consists of Fall through Summer quarters.

SOURCE: 1992-93 through 1996-97 Enrollment Reports

Alabama Community, Junior, and Technical Colleges Awards Conferred by Instructional Program Academic Year 1996-97

Instructional Programs by Classification	C 40	Certificates/ Diplomas	AAS/AAT	AA/AS	Total Awards Conferred
Communications Technologies	24	13	24		61
Computer and Information Services	3	26	221	2	252
Personal and Miscellaneous Services	34	504	27		565
Education					0
Engineering					0
Engineering - Related Technologies	16	82	194		292
Home Economics - General	3	1			4
Vocational Home Economics	58	91	42		191
Law and Legal Studies	7	1	70		78
Liberal Arts and Sciences, General Studies and Humanities	1	0	6	2,484	2,491
Multi/Interdisciplinary Studies			100		100
Parks, Recreation, Leisure and Fitness Studies			1		1
Physical Sciences		1			1
Sciences Technologies		7			7
Psychology			1		1
Protective Services	21	16	76	5	118
Public Administration and Services			3		3
Construction Trades	12	96	54		162
Mechanics and Repairers	16	268	220		504
Precision Production Trades	9	258	123		390
Transportation and Materials Moving Workers	584	5	16		605
Visual and Performing Arts	3	14	2		19
Health Professions and Related Sciences	482	1,315	1,865		3,662
Business Management and Administrative Services	29	246	705	9	989
Award Totals	1,302	2,944	3,750	2,500	10,496

SOURCE: 1996-97 Enrollment Reports

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PERSONNEL PROFILE

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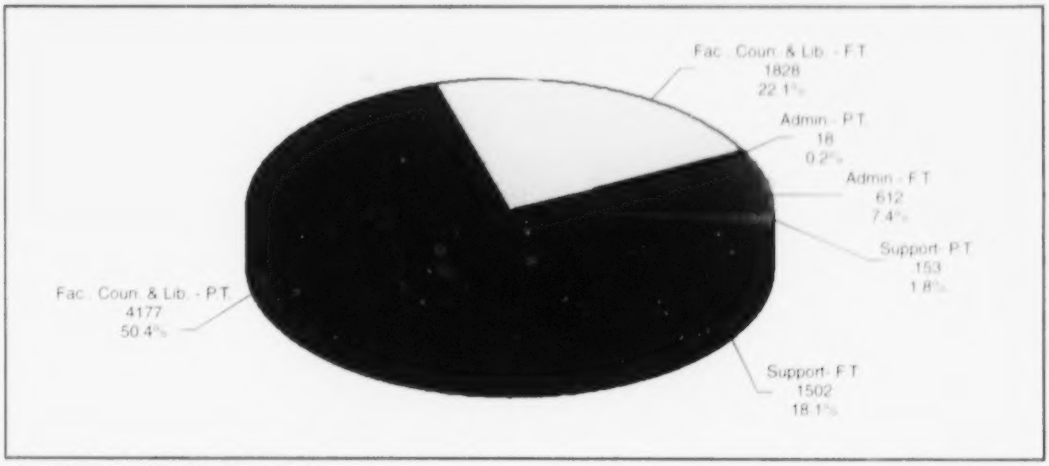
Alabama Community, Junior and Technical Colleges
Full-time and Part-time Personnel
Fall 1996-97

	ADMINISTRATION (1)		FACULTY, COUNSELORS and LIBRARIANS (2)		SUPPORT (3)		TOTAL PERSONNEL		
COLLEGE	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	TOTAL
Alabama Aviation	6	1	19	24	26		51	25	76
Alabama Southern	21		42	88	35	11	98	99	197
Ayers	9		29	29	14	4	52	33	85
Bessemer	24	1	41	108	43		108	109	217
Bevill	37	1	87	521	43	7	167	529	696
Bishop	24		121	145	91	48	236	193	429
Calhoun	22	2	127	323	111	15	260	338	598
Central Alabama	18		55	180	49		122	180	302
Chattahoochee	9		35	81	30		74	81	155
Drake	12		22	22	16	3	50	25	75
Enterprise	18		46	137	26	4	90	141	231
Faulkner	22		54	266	51	12	127	278	405
Gadsden	32		137	271	108	2	277	273	550
Ingram	13		44	11	28		85	11	96
Jefferson Davis	15		48	63	28	1	91	64	155
Jefferson State	38		101	283	100	2	239	285	524
L. B. Wallace	5		27	71	17	3	49	74	123
Lawson	13		54	75	59	2	126	77	203
MacArthur	10		26	15	12	7	48	22	70
Northeast	19		34	52	19		72	52	124
Northwest - Shoals	27	3	75	225	97		199	228	427
Patterson	13	1	34	53	33	1	80	55	135
Reid	9		25	29	19		53	29	82
Shelton	68	4	88	268	108	1	264	273	537
Snead	9		28	72	30	17	67	89	156
Southern Union	30		83	223	78		191	223	414
Sparks	18		26	59	20		64	59	123
Trenholm	18	4	40	26	35	8	93	38	131
Wallace Dothan	17	1	93	136	62		172	137	309
Wallace Hanceville	12		129	243	76	2	217	245	462
Wallace Selma	24		58	78	38	3	120	81	201
Totals	**612**	**18**	**1,828**	**4,177**	**1,502**	**153**	**3,942**	**4,348**	**8,290**

Note 1: Administration includes personnel on salary schedules A, B and C.
Note 2: Faculty, counselors and librarians include personnel on salary schedules D and L.
Note 3: Support includes personnel on salary schedules E, H and O.



Source: Fall Quarter 1996-97 Enrollment Report

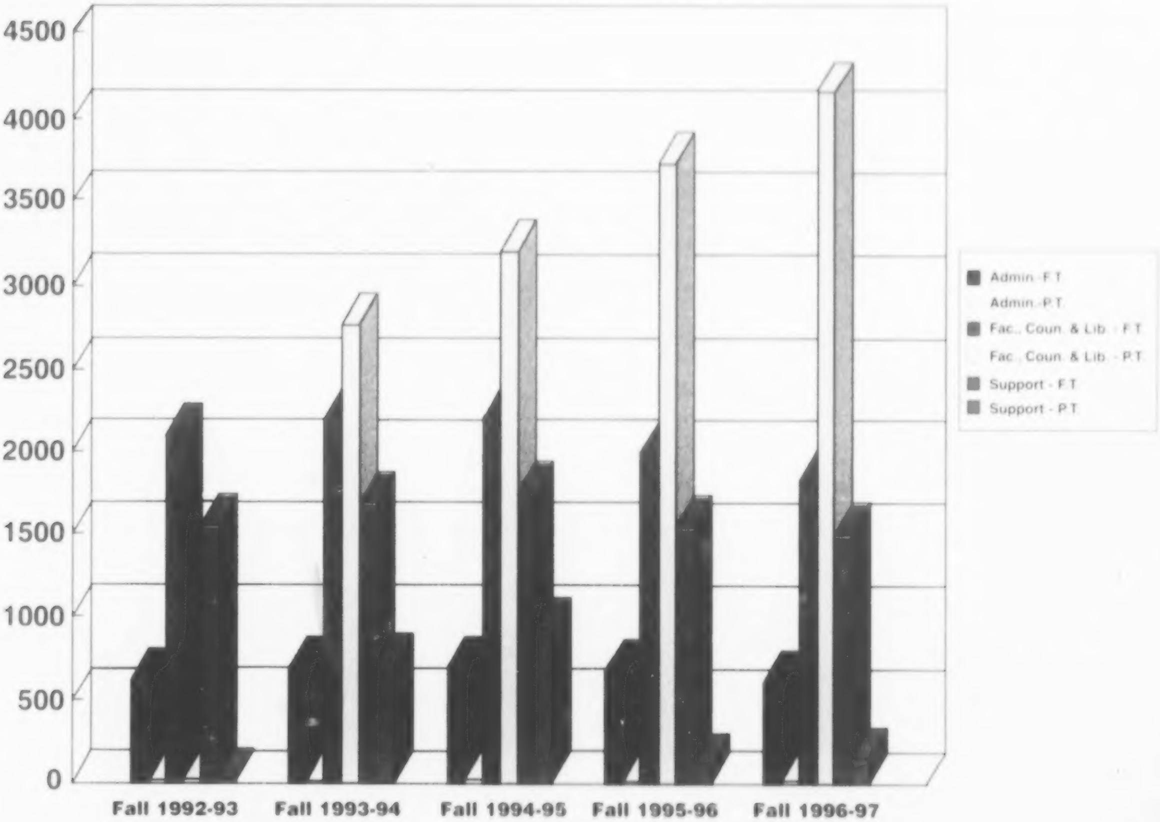
Alabama Community, Junior and Technical Colleges Full-time and Part-time Personnel Trend Fall Quarters, 1992-93 through 1996-97

FALL QUARTER	ADMINISTRATION (1)		FACULTY, COUNSELORS and LIBRARIANS (2)		SUPPORT (3)		TOTAL PERSONNEL		
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	TOTAL
1992-93	618	9	2093	13	1550	14	4261	36	4297
1993-94	689	8	2204	2769	1689	709	4582	3486	8068
1994-95	689	18	2184	3209	1753	930	4626	4157	8783
1995-96	679	11	1993	3741	1545	112	4217	3864	8081
1996-97	612	18	1828	4177	1502	153	3942	4348	8290

Note 1: Administration includes personnel on salary schedules A, B and C.

Note 2: Faculty, counselors and librarians include personnel on salary schedules D and L.

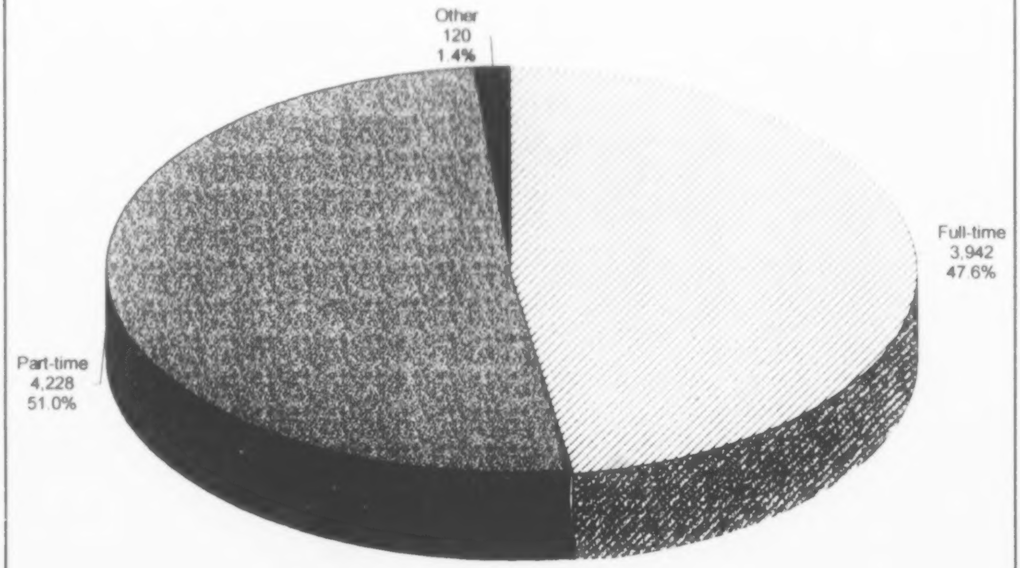
Note 3: Support includes personnel on salary schedules B, H and O.



Source: Fall Quarters, 1992-93 through 1996-97 Enrollment Report

Alabama Community, Junior and Technical Colleges
Personnel by Employee Status
Fall 1996-97

EMPLOYEE STATUS	HEADCOUNT TOTALS
Full-time	3,942
Part-time	4,228
Other	120
Total	8,290

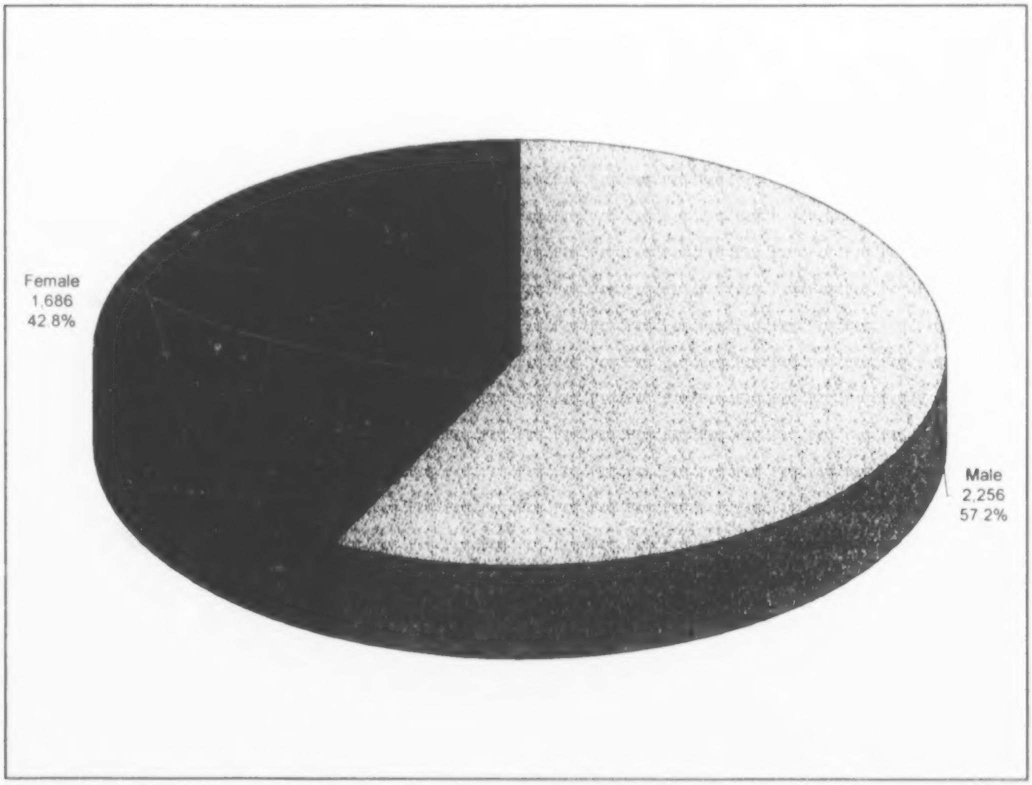


Full-time = 40 hours/week
Part-time = > 20 and < 40 hours/week

SOURCE: Fall 1996-97 Enrollment Reports

Alabama Community, Junior and Technical Colleges
Full-time Personnel by Gender
Fall 1996-97

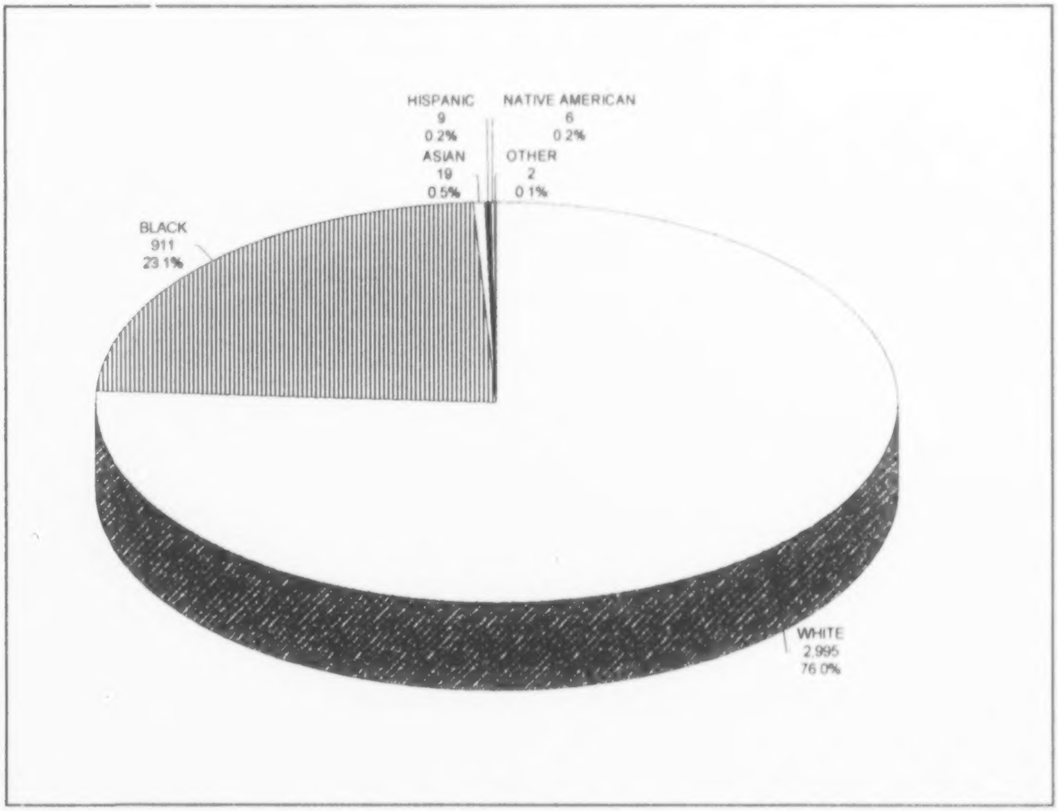
EMPLOYEE GENDER	HEADCOUNT TOTALS
Male	2,256
Female	1,686
Total	3,942



SOURCE: Fall 1996-97 Enrollment Reports

Alabama Community, Junior and Technical Colleges
Full-time Personnel by Race
Fall 1996-97

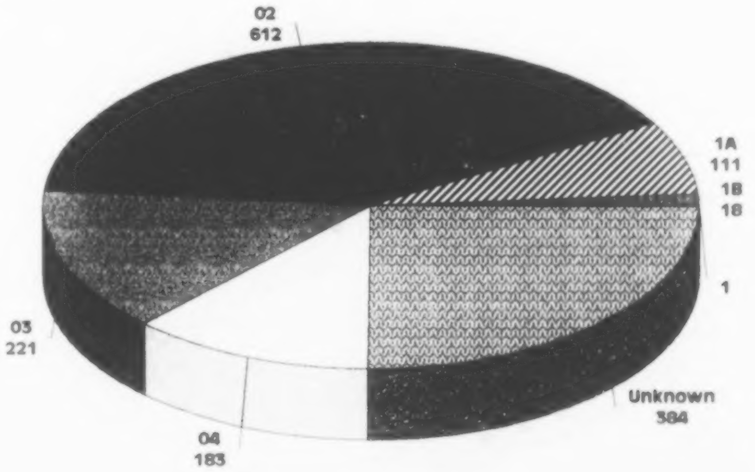
EMPLOYEE RACE	HEADCOUNT TOTALS
WHITE	2,995
BLACK	911
ASIAN	19
HISPANIC	9
NATIVE AMERICAN	6
OTHER	2
Total	3,942



SOURCE: Fall 1996-97 Enrollment Reports

Alabama Community, Junior and Technical Colleges
Full-time Schedule D Faculty by Instructional Rank
Fall 1996-97

SALARY SCHEDULE	LEVEL	SALARY RANK	MINIMUM DEGREE REQUIREMENT	TOTALS
D	O	1C	Associate Degree or 60 semester hours	18
D	O	1B	Bachelor's Degree	111
D	I	1A	Master's Dgree	612
D	II	02	Master's Degree plus 30 semester hours	221
D	III	03	Master's Degree plus 60 semester hours	183
D	IV	04	Earned Doctorate	384
D		Unknown		1
			Total	1,530



Degree Requirments

Level 0 (Salary Ranks 1B & 1C) : Group A - Bachelor's Degree, Group B - Associate Degree, Group C - Associate Degree or at least 60 semester hours

Level I (Salary Rank 1A) : Group A - Master's Degree or Bachelor's Degree plus in-field requirments, Group B - Bachelor's Degree, Group C - Associate Degree or 60 semester hours

Level II (Salary Rank 02) : Group A - Specialist Degree plus 30 graduate semester hours, Group B - Master's Degree or Bachelor's Degree plus 30 graduate semester hours, Group C - Bachelor's Degree

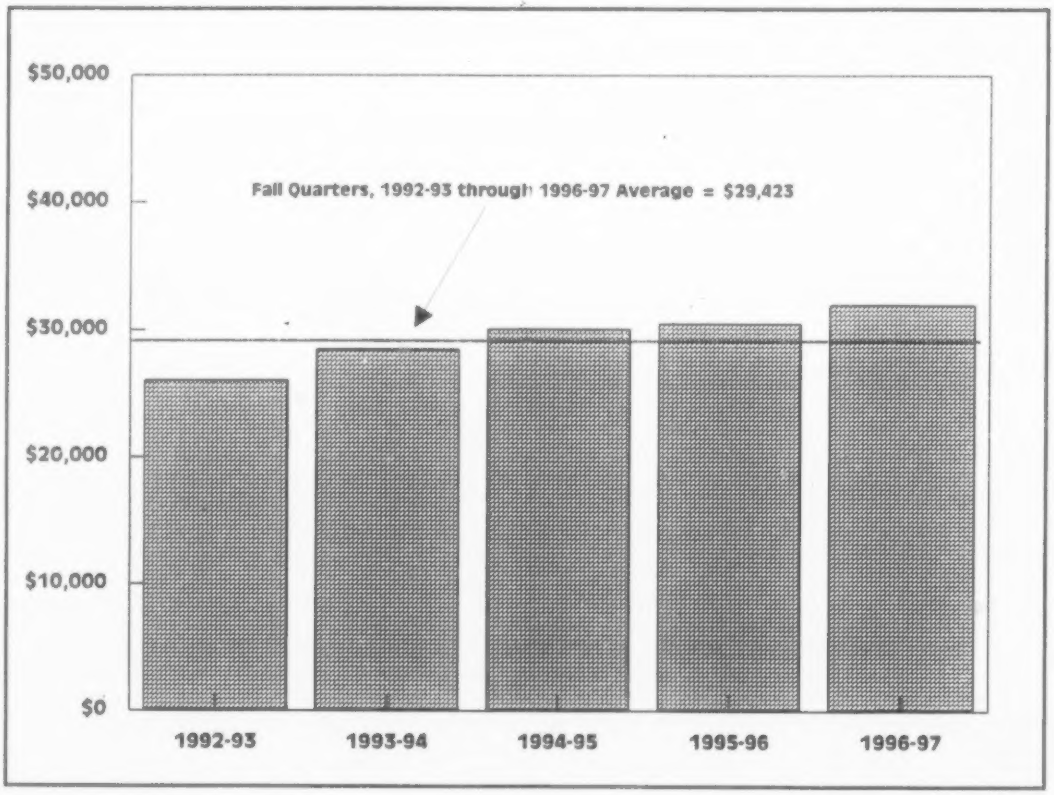
Level III (Salary Rank 03) : Group A - Specialist Degree plus 30 graduate semester hours, Group B - Specialist Degree or Master's Degree plus 30 graduate semester hours, Group C - Master's Degree or Bachelor's Degree plus 30 gradaute semester hours

Level IV (Salary Rank 04) : Group A - Earned Doctorate, Group B - Specialist Degree plus 30 graduate semester hours, Group C - Specialist Degree

SOURCE: Fall Quarter 1996-97 Enrollment Report

Alabama Community, Junior and Technical Colleges Full-time Faculty Average 9-Month Salary Trend Fall Quarters, 1992-93 through 1996-97

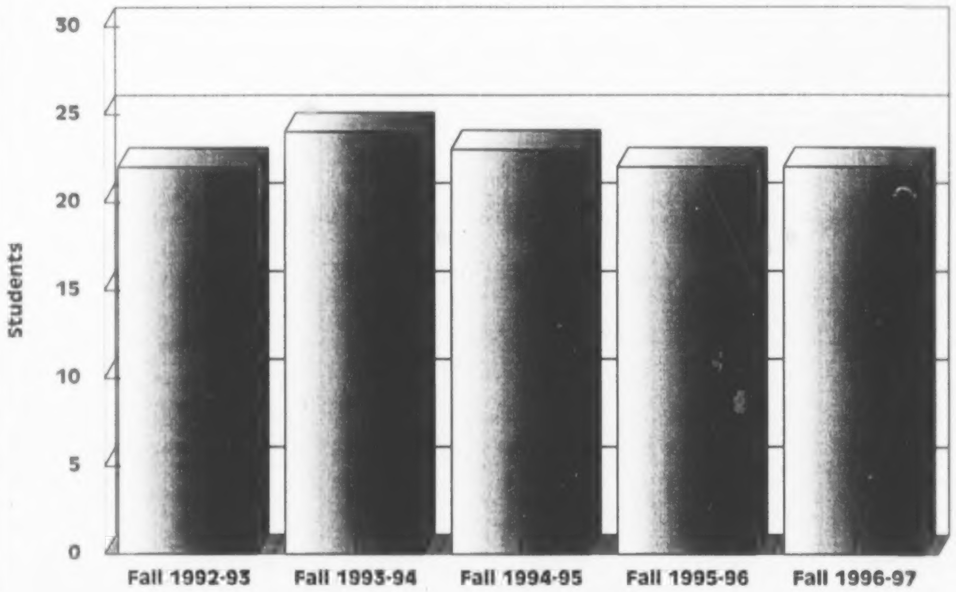
FALL QUARTER	AVERAGE 9-MONTH SALARY
1992-93	$26,033
1993-94	$28,488
1994-95	$30,079
1995-96	$30,509
1996-97	$32,003



SOURCE: Fall Quarters, 1992-93 through 1996-97 Enrollment Reports

Alabama Community, Junior and Technical Colleges
Student FTE to Faculty FTE Ratio
Fall Quarters, 1992-93 through 1996-97

FALL QUARTER	STUDENT FTE	FACULTY FTE	STUDENT FTE TO FACULTY FTE
1992-93	67,003	2,982	22:1
1993-94	71,115	2,974	24:1
1994-95	70,956	3,098	23:1
1995-96	65,201	2,985	22:1
1996-97	62,615	2,863	22:1



Student FTE = Credit Hour Production Divided by 15
Faculty FTE = Total Credit Hours Divided by 20
Student FTE to Faculty FTE = Student FTE Divided by Faculty FTE

SOURCE: Fall Quarters, 1992-93 through 1996-97 Enrollment Reports

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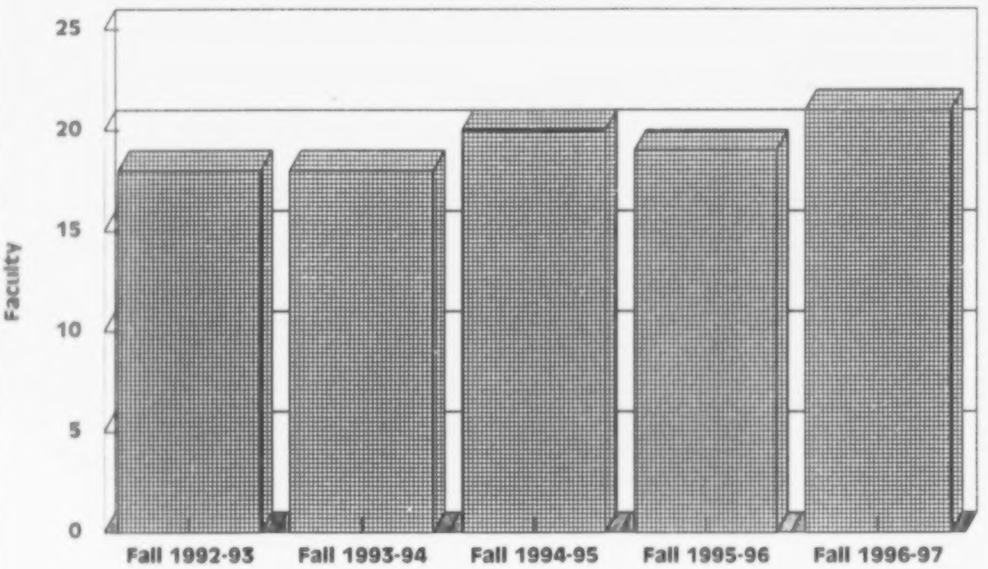
Alabama Community, Junior and Technical Colleges Faculty FTE to Administrative Staff Ratio Fall Quarters, 1992-93 through 1996-97

FALL QUARTER	FACULTY FTE	ADMINISTRATIVE STAFF	FACULTY FTE TO ADMINISTRATIVE STAFF
1992-93	2,982	168	18:1
1993-94	2,974	166	18:1
1994-95	3,098	158	20:1
1995-96	2,985	160	19:1
1996-97	2,863	136	21:1



Faculty FTE = Total Credit Hours Divided by 20
Administrative Staff = Employees on Salary Schedules A or B, or with Organization Code 503
Faculty FTE to Administrative Staff = Faculty FTE Divided by Administrative Staff

SOURCE: Fall Quarters, 1992-93 through 1996-97 Enrollment Reports

FISCAL/FACILITIES PROFILE

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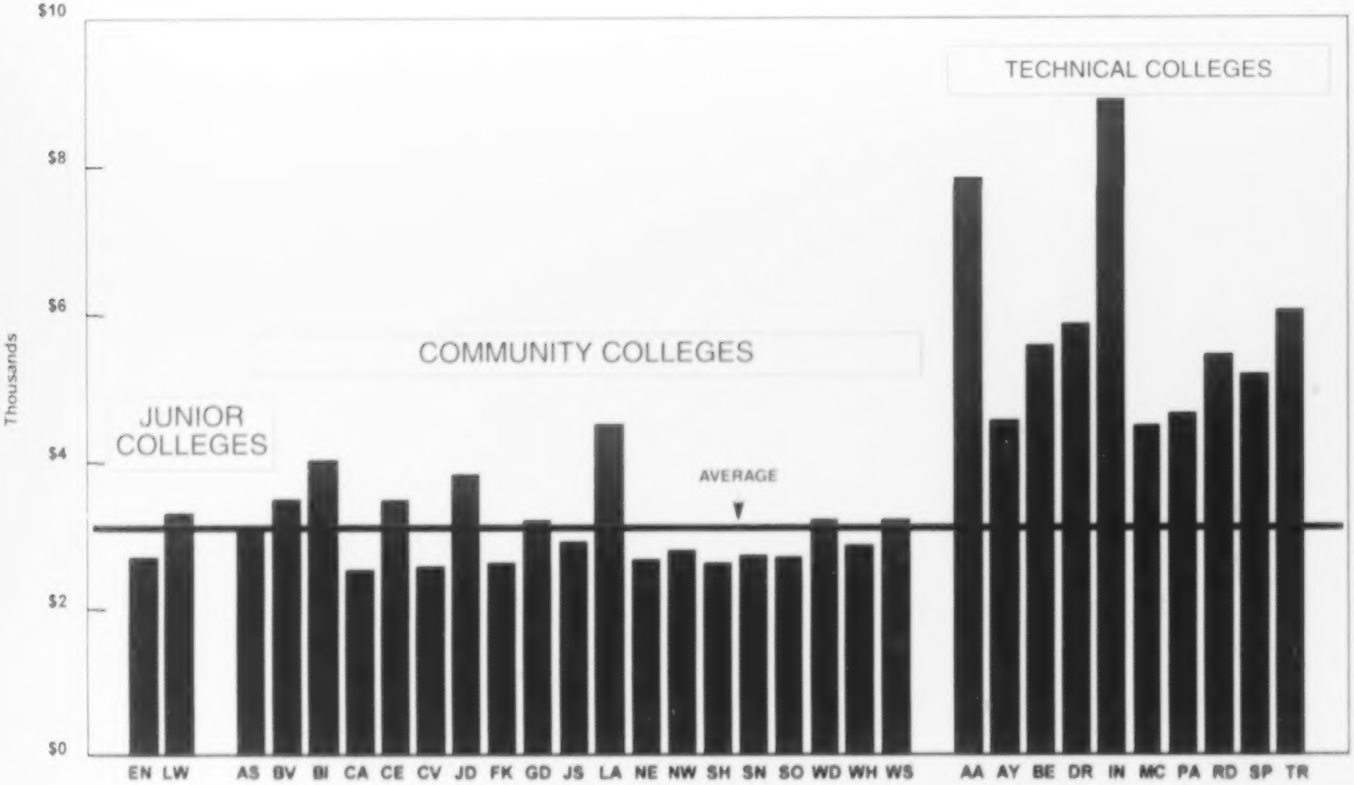
Alabama Community, Junior and Technical Colleges State Appropriations per Credit FTE Student
1996-97

		STATE APPROPRIATIONS FOR OPERATIONS AND EMPLOYEE BENEFITS	FALL QUARTER 1996 CREDIT FTE	APPROPRIATIONS PER CREDIT FTE
AA-	ALABAMA AVIATION	$2,429,057	312	$7,785
AS-	ALABAMA SOUTHERN	$4,797,042	1,533	$3,129
AY-	AYERS	$2,802,859	623	$4,499
BE-	BESSEMER	$5,259,285	955	$5,507
BV-	BEVILL	$11,339,005	3,363	$3,372
BI-	BISHOP	$10,971,760	2,800	$3,918
CA-	CALHOUN	$13,027,907	5,244	$2,484
CE-	CENTRAL	$5,135,344	1,627	$3,156
CV-	CHATTAHOOCHEE VALLEY	$3,819,581	1,502	$2,543
JD-	JEFFERSON DAVIS	$4,836,924	1,272	$3,803
DR-	DRAKE	$2,967,343	516	$5,751
EN-	ENTERPRISE	$4,023,476	1,509	$2,666
FK-	FAULKNER	$6,526,744	2,505	$2,605
GA-	GADSDEN	$12,733,782	3,996	$3,187
IN-	INGRAM	$5,331,389	603	$8,841
JS-	JEFFERSON STATE	$11,428,639	3,951	$2,893
LA-	LAWSON	$6,017,934	1,389	$4,333
LW-	L. B. WALLACE	$2,816,238	861	$3,271
MC-	MACARTHUR	$2,838,575	641	$4,428
NE-	NORTHEAST	$3,932,532	1,514	$2,597
NW-	NORTHWEST-SHOALS	$8,153,239	2,964	$2,751
PA-	PATTERSON	$3,658,228	863	$4,239
RD-	REID	$3,168,948	660	$4,801
SH-	SHELTON	$12,440,908	4,972	$2,502
SN-	SNEAD	$3,915,809	1,456	$2,689
SO-	SOUTHERN UNION	$9,003,753	3,545	$2,540
SP-	SPARKS	$3,073,903	600	$5,123
TR-	TRENHOLM	$4,073,981	679	$6,000
WD-	WALLACE-DOTHAN	$8,401,607	2,658	$3,161
WH-	WALLACE-HANCEVILLE	$11,109,527	3,953	$2,810
WS-	WALLACE-SELMA	$4,833,526	1,544	$3,131
	TOTAL	**$194,868,845**	**60,610**	
	AVERAGE			**$3,215**

SOURCE: The Alabama College System Enrollment Data for Fall Quarter, 1996-97 and 1996-97 Financial Statements

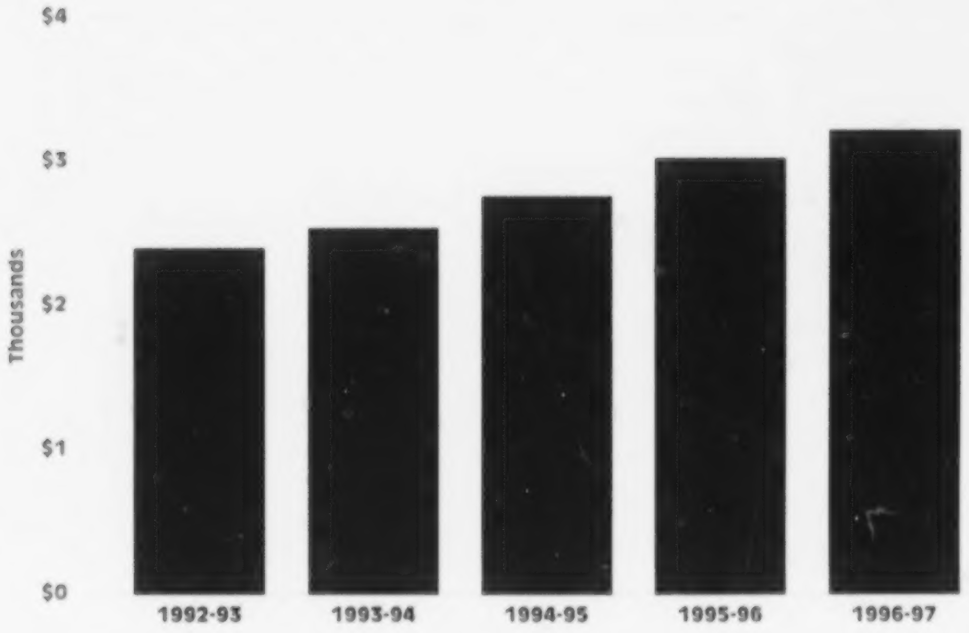
Alabama Community, Junior and Technical Colleges
State Appropriations per Credit FTE Student
1996-97



SOURCE: The Alabama College System Enrollment Data for Fall Quarter 1996-97 and 1996-97 Financial Statements

Alabama Community, Junior and Technical Colleges State Appropriations per Credit FTE Student 1992-93 through 1996-97

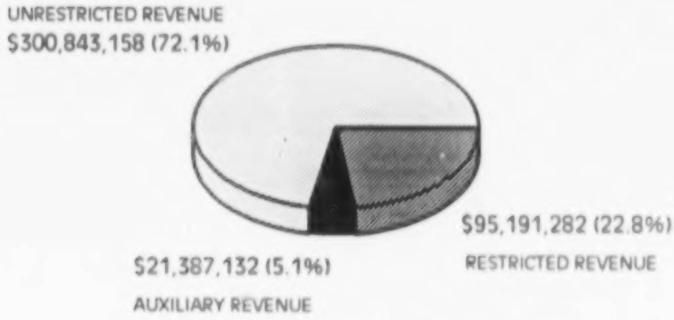
	STATE APPROPRIATIONS FOR OPERATIONS AND EMPLOYEE BENEFITS	FALL QUARTER CREDIT FTE	APPROPRIATIONS PER CREDIT FTE
1992-93	$157,616,033	65,689	$2,399
1993-94	$175,509,292	69,143	$2,538
1994-95	$189,367,125	68,643	$2,759
1995-96	$190,078,084	62,909	$3,021
1996-97	$194,868,845	60,610	$3,215



SOURCE: 1992-93 through 1996-97 Financial Statements

Alabama Community, Junior and Technical Colleges
Current Fund Revenue
1996-97

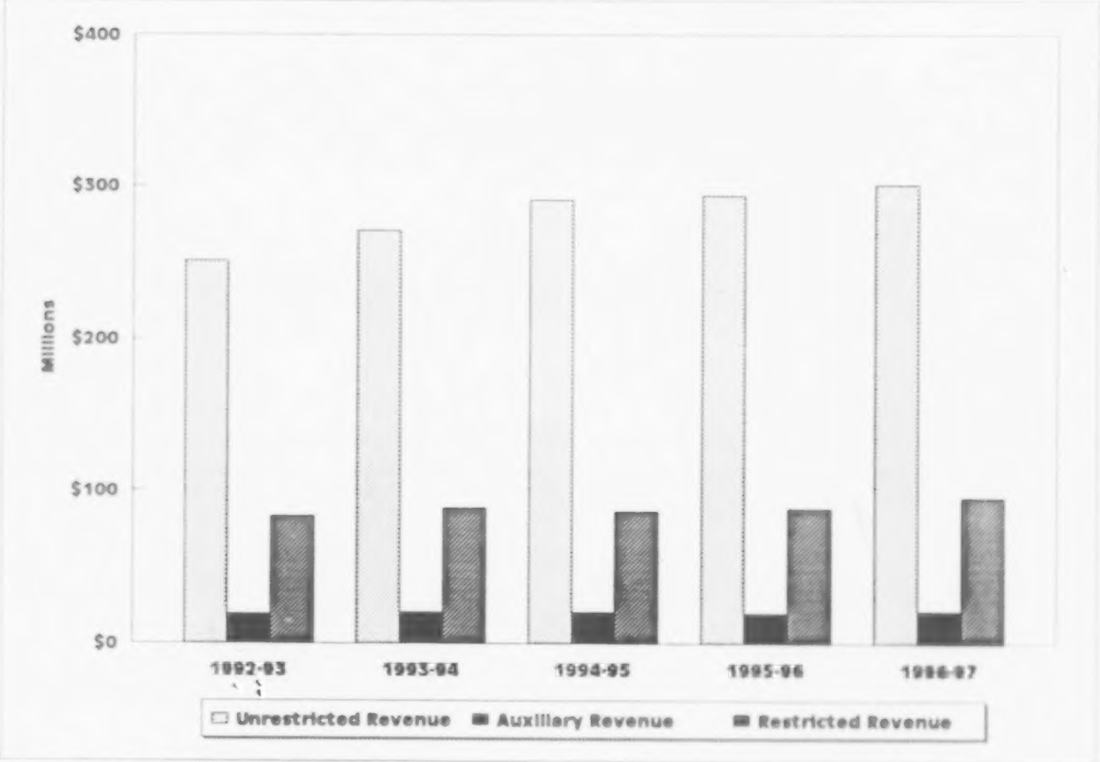
	UNRESTRICTED REVENUE	UNRESTRICTED AUXILIARY REVENUE	RESTRICTED REVENUE	TOTAL CURRENT FUND REVENUE
ALABAMA AVIATION	$3,319,534	$154,446	$393,253	$3,867,233
ALABAMA SOUTHERN	$7,273,837	$627,402	$3,790,718	$11,691,957
AYERS	$3,686,683	$178,221	$856,257	$4,721,161
BESSEMER	$7,681,028	$738,409	$1,674,147	$10,093,584
BEVILL	$16,369,410	$1,271,421	$5,263,127	$22,903,958
BISHOP	$16,258,280	$1,041,823	$6,201,272	$23,501,375
CALHOUN	$21,719,589	$2,009,716	$6,303,683	$30,032,988
CENTRAL ALABAMA	$8,381,973	$667,541	$3,081,190	$12,130,704
CHATTAHOOCHEE VALLEY	$6,287,378	$60,343	$1,665,085	$8,012,806
JEFFERSON DAVIS	$7,526,123	$488,805	$2,522,841	$10,537,769
DRAKE	$3,847,357	$177,480	$1,545,463	$5,570,300
ENTERPRISE	$6,482,470	$484,262	$2,937,225	$9,903,957
FAULKNER	$11,261,064	$1,489,304	$3,413,127	$16,163,495
GADSDEN	$20,675,516	$742,122	$6,042,273	$27,459,911
INGRAM	$7,290,959	$0	$1,201,644	$8,492,603
JEFF STATE	$18,368,900	$1,066,970	$5,616,004	$25,051,874
LAWSON	$9,035,284	$613,672	$4,513,613	$14,162,569
L.B. WALLACE	$4,357,808	$261,870	$1,916,626	$6,536,304
MACARTHUR	$3,796,986	$210,170	$1,349,994	$5,357,150
NORTHEAST	$6,058,032	$88,443	$1,473,479	$7,619,954
NW SHOALS	$13,211,193	$1,340,689	$5,077,081	$19,628,963
PATTERSON	$5,620,191	$288,357	$1,682,737	$7,591,285
REID	$4,434,785	$242,609	$776,937	$5,454,331
SHELTON	$20,247,627	$1,019,751	$5,343,530	$26,610,908
SNEAD	$5,833,978	$592,689	$1,417,350	$7,844,017
SOUTHERN UNION	$15,413,379	$1,830,703	$3,590,376	$20,834,458
SPARKS	$4,114,772	$211,236	$1,612,939	$5,938,947
TRENHOLM	$5,501,712	$215,357	$2,995,686	$8,712,755
WALLACE, DOTHAN	$12,766,869	$994,598	$3,094,010	$16,855,477
WALLACE, HANCEVILLE	$16,300,579	$1,709,421	$4,155,178	$22,165,178
WALLACE, SELMA	$7,719,862	$569,302	$3,684,437	$11,973,601
TOTAL	**$300,843,158**	**$21,387,132**	**$95,191,282**	**$417,421,572**



SOURCE: 1996-97 Financial Statements

Alabama Community, Junior and Technical Colleges
Current Fund Revenue Trends
1992-93 through 1996-97

	UNRESTRICTED REVENUE	UNRESTRICTED AUXILIARY REVENUE	RESTRICTED REVENUE	TOTAL CURRENT FUND REVENUE
1992-93	$251,146,212	$19,357,378	$83,243,132	$353,746,722
1993-94	$271,042,861	$20,668,559	$88,684,729	$380,396,149
1994-95	$290,781,316	$20,510,327	$86,399,619	$397,691,262
1995-96	$293,863,034	$20,018,378	$88,189,960	$402,071,372
1996-97	$300,843,158	$21,387,132	$95,191,282	$417,421,572



SOURCE 1992-93 through 1996-97 Financial Statements

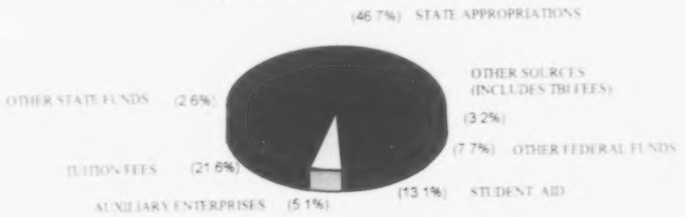
Alabama Community, Junior and Technical Colleges
Sources of Current Fund Revenue
1996-97

	STATE APPROPRIATIONS							FEDERAL FUNDS			
	O & M OPERATIONS*	PRISON EDUCATION	SUBTOTAL STATE APPR.	OTHER STATE FUNDS	TUITION/ FEES	TBI FEES	AUXILIARY ENTERPRISES	STUDENT AID	ALL OTHER FEDERAL FUNDS	OTHER	TOTAL CURRENT FUND REVENUE
ALABAMA AVIATION	$2 429 057		$2 429 057	$171 944	$823 627		$153 715	$214 913	$6 166	$67 809	$3 867 231
ALABAMA SOUTHERN	$4 797 042		$4 797 042	$247 146	$2 205 714	$29 085	$627 402	$1 661 668	$1 722 016	$401 884	$11 691 957
AYERS	$2 802 859		$2 802 859	$206 161	$788 924	$7 060	$178 221	$502 815	$147 035	$88 085	$4 721 160
BESSEMER	$5 259 285		$5 259 285	$125 253	$1 430 040	$741 090	$738 409	$1 121 064	$425 409	$253 033	$10 093 583
BEVILL	$11 339 005		$11 339 005	$578 049	$4 304 102	$5 590	$1 271 421	$1 064 733	$3 904 856	$436 203	$22 903 959
BISHOP	$10 971 760		$10 971 760	$466 731	$4 471 182	$105 802	$1 041 823	$2 997 981	$2 953 288	$492 808	$23 501 375
CALHOUN	$12 076 628	$951 279	$13 027 907	$572 733	$7 943 416		$2 009 719	$4 555 163	$1 324 000	$600 054	$30 032 992
CENTRAL ALABAMA	$5 135 344		$5 135 344	$615 307	$2 465 771		$657 750	$1 369 544	$1 518 415	$368 573	$12 130 704
CHATTAHOOCHEE VALLEY	$3 819 581		$3 819 581	$108 020	$2 340 522		$60 343	$1 496 810	$91 475	$96 055	$8 012 806
JEFFERSON DAVIS	$3 604 228	$1 232 696	$4 836 924	$52 915	$2 503 254		$488 805	$1 312 499	$799 374	$543 997	$10 537 768
DRAKE	$2 967 343		$2 967 343	$41 738	$812 820	$8 300	$171 963	$778 822	$684 490	$104 823	$5 570 299
ENTERPRISE	$4 023 476		$4 023 476	$272 704	$2 277 722	$6 065	$484 262	$1 529 094	$1 115 930	$194 703	$9 903 956
FAULKNER	$6 526 744		$6 526 744	$447 245	$3 805 979	$75 961	$1 489 304	$2 267 830	$606 672	$943 760	$16 163 495
GADSDEN	$11 961 077	$772 705	$12 733 782	$889 249	$6 724 681	$58 152	$742 122	$3 535 430	$1 516 920	$1 259 574	$27 459 910
INGRAM	$1 427 421	$3 903 968	$5 331 389		$1 631 149				$1 212 244	$317 821	$8 492 603
JEFF STATE	$11 428 639		$11 428 639	$573 000	$6 215 038		$1 066 970	$4 980 109		$788 119	$25 051 875
LAWSON	$5 368 721	$649 213	$6 017 934	$301 119	$2 455 132		$613 672	$2 488 025	$1 775 013	$511 675	$14 162 570
L.B. WALLACE	$2 816 238		$2 816 238	$175 599	$1 232 061		$261 870	$909 214	$968 328	$172 995	$6 536 305
MACARTHUR	$2 838 575		$2 838 575	$22 664	$739 134	$3 380	$210 170	$715 045	$611 184	$216 997	$5 357 149
NORTHEAST	$3 932 532		$3 932 532	$190 413	$1 851 690	$21 625	$88 443	$1 281 332	$52 048	$201 871	$7 619 954
NW SHOALS	$8 153 239		$8 153 239	$284 404	$4 691 698	$96 022	$1 340 689	$2 921 386	$1 908 332	$333 192	$19 628 962
PATTERSON	$3 658 228		$3 658 228	$308 421	$1 366 266		$288 357	$990 452	$692 285	$287 276	$7 591 285
REID	$3 168 948		$3 168 948	$431 821	$712 256	$31 316	$242 609	$501 213	$278 280	$87 888	$5 454 331
SHELTON	$12 440 908		$12 440 908	$1 885 523	$6 043 704	$271 026	$1 001 619	$2 829 930	$1 226 917	$911 281	$26 610 908
SNEAD	$3 915 809		$3 915 809	$26 940	$1 760 579	$11 680	$592 689	$1 202 063	$171 969	$162 287	$7 844 016
SOUTHERN UNION	$9 003 753		$9 003 753	$1 200 790	$5 448 488		$1 723 963	$2 063 272	$767 377	$626 816	$20 834 459
SPARKS	$2 262 943	$810 960	$3 073 903	$22 900	$807 817	$14 191	$211 236	$613 623	$940 108	$255 170	$5 938 948
TRENHOLM	$4 073 981		$4 073 981	$298 978	$1 014 178		$215 356	$1 028 067	$1 785 680	$296 513	$8 712 753
WALLACE DOTHAN	$8 401 607		$8 401 607	$192 277	$4 103 363	$32 411	$993 571	$2 219 267	$658 485	$254 496	$16 855 477
WALLACE HANCEVILLE	$11 109 527		$11 109 527	$167 677	$4 607 190	$1 298	$1 709 421	$3 089 043	$964 457	$516 565	$22 165 178
WALLACE SELMA	$4,833,526		$4,833,526	$61,896	$2,623,537	$16,733	$569,302	$2,374,068	$1,289,862	$204,680	$11,973,504
TOTAL	$186,548,024	$8,320,821	$194,868,845	$10,939,617	$90,201,034	$1,536,787	$21,245,196	$54,514,475	$32,118,615	$11,997,803	$417,421,572

* O & M Operations includes Operation and Maintenance and Employee Benefits

STATE APPROPRIATIONS OF $194,868,845

SOURCES OF CURRENT FUND REVENUE



SOURCE: 1996-97 Financial Statements

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Alabama Community, Junior and Technical Colleges
Sources of Current Fund Revenue Trends
1992-93 through 1996-97

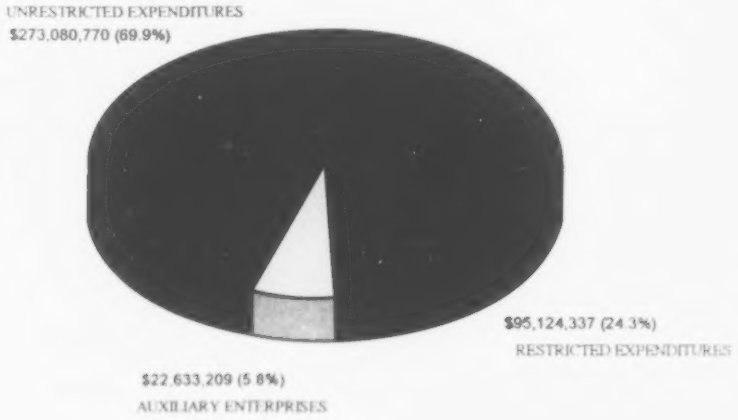
	1992-93	1993-94	1994-95	1995-96	1996-97
Operation and Maintenance/Employee Benefit	$132,409,781	$143,397,442	$164,288,743	$155,823,558	$186,548,024 (2)
Prison Education	$7,165,945	$7,754,488	$9,622,052	$9,021,725	$8,320,821
Employee Benefits (1)	$18,040,307	$19,263,385	$15,525,369	$25,232,801	
Other State Funds	$8,253,595	$14,341,561	$11,278,642	$10,009,861	$10,939,617
Tuition and Fees	$81,620,439	$83,716,398	$84,253,361	$88,488,054	$90,201,034
Training for Business and Industry Fees		$872,768	$1,028,243	$805,731	$1,536,787
Auxiliary Enterprises	$19,357,377	$20,092,398	$20,120,764	$19,565,707	$21,245,196
Federal Student Aid	$47,401,308	$49,263,779	$47,102,038	$47,906,516	$54,514,475
Other Federal Funds	$28,916,791	$30,123,821	$31,783,971	$32,212,025	$32,118,615
Other Sources	$10,581,179	$11,570,109	$12,688,079	$13,005,394	$11,997,003
Total Current Fund Revenues	**$353,746,722**	**$380,396,149**	**$397,691,262**	**$402,071,372**	**$417,421,572**

(1) Employee Benefits include Teachers' Retirement System (TRS) and Public Education Employees' Health Insurance (PEEHIP).
(2) Prior to 1996-97 Fiscal Year, Employee Benefits were a separate line-item appropriation.

SOURCE: 1992-93 through 1996-97 Financial Statements

Alabama Community, Junior and Technical Colleges
Current Fund Expenditures
1996-97

	UNRESTRICTED EXPENDITURES	AUXILIARY EXPENDITURES	RESTRICTED EXPENDITURES	TOTAL CURRENT FUND EXPENDITURES
ALABAMA AVIATION	$3,480,303	$149,791	$393,253	$4,023,348
ALABAMA SOUTHERN	$6,201,133	$689,185	$3,790,718	$10,681,036
AYERS	$3,767,602	$188,933	$856,257	$4,812,792
BESSEMER	$7,477,745	$845,252	$1,674,147	$9,997,144
BEVILL	$15,066,776	$1,468,540	$5,229,875	$21,765,192
BISHOP	$15,304,400	$1,366,111	$6,197,476	$22,867,987
CALHOUN	$19,760,221	$1,914,473	$6,351,994	$28,026,688
CENTRAL ALABAMA	$7,362,582	$999,289	$3,082,300	$11,444,171
CHATTAHOOCHEE VALLEY	$5,789,297	$164,652	$1,665,085	$7,619,034
JEFFERSON DAVIS	$7,096,341	$487,147	$2,489,637	$10,073,126
DRAKE	$3,518,579	$149,135	$1,554,659	$5,222,373
ENTERPRISE	$6,412,845	$508,142	$2,944,927	$9,865,915
FAULKNER	$10,419,816	$1,745,517	$3,396,492	$15,561,825
GADSDEN	$18,825,356	$891,082	$6,042,273	$25,758,710
INGRAM	$6,851,940		$1,201,644	$8,053,583
JEFF STATE	$17,610,695	$1,011,918	$5,651,982	$24,274,595
LAWSON	$8,116,828	$696,645	$4,531,890	$13,345,363
L.B. WALLACE	$3,717,307	$316,809	$1,916,568	$5,950,684
MACARTHUR	$3,360,931	$184,063	$1,349,994	$4,894,988
NORTHEAST	$5,786,468	$100,026	$1,473,479	$7,359,973
NW SHOALS	$12,041,730	$1,458,038	$5,077,081	$18,576,849
PATTERSON	$5,403,549	$263,608	$1,682,932	$7,350,090
REID	$4,009,614	$231,609	$776,940	$5,018,163
SHELTON	$15,877,034	$904,397	$5,343,530	$22,124,962
SNEAD	$5,464,654	$709,132	$1,417,350	$7,591,136
SOUTHERN UNION	$12,360,958	$1,877,825	$3,590,376	$17,829,159
SPARKS	$3,911,455	$184,469	$1,572,717	$5,668,641
TRENHOLM	$5,168,966	$187,864	$2,992,788	$8,349,618
WALLACE, DOTHAN	$12,386,573	$960,334	$2,971,087	$16,317,994
WALLACE, HANCEVILLE	$13,430,474	$1,496,163	$4,210,163	$19,136,801
WALLACE, SELMA	$7,098,598	$483,061	$3,694,723	$11,276,377
TOTAL	$273,080,770	$22,633,210	$95,124,337	$390,838,317



SOURCE: 1996-97 Financial Statements

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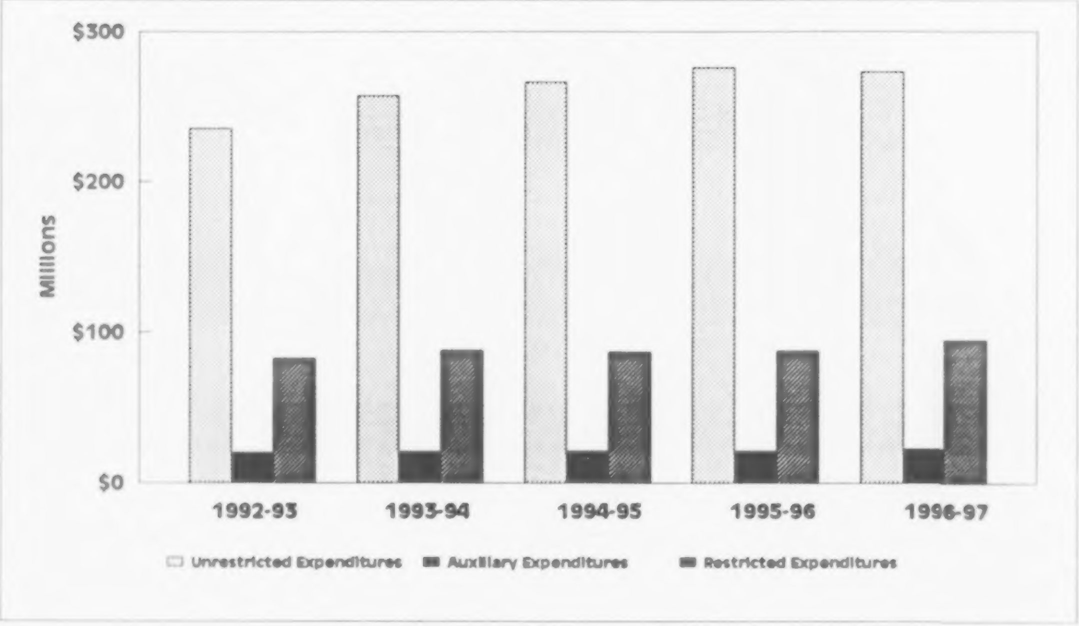
Alabama Community, Junior and Technical Colleges
Current Fund Expenditure Trends
1992-93 through 1996-97

	UNRESTRICTED EXPENDITURES	UNRESTRICTED AUXILIARY EXPENDITURES	RESTRICTED EXPENDITURES	TOTAL CURRENT FUND EXPENDITURES
1992-93	$235,204,213	$20,132,556	$82,855,991	$338,192,760
1993-94	$257,230,823	$20,870,709	$88,213,242	$366,314,774
1994-95	$266,158,541	$20,969,979	$87,212,736	$374,341,256
1995-96	$276,081,574	$21,225,330	$87,872,517	$385,179,421
1996-97	$273,080,770	$22,633,210	$95,124,337	$390,838,317



SOURCE: 1992-93 through 1996-97 Financial Statements

Alabama Community, Junior and Technical Colleges
Total Current Fund Expenditures
per Credit FTE Student
1992-93 through 1996-97

	TOTAL EXPENDITURES	FALL QUARTER CREDIT FTE	TOTAL CURRENT FUND EXPENDITURES PER CREDIT FTE
1992-93	$338,192,760	65,689	$5,148
1993-94	$366,314,774	69,143	$5,298
1994-95	$374,341,256	68,643	$5,453
1995-96	$385,179,421	62,909	$6,123
1996-97	$390,838,317	60,610	$6,448

Alabama Community, Junior and Technical Colleges
Unrestricted Current Fund Expenditures
per Credit FTE Student
1992-93 through 1996-97

	UNRESTRICTED EXPENDITURES	FALL QUARTER CREDIT FTE	UNRESTRICTED EXPENDITURES PER CREDIT FTE
1992-93	$235,204,213	65,689	$3,581
1993-94	$257,230,823	69,143	$3,720
1994-95	$266,158,541	68,643	$3,877
1995-96	$276,081,574	62,909	$4,389
1996-97	$273,080,770	60,610	$4,506

SOURCE: 1992-93 through 1996-97 Financial Statements

Alabama Community, Junior, and Technical Colleges
Unrestricted Salaries and Wages
By Category
1996-97

	INSTRUCTIONAL-REGULAR	INSTRUCTIONAL-TEMP/PART-TIME	ADMINISTRATION	OTHER PROFESSIONAL	SUPPORT PERSONNEL	STUDENT ASSISTANTS	WORK STUDY STUDENTS	RETIREMENT INCENTIVE*	TOTAL UNREST SALARIES AND WAGES
ALABAMA AVIATION	$951,068	$143,473	$150,182	$147,460	$530,587			$38,327	$1,961,077
ALABAMA SOUTHERN	$1,609,071	$454,726	$392,460	$203,496	$629,798	$46,024		$148,674	$3,484,249
AYERS	$1,294,115	$251,922	$235,937	$168,821	$427,505			$90,631	$2,466,931
BESSEMER	$1,887,480	$870,656	$314,438	$666,477	$893,469	$3,811		$141,649	$4,577,778
BEVILL	$4,127,211	$1,573,018	$659,071	$687,708	$1,225,207	$41,022		$217,203	$8,510,440
BISHOP	$5,825,757	$503,348	$399,304	$795,287	$2,290,919			$412,958	$10,027,251
CALHOUN	$5,971,175	$1,169,788	$394,894	$883,264	$3,645,888	$43,923		$400,815	$12,509,547
CENTRAL ALABAMA	$2,268,649	$422,886	$447,990	$221,748	$641,897	$45,603		$209,823	$4,556,776
CHATTAHOOCHEE VALLEY	$1,724,956	$417,662	$247,579	$211,318	$787,042	$45,747		$84,080	$3,496,362
JEFFERSON DAVIS	$2,023,928	$336,430	$330,187	$453,426	$546,177			$87,301	$3,757,449
DRAKE	$1,169,979	$171,240	$194,021	$186,989	$539,321			$135,569	$2,397,119
ENTERPRISE	$2,124,964	$133,278	$315,438	$538,245	$677,198			$169,852	$4,158,761
FAULKNER	$2,276,551	$751,028	$379,732	$575,655	$1,240,858			$227,081	$5,526,884
GADSDEN	$8,351,015	$1,357,660	$398,894	$1,274,898	$2,547,140	$49,881	$26,138	$473,853	$12,149,448
INGRAM	$2,073,931	$38,898	$263,530	$418,405	$576,338	$48,188		$127,347	$3,498,447
JEFF STATE	$5,090,825	$1,008,505	$270,081	$1,827,581	$2,669,076			$666,133	$11,752,301
LAWSON	$2,290,737	$669,698	$311,147	$307,095	$1,169,570			$242,831	$5,012,629
L.B. WALLACE	$1,029,341	$116,718	$159,895	$71,019	$486,729		$1,551	$113,027	$2,036,829
MACARTHUR	$1,252,603	$25,598	$87,760	$142,506	$470,330			$139,111	$2,118,098
NORTHEAST	$1,542,699	$318,364	$392,395	$716,997	$494,773	$19,724	$11,318	$86,949	$3,661,479
NW SHOALS	$3,388,051	$865,259	$339,050	$784,286	$1,683,233	$51,225		$202,297	$7,273,401
PATTERSON	$2,013,060	$203,303	$145,598	$273,408	$645,204	$4,802		$34,480	$3,320,135
REID	$1,100,009	$247,124	$221,468	$285,169	$594,705	$18,065		$68,719	$2,515,859
SHELTON	$4,172,298	$938,042	$332,098	$1,360,745	$2,613,822	$162,244		$418,770	$9,997,987
SNEAD	$1,398,451	$349,768	$279,981	$240,771	$914,548	$6,053		$169,751	$3,359,323
SOUTHERN UNION	$3,570,121	$1,007,273	$485,157	$832,341	$1,471,372	$27,786		$202,361	$7,596,791
SPARKS	$1,173,042	$3,810	$387,687	$118,572	$510,128			$86,718	$2,279,755
TRENHOLM	$1,830,758	$161,479	$333,771	$235,569	$144,898		$180	$119,502	$2,826,157
WALLACE DOTHAN	$4,870,589	$1,020,743	$457,314	$523,679	$1,552,268			$319,838	$8,544,229
WALLACE HANCEVILLE	$5,101,911	$1,052,913	$217,948	$381,044	$1,585,366	$13,977		$165,758	$8,526,913
WALLACE SELMA	$2,939,825	$276,504	$322,418	$250,195	$821,048	$13,048	$11,272	$87,851	$4,438,359
TOTAL	$83,622,148	$16,639,482	$9,866,619	$15,763,813	$36,138,068	$638,081	$50,459	$8,029,231	$170,747,901

* A Retirement Incentive Program was instituted in 1995 with the pay off to be made in 1995-96 and 1996-97.

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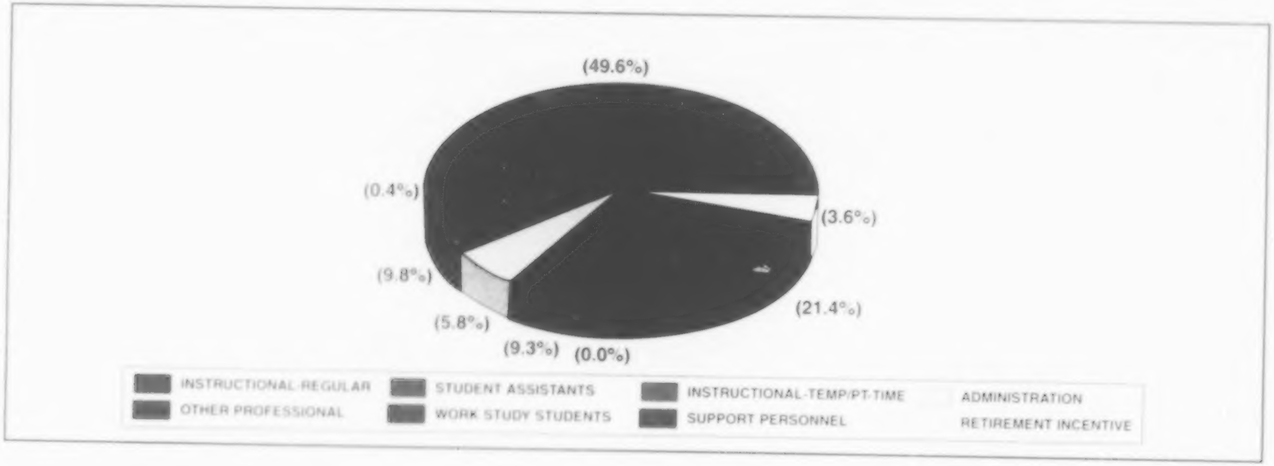
SOURCE: 1996-97 Financial Statements



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Alabama Community, Junior, and Technical Colleges
Unrestricted Educational and General Expenditures
By Function
1996-97

	INSTRUCTION	TRAINING FOR BUSINESS/ INDUSTRY	PUBLIC SERVICE	ACADEMIC SUPPORT	STUDENT SERVICES	INSTITUTIONAL SUPPORT	OPERATION & MAINTENANCE OF PLANT	SCHOLARSHIPS	TOTAL UNRESTRICTED EXPENDITURES
ALABAMA AVIATION	$1,846,238			$235,541	$359,190	$506,123	$417,456	$115,755	$3,480,303
ALABAMA SOUTHERN	$2,842,553	$96,173		$830,571	$417,995	$819,146	$668,256	$526,439	$6,201,133
AYERS	$1,887,727	$20,725	$7,463	$492,846	$239,471	$608,009	$369,672	$141,689	$3,767,602
BESSEMER	$3,220,538	$702,848		$407,460	$768,274	$1,356,084	$880,085	$142,456	$7,477,745
BEVILL	$8,313,442	$162,934	$8,427	$1,023,050	$1,112,581	$1,643,695	$1,725,849	$996,798	$15,086,776
BISHOP	$8,226,925	$202,588	$104,356	$787,585	$1,227,187	$2,291,571	$1,911,529	$552,659	$15,304,400
CALHOUN	$9,740,414	$173,139		$1,361,399	$1,745,717	$3,032,518	$2,571,427	$1,135,607	$19,760,221
CENTRAL ALABAMA	$3,911,216	$34,245	($558)	$499,594	$770,754	$907,107	$677,317	$562,407	$7,362,582
CHATTAHOOCHEE VALLEY	$2,663,348			$539,678	$567,965	$800,746	$630,899	$586,641	$5,789,297
JEFFERSON DAVIS	$3,053,784			$503,195	$424,644	$931,303	$611,327	$1,572,089	$7,096,342
DRAKE	$1,749,188	$17,782		$224,190	$340,893	$894,049	$234,445	$58,032	$3,518,579
ENTERPRISE	$2,713,648	$54,709		$799,212	$817,281	$1,004,626	$590,619	$432,750	$6,412,845
FAULKNER	$4,289,983	$143,689		$1,324,811	$923,549	$1,323,844	$1,329,317	$1,084,623	$10,419,816
GADSDEN	$9,880,901	$67,797	$202,421	$1,633,852	$1,454,806	$2,518,629	$1,943,199	$1,123,751	$18,825,356
INGRAM	$3,109,831			$294,463	$447,173	$1,073,036	$296,651	$1,630,786	$6,851,940
JEFF STATE	$8,492,125		$234,537	$1,529,582	$1,785,572	$3,092,120	$1,784,795	$691,964	$17,610,695
LAWSON	$3,675,782			$612,345	$563,000	$1,568,801	$842,223	$854,677	$8,116,828
L.B. WALLACE	$1,492,825			$293,636	$436,339	$546,901	$533,113	$414,493	$3,717,307
MACARTHUR	$2,015,001	$2,684		$7,623	$182,108	$575,966	$315,560	$261,989	$3,360,931
NORTHEAST	$2,494,688	$10,177		$676,664	$626,080	$687,385	$793,624	$497,850	$5,786,468
NW SHOALS	$5,514,661	$278,412		$1,108,697	$966,063	$1,514,997	$1,639,299	$1,019,601	$12,041,730
PATTERSON	$3,274,842	$184,702		$287,853	$348,897	$621,947	$557,507	$127,801	$5,403,549
REID	$2,065,636			$272,172	$467,515	$775,824	$257,963	$170,503	$4,009,613
SHELTON	$8,094,215	$305,693		$1,115,184	$1,123,679	$3,071,615	$1,652,267	$514,383	$15,877,036
SNEAD	$2,337,075	$85,813	$29,971	$435,163	$522,848	$809,560	$695,794	$548,431	$5,464,655
SOUTHERN UNION	$6,145,204			$1,185,510	$1,326,703	$1,290,473	$1,441,053	$972,014	$12,360,957
SPARKS	$2,005,933	$15,257	$32,392	$341,441	$248,688	$529,705	$383,945	$354,294	$3,911,455
TRENHOLM	$2,469,283			$685,551	$413,046	$812,074	$604,013	$184,998	$5,168,965
WALLACE, DOTHAN	$7,283,028	$162,025	$27,500	$904,116	$868,340	$1,494,776	$1,152,270	$494,518	$12,386,573
WALLACE, HANCEVILLE	$7,996,339			$875,780	$996,284	$1,181,823	$1,713,610	$666,638	$13,430,474
WALLACE, SELMA	$3,692,496	$29,332	$4,346	$435,642	$631,290	$1,001,759	$750,308	$553,424	$7,098,597
TOTAL	$130,578,888	$2,790,726	$651,355	$21,724,408	$23,123,732	$39,286,212	$29,875,392	$18,860,080	$273,080,779

SOURCE: 1996-97 Financial Statements

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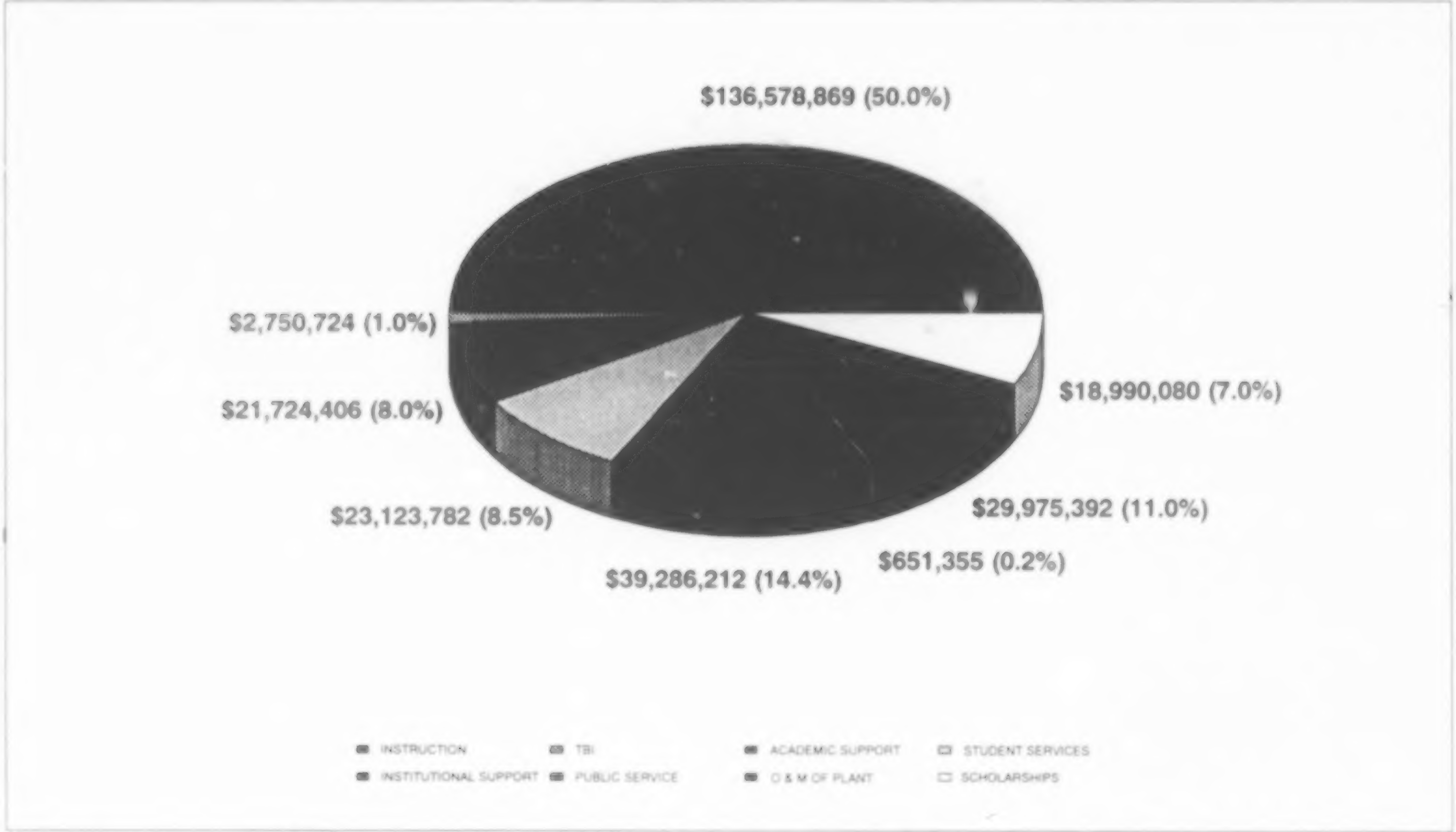
Alabama Community, Junior, and Technical Colleges
Unrestricted Educational and General Expenditures
By Function
1996-97



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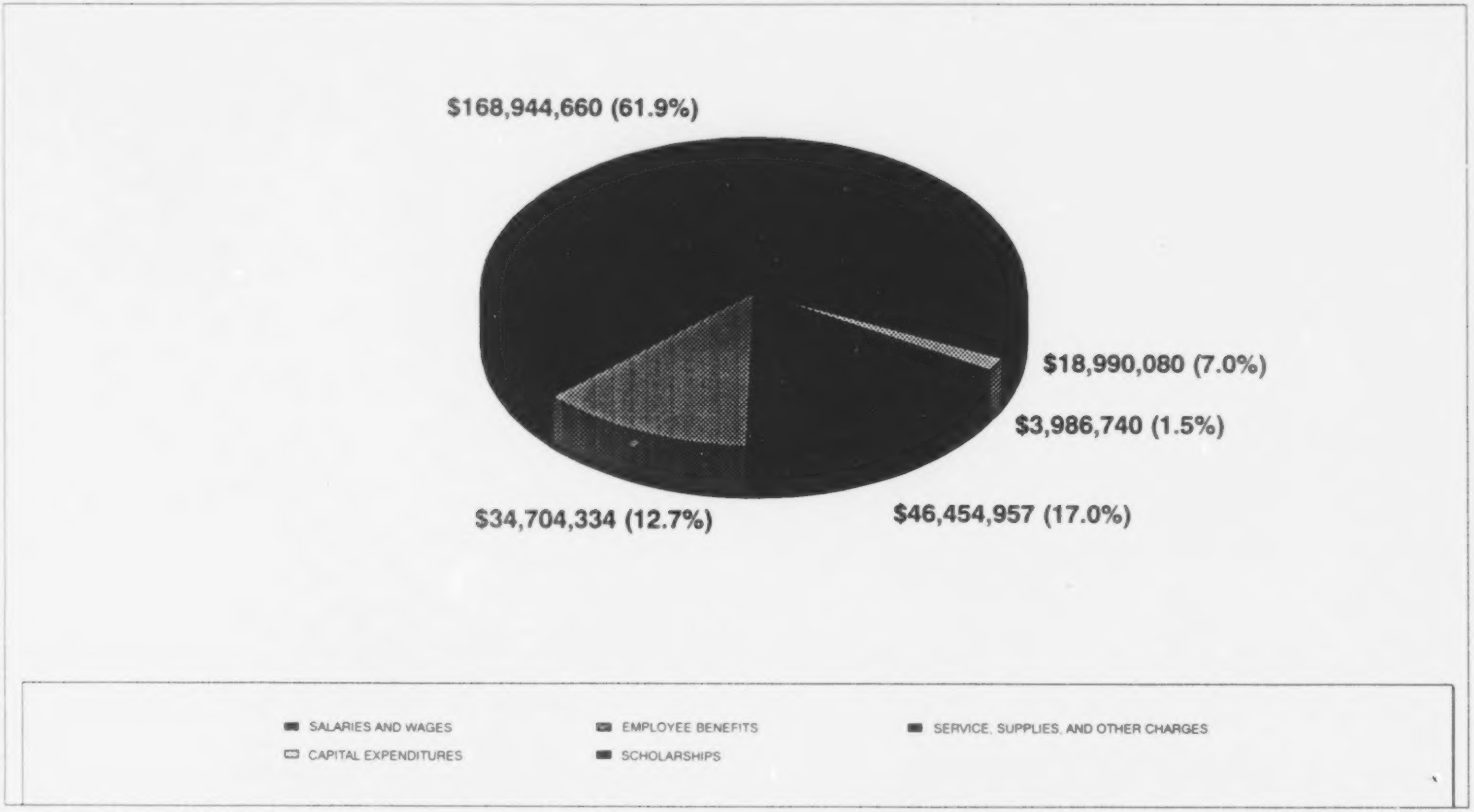
Alabama Community, Junior, and Technical Colleges
Unrestricted Educational and General Expenditures
By Object
1996-97

	SALARIES & WAGES	EMPLOYEE BENEFITS	SERVICES SUPPLIES & OTHER CHARGES	CAPITAL EXPENDITURES	SCHOLARSHIPS	TOTAL UNRESTRICTED EXPENDITURES
ALABAMA AVIATION	$1,961,076	$413,067	$936,941	$53,463	$115,756	$3,480,303
ALABAMA SOUTHERN	$3,484,249	$716,338	$1,353,468	$120,639	$526,439	$6,201,133
AYERS	$2,468,930	$516,813	$587,687	$52,483	$141,689	$3,767,602
BESSEMER	$4,577,778	$906,942	$1,649,501	$201,068	$142,456	$7,477,745
BEVILL	$8,510,441	$1,724,476	$3,310,451	$524,610	$996,798	$15,066,776
BISHOP	$10,027,252	$2,127,853	$2,521,324	$75,312	$552,659	$15,304,400
CALHOUN	$12,509,548	$2,472,518	$3,441,692	$200,856	$1,135,607	$19,760,221
CENTRAL ALABAMA	$4,556,775	$909,268	$1,229,311	$104,821	$562,407	$7,362,582
CHATTAHOOCHEE VALLEY	$3,498,382	$721,788	$898,261	$84,205	$586,661	$5,789,297
JEFFERSON DAVIS	$3,757,449	$826,184	$927,087	$13,532	$1,572,089	$7,096,341
DRAKE	$2,397,119	$490,614	$555,236	$17,578	$58,032	$3,518,579
ENTERPRISE	$4,158,760	$868,830	$909,097	$43,407	$432,750	$6,412,844
FAULKNER	$5,526,883	$1,092,021	$2,452,665	$263,624	$1,084,623	$10,419,816
GADSDEN	$12,149,452	$2,494,755	$2,857,674	$199,724	$1,123,751	$18,825,356
INGRAM	$3,498,446	$732,147	$975,277	$15,284	$1,630,786	$6,851,940
JEFF STATE	$11,752,002	$2,289,233	$2,480,834	$396,662	$691,964	$17,610,695
LAWSON	$5,012,629	$1,047,145	$1,201,310	$1,067	$854,677	$8,116,828
L.B. WALLACE	$2,036,829	$409,240	$812,240	$44,505	$414,493	$3,717,307
MACARTHUR	$2,118,095	$428,208	$534,732	$17,907	$261,989	$3,360,931
NORTHEAST	$3,661,478	$765,163	$790,949	$71,027	$497,850	$5,786,467
NW SHOALS	$7,273,402	$1,499,355	$2,105,697	$143,674	$1,019,601	$12,041,729
PATTERSON	$3,320,136	$704,311	$1,226,759	$24,542	$127,801	$5,403,549
REID	$2,515,860	$521,750	$708,944	$92,558	$170,502	$4,009,614
SHELTON	$9,997,987	$2,038,979	$3,207,171	$118,515	$514,383	$15,877,035
SNEAD	$3,359,322	$721,341	$745,090	$90,471	$548,431	$5,464,655
SOUTHERN UNION	$7,596,791	$1,543,812	$1,971,624	$276,718	$972,014	$12,360,959
SPARKS	$2,279,754	$482,773	$562,038	$232,596	$354,294	$3,911,455
TRENHOLM	$3,426,134	$775,735	$686,125	$95,974	$184,998	$5,168,966
WALLACE, DOTHAN	$8,544,229	$1,737,000	$1,435,028	$175,798	$494,518	$12,386,573
WALLACE, HANCEVILLE	$8,528,914	$1,792,316	$2,229,454	$213,152	$666,638	$13,430,474
WALLACE, SELMA	$4,438,558	$934,359	$1,151,289	$20,968	$553,424	$7,098,598
TOTAL	$168,944,660	$34,704,334	$46,454,957	$3,986,740	$18,990,080	$273,080,770

*** SOURCE 1996-97 Financial Statements

Alabama Community, Junior, and Technical Colleges
Unrestricted Educational and General Expenditures
By Object
1996-97



Physical Facilities: Square Footage per FTE, 1996-97

Institution	Full-Time Equivalent Students (FTE) Fall 1996	Total Gross Square Feet (GSF)*	GSF per FTE	Net Assignable Square Feet (NASF)*	NASF per FTE	Ratio NASF to GSF
Alabama Aviation & Technical College	312	130,301	417.6	106,289	340.7	81.6
Alabama Southern Community College	1,533	179,867	117.3	136,894	89.3	76.1
Ayers State Technical College	623	136,901	219.7	111,698	179.3	81.6
Bessemer State Technical College	955	242,687	254.1	192,837	201.9	79.5
Bevill State Community College	3,363	483,372	143.7	338,686	100.7	70.1
Bishop State Technical College	2,800	545,082	194.7	391,040	139.7	71.7
Calhoun State Community College	5,244	501,172	95.6	455,347	86.8	90.9
Central Alabama Community College	1,627	300,335	184.6	225,541	138.6	75.1
Chattahoochee Valley Community College	1,502	125,428	83.5	111,709	74.4	89.1
Jefferson Davis Community College	1,272	266,814	209.8	230,190	181.0	86.3
Drake State Technical College	516	109,005	211.3	91,022	176.4	83.5
Enterprise State Junior College	1,509	160,837	106.6	120,050	79.6	74.6
Faulkner State Community College	2,505	297,567	118.8	219,844	87.8	73.9
Gadsden State Community College	3,996	720,296	180.3	570,020	142.6	79.1
Ingram State Technical College	603	133,126	220.8	113,374	188.0	85.2
Jefferson State Community College	3,951	544,630	137.8	340,683	86.2	62.6
Lawson State Community College	1,389	290,314	209.0	210,487	151.5	72.5
L.B. Wallace State Junior College	861	118,993	138.2	96,158	111.7	80.8
MacArthur State Technical College	641	110,648	172.6	94,176	146.9	85.1
Northeast Alabama Community College	1,514	245,509	162.2	176,820	116.8	72.0
Northwest-Shoals Community College	2,964	467,889	157.9	407,014	137.3	87.0
Patterson State Technical College	863	138,334	160.3	106,318	123.2	76.9
Reid State Technical College	660	69,399	105.2	62,403	94.6	89.9
Shelton State Community College	4,972	202,372	40.7	155,826	31.3	77.0
Snead State Community College	1,456	307,806	211.4	222,721	153.0	72.4
Southern Union Community College	3,545	447,093	126.1	311,310	87.8	69.6
Sparks State Technical College	600	84,069	140.1	69,257	115.4	82.4
Trenholm State Technical College	679	92,329	136.0	86,516	127.4	93.7
Wallace State Community College-Hanceville	3,953	769,631	194.7	584,783	147.9	76.0
G. C. Wallace Community College-Dothan	2,658	370,467	139.4	252,455	95.0	68.1
G. C. Wallace State Community College-Selma	1,544	222,544	144.1	180,371	116.8	81.0
Total Alabama College System	60,610	8,814,817	145.4	6,771,839	111.7	76.8

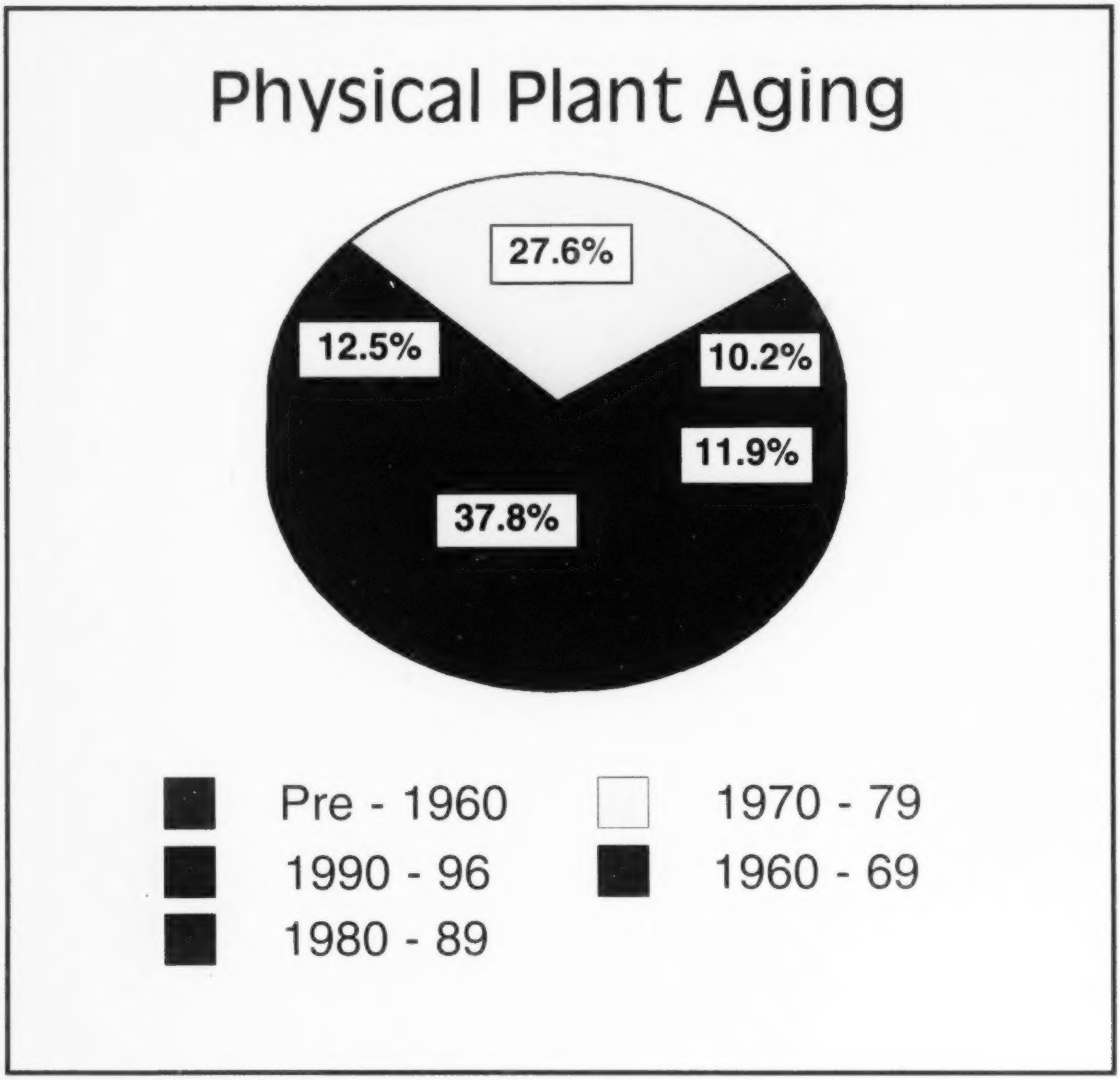
Source: The Alabama Commission on Higher Education

* See GLOSSARY for definitions

Physical Facilities: Sites, Number of Buildings, Net Assignable Square Footage, 1996-97

Institution	Number of Buildings	Total Gross Square Feet (GSF)	Gross Building Area: Educational and General (GSF)	Educational and General (Percent)	Auxiliary (GSF)	Auxiliary (Percent)	Other (GSF)	Other (Percent)	Net Assignabl Square Feet (NASF)
Alabama Aviation & Technical College	12	130,301	104366	80.1	25,935	19.9			106,289
Alabama Southern Community College	18	179,867	176,535	98.1	3,332	1.9			136,894
Ayers State Technical College	15	136,901	131,394	96.0	5,507	4.0			111,698
Bessemer State Technical College	12	242,687	229,708	94.7	12,727	5.2	252	0.1	192,837
Bevill State Community College	28	483,372	464,234	96.0	19,138	4.0			338,686
Bishop State Technical College	31	545,082	532,655	97.7	12,427	2.3			391,040
Calhoun State Community College	24	501,172	491,448	98.1	9,724	1.9			455,347
Central Alabama Community College	39	300,335	250,907	83.5	38,473	12.8	10,955	3.6	225,541
Chattahoochee Valley Community College	16	125,428	125,428	100.0					111,709
Jefferson Davis Community College	27	266,814	236,445	88.6	30,369	11.4			230,190
Drake State Technical College	10	109,005	109,005	100.0					91,022
Enterprise State Junior College	8	160,837	153,778	95.6	7,059	4.4			120,050
Faulkner State Community College	21	297,567	225,136	75.7	65,231	21.9	7,200	2.4	219,844
Gadsden State Community College	50	720,296	657,771	91.3	62,525	8.7			570,020
Ingram State Technical College	15	133,126	133,126	100.0					113,374
Jefferson State Community College	22	544,630	522,121	95.9	22,509	4.1			340,683
Lawson State Community College	14	290,314	284,297	97.9	6,017	2.1			210,487
L.B. Wallace State Junior College	8	118,993	118,993	100.0					96,158
MacArthur State Technical College	11	110,648	104,765	94.7	5,883	5.3			94,176
Northeast Alabama Community College	13	245,509	239,600	97.6	5,909	2.4			176,820
Northwest-Shoals Community College	35	467,889	436,588	93.3	31,301	6.7			407,014
Patterson State Technical College	14	138,334	128,668	93.0	4,773	3.5	4,893	3.5	106,318
Reid State Technical College	8	69,399	67,599	97.4	1,800	2.6			62,403
Shelton State Community College	13	202,372	194,424	96.1	7,948	3.9			155,826
Snead State Community College	24	307,806	280,404	91.1	24,791	8.1	2,611	0.8	222,721
Southern Union Community College	30	447,093	381,682	85.4	65,411	14.6			311,310
Sparks State Technical College	9	84,069	79,169	94.2	4,900	5.8			69,257
Trenholm State Technical College	14	92,329	89,254	96.7			3,075	3.3	86,516
Wallace State Community College-Hanceville	38	769,631	690,673	89.7	76,123	9.9	2,835	0.4	252,455
G. C. Wallace Community College-Dothan	43	370,467	358,779	96.8	11,688	3.2			584,783
G. C. Wallace State Community College-Selma	28	222,544	221,165	99.4	1,379	0.6			180,371
Total Alabama College System	650	8,814,817	8,220,117	93.3	562,879	6.4	31,821	0.4	6,771,839

Source: The Alabama Commission on Higher Education



Source: The Alabama Commission on Higher Education

Sixty-five percent (65%) of the total Gross Square Footage of the Alabama College System was constructed in the 1960's and 1970's.

Twenty-three percent (23%) of the total Gross Square Footage of the Alabama College System was constructed in the years 1965 and 1966.

Alabama Community, Junior, and Technical Colleges
Investment in Plant
1996-97

	LAND	BUILDINGS & ALTERATIONS	IMPROVEMENTS OTHER THAN BUILDINGS	EQUIPMENT	CONSTRUCTION IN PROGRESS	ART MUSEUMS & COLLECTIONS	LIBRARY BOOKS & AUDIOVISUALS	LEASED EQUIPMENT	OTHER PLANT ASSETS	TOTAL INVESTMENT IN PLANT
ALABAMA AVIATION	$297,633	$2,578,972	$152,393	$3,307,699			$306,336			$6,643,033
ALABAMA SOUTHERN	$115,000	$5,113,894	$267,659	$2,607,513			$324,326	$30,060		$8,458,452
AYERS	$148,650	$5,240,944	$87,389	$1,893,558			$358,777			$7,729,318
BESSEMER	$45,000	$4,978,092	$1,579,581	$4,126,733	$1,545,898		$345,168			$12,620,472
BEVILL	$640,500	$19,814,683	$923,631	$9,287,573	$4,168,522		$1,670,310			$36,505,219
BISHOP	$1,059,023	$15,069,522	$846,733	$6,016,282	$1,366,786		$1,509,678			$25,868,024
CALHOUN	$659,145	$21,164,865	$1,198,755	$6,479,476			$1,016,518			$30,518,759
CENTRAL ALABAMA	$1,201,263	$8,516,188	$766,615	$2,952,386			$460,627	$567,630		$14,464,709
CHATTAHOOCHEE	$306,000	$5,564,563	$437,095	$2,054,336			$994,789	$296,714		$9,653,497
JEFF DAVIS	$353,955	$8,025,760	$1,156,312	$3,135,242		$713,870	$559,618			$13,944,757
DRAKE	$2,375	$2,289,014	$598,089	$1,727,509			$270,703			$4,887,690
ENTERPRISE	$241,625	$4,212,352	$421,617	$2,593,321			$801,886			$8,270,801
FAULKNER	$486,631	$15,931,645	$776,936	$4,260,684			$722,216		$5,481	$22,183,593
GADSDEN	$344,158	$17,910,109	$978,738	$10,540,938			$1,336,084			$31,110,027
INGRAM	$10,000	$3,511,224	$2,226	$2,944,049			$177,325			$6,644,824
JEFF STATE	$818,679	$16,862,755	$303,222	$5,206,788			$3,866,735			$27,058,179
LAWSON	$44,540	$9,514,219	$576,084	$3,407,023			$381,056		$34,956	$13,957,878
L.B. WALLACE	$289,305	$3,861,118	$105,820	$2,326,590			$519,356			$7,102,189
MACARTHUR	$80,000	$2,783,631	$68,332	$1,891,323			$146,789			$4,970,075
NORTHEAST	$252,083	$9,939,053	$29,668	$1,378,061			$630,194			$12,229,059
NW SHOALS	$628,349	$19,938,263	$1,127,296	$4,675,729	$5,796,382		$680,752	$300,236		$33,147,007
PATTERSON	$105,000	$2,599,739	$363,336	$3,047,893			$140,582	$278,887		$6,535,437
REID	$8,000	$1,473,962	$107,731	$956,766			$152,726			$2,699,185
SHELTON	$1,850,450	$8,032,046	$314,863	$8,154,914			$1,088,977			$19,441,250
SNEAD	$240,459	$11,338,366	$295,283	$2,780,764		$440	$372,937			$15,028,249
SOUTHERN UNION	$841,178	$18,731,315	$773,219	$6,629,826	$3,498,011		$537,662	$54,019		$31,065,230
SPARKS	$61,657	$4,163,890	$74,836	$2,978,970			$65,875			$7,345,228
TRENHOLM	$247,903	$5,359,153	$497,372	$1,373,140			$74,532			$7,552,100
WALLACE, DOTHAN	$238,970	$10,428,251	$663,835	$4,304,790			$479,283	$43,610	$14,159	$16,172,898
WALLACE, HANCEVILLE	$786,005	$37,270,651	$4,245,262	$8,417,986	$258,720		$1,941,293			$52,919,917
WALLACE, SELMA	$102,705	$7,329,264	$145,772	$2,591,843			$1,064,131		$65,739	$11,299,454
TOTAL	$12,506,241	$309,547,503	$19,885,700	$124,049,705	$16,634,319	$714,310	$22,997,241	$1,571,156	$120,335	$508,026,510

SOURCE: 1996-97 Financial Statements

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ATHENS STATE COLLEGE PROFILE

A LOOK INSIDE THIS SECTION PAGE

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- **Fall 1996-97 Enrollment by County of Residence** 102
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Athens State College

A Brief History...

Athens State College is both the oldest and youngest institution of higher education in Alabama's public educational system. The College was founded in 1822 by local citizens who purchased five acres of land, erected a building, and began Athens Female Academy. Ownership of the school was transferred in 1842 to the Tennessee Conference of the Methodist Church. With the birth of the North Alabama Conference of the Methodist Church in 1870, the College came under the jurisdiction of that body.

On May 10, 1974, the Board of Trustees requested from the North Alabama Conference of the United Methodist Church that the College seek affiliation with the State of Alabama. The conference, at its annual meeting in June 1974, gave the Board of Trustees this permission and authorized the transfer of the college to the State of Alabama. In June 1975, the College was accepted by the Alabama State Board of Education subject to the appropriation of operating funds by the Alabama Legislature. Later that year, the Legislature appropriated funds for the operation of the College to serve the graduates of state junior, community, and technical colleges.

The institution's name has changed several times in its 172 year history, following adjustments in purpose and governance. Athens Female Academy, upon transfer to the Tennessee Conference of the Methodist Church in 1842, became Athens Female Institute. Then in 1889 after having been transferred to the newly formed North Alabama Conference, the College was known as Athens Female College. In 1931, the College became co-educational and was known as Athens College. In 1975, when the institution became part of the state educational system, it was renamed Athens State College, marking the initiation of an era of increased opportunity for service. The long history of service by the College is the foundation upon which the future of the College rests.

Majors/ Programs of Study

School of Business

Accounting, B.B.A.
Human Resources Management, B.B.A.
Management, B.B.A.
Management of Technology, B.B.A.

School of Education

Comprehensive Science, B.S.ED
Early Childhood Education, B.S.ED
Elementary Education (N-3), B.S.ED
Physical Education (1-6), B.S.
Physical Education (N-12), B.S.ED
Secondary Education, B.S.ED.
(Biology/Chemistry/English/History/Language/Arts
Mathematics/Political Science/Social Science)
Special Education, B.S.ED
Vocational and Technical Education, B.S.ED
(Instructor/Staff Development/Post-Secondary/Trade and industrial)

School of Humanities & Social Sciences

Art, B.A.
Behavioral Science, B.S.
English, B.A.
History, B.A.
Justice Studies, B.S.
Liberal Studies, B.S.
Political Science, B.A., B.S.
Psychology, B.A., B.S.
Public Safety Administration, B.S.
Religion/Religion and Philosophy, B.A.
Sociology, B.A., B.S.

School of Science & Mathematics

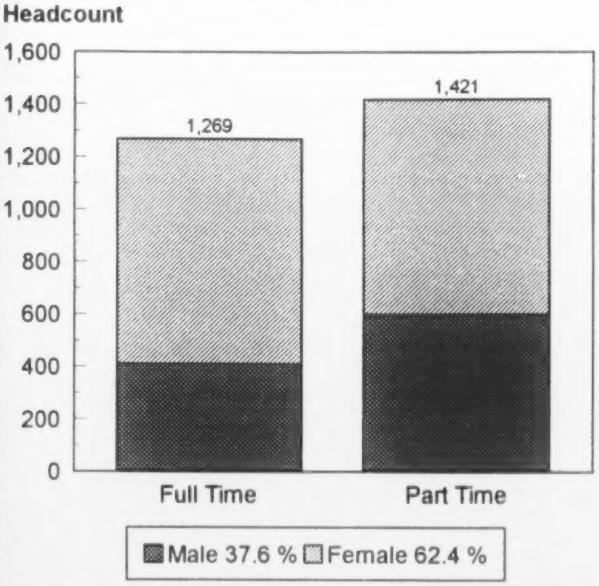
Biology, B.S.
Chemistry, B.S.
Computer Information Systems, B.S. Option
Computer Science, B.S.
Health Science, B.S.
Instrumentation Technology, B.S.
Mathematics, B.S.
Physics, B.S.
Science Management, B.S.
(Concentrations: Biology/Chemistry/Computer Science/
Instrumentation Tech./Mathematics/Physics)

Special Students

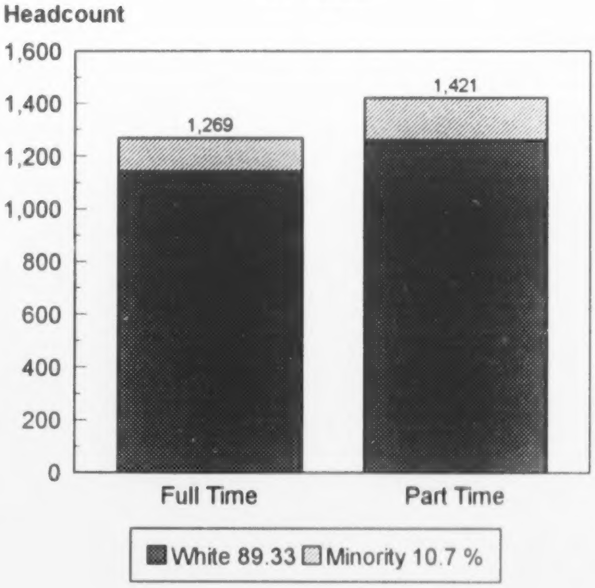
Special (Audit, Transient, Nondegree)

Athens State College 1996-97
ENROLLMENT

FALL QUARTER
PART / FULL TIME ENROLLMENT
BY GENDER



FALL QUARTER
PART / FULL TIME ENROLLMENT
BY RACE



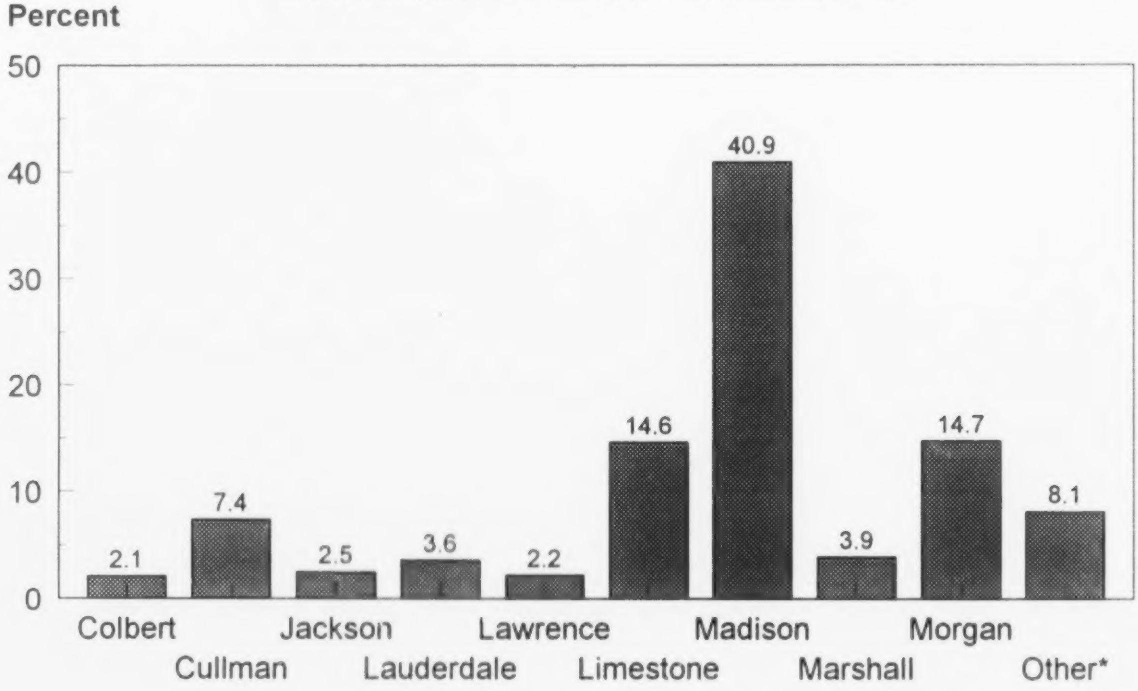
HEADCOUNT by QUARTER

Fall	2690
Winter	2582
Spring	2635
Summer	2196

Athens State College

FALL QUARTER 1996-97

ENROLLMENT BY COUNTY OF RESIDENCE



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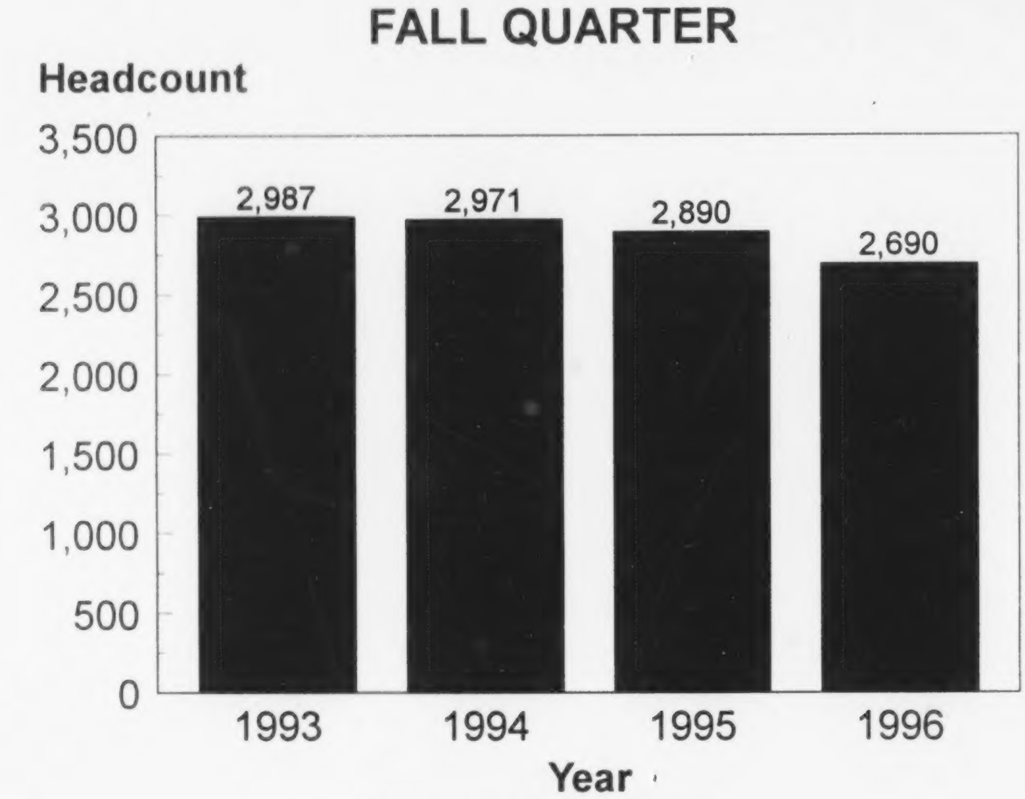
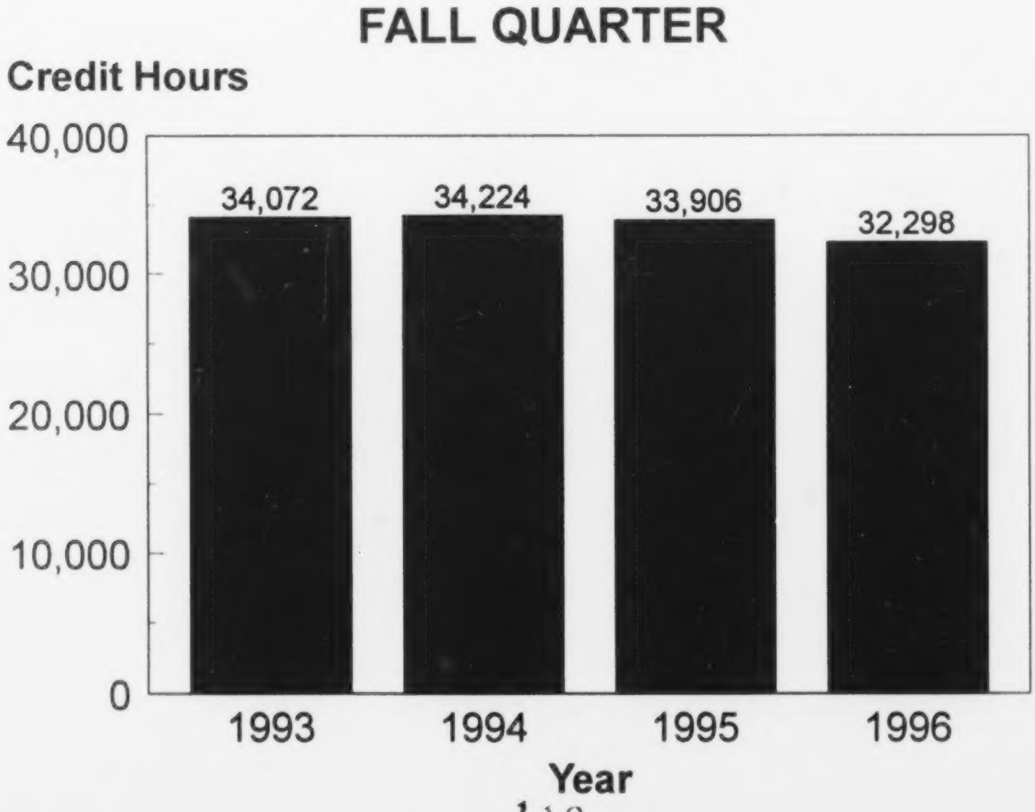
* "Other" includes all other counties in Alabama and all out of state enrollment.

Athens State College - Four Year Trend

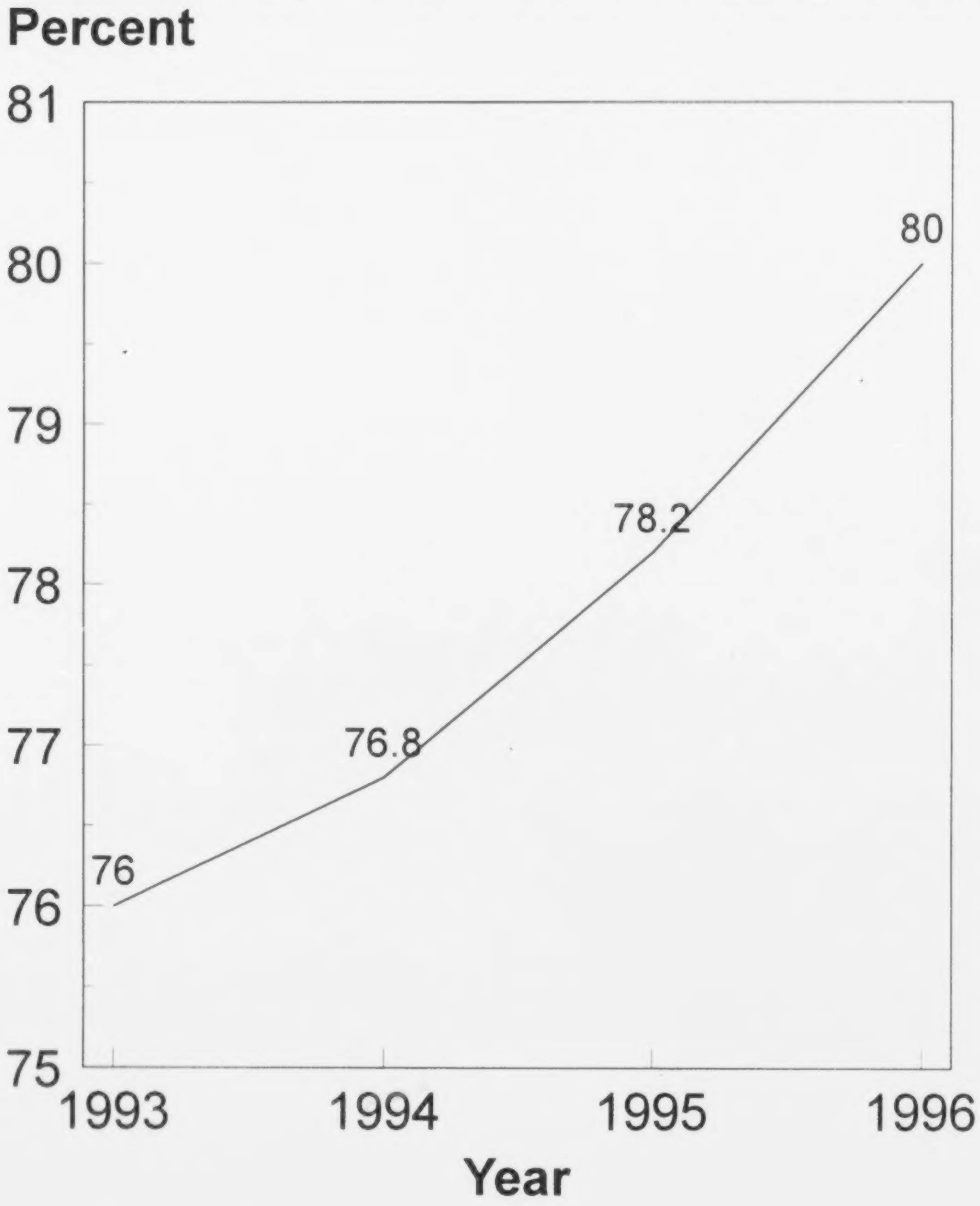




Athens State College - Four Year Trend

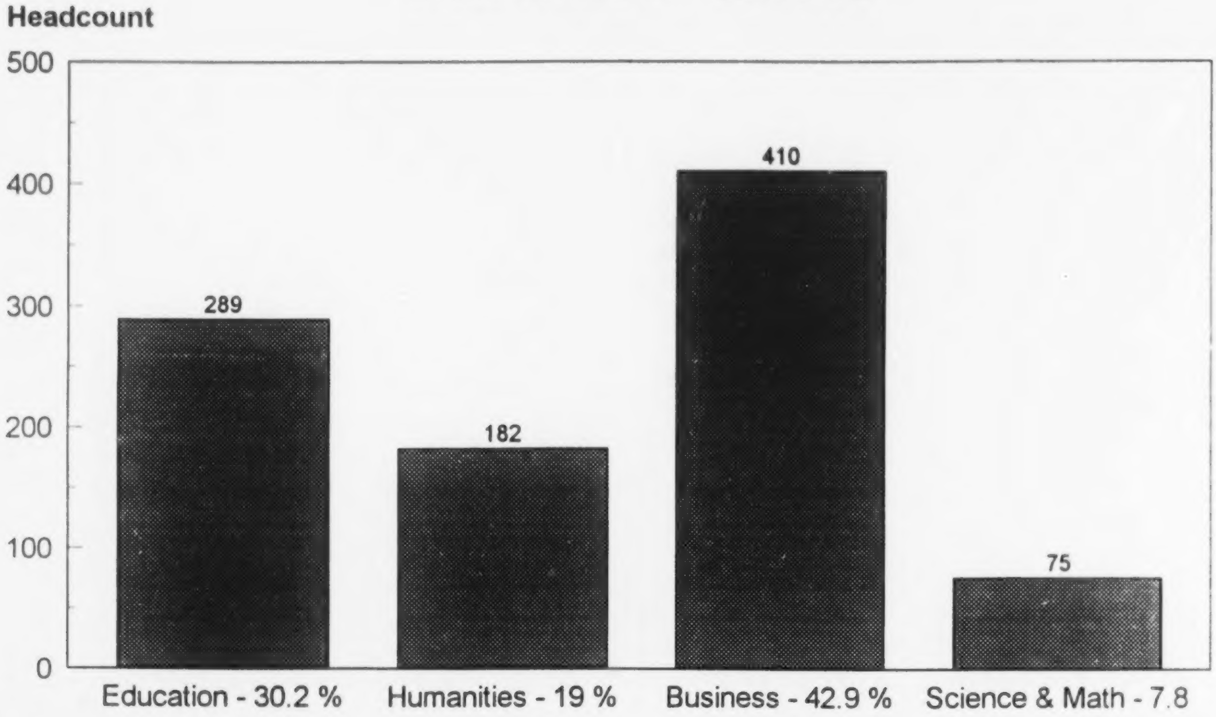
FALL QUARTER

Full Time Equivalent Relative to Enrollment



Athens State College 1996-97

GRADUATES BY SCHOOL



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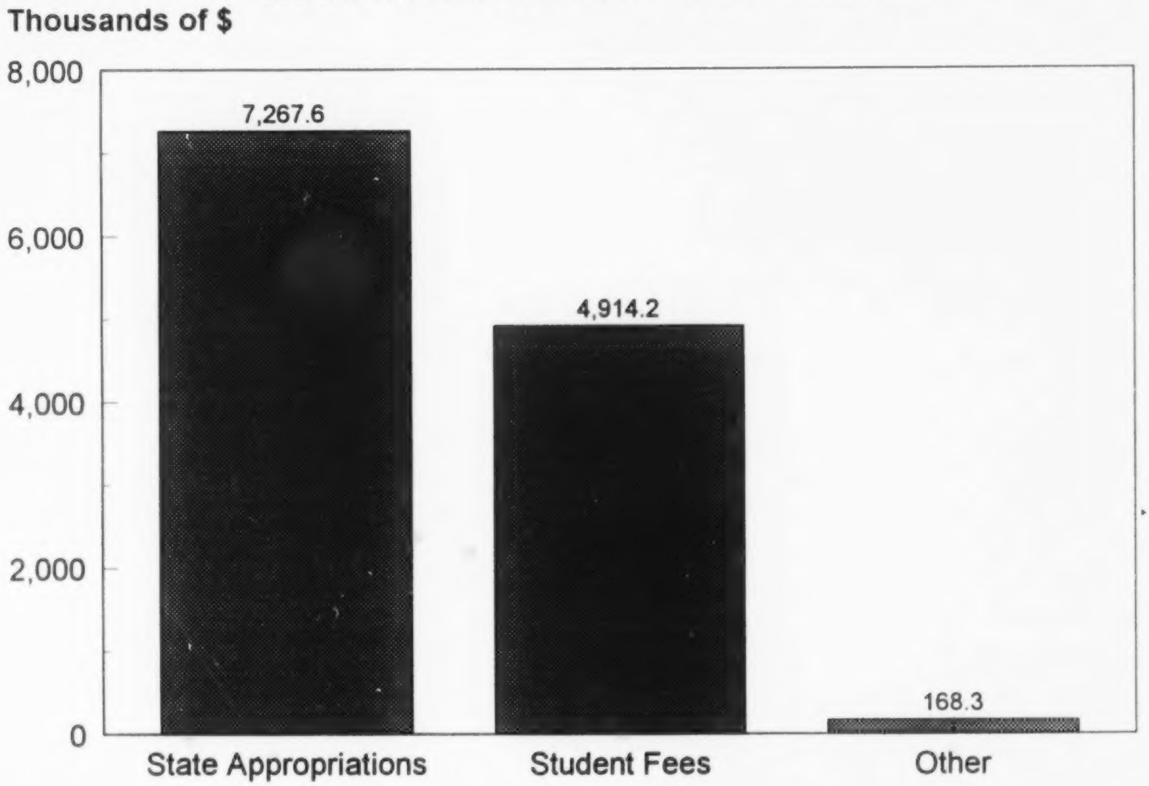
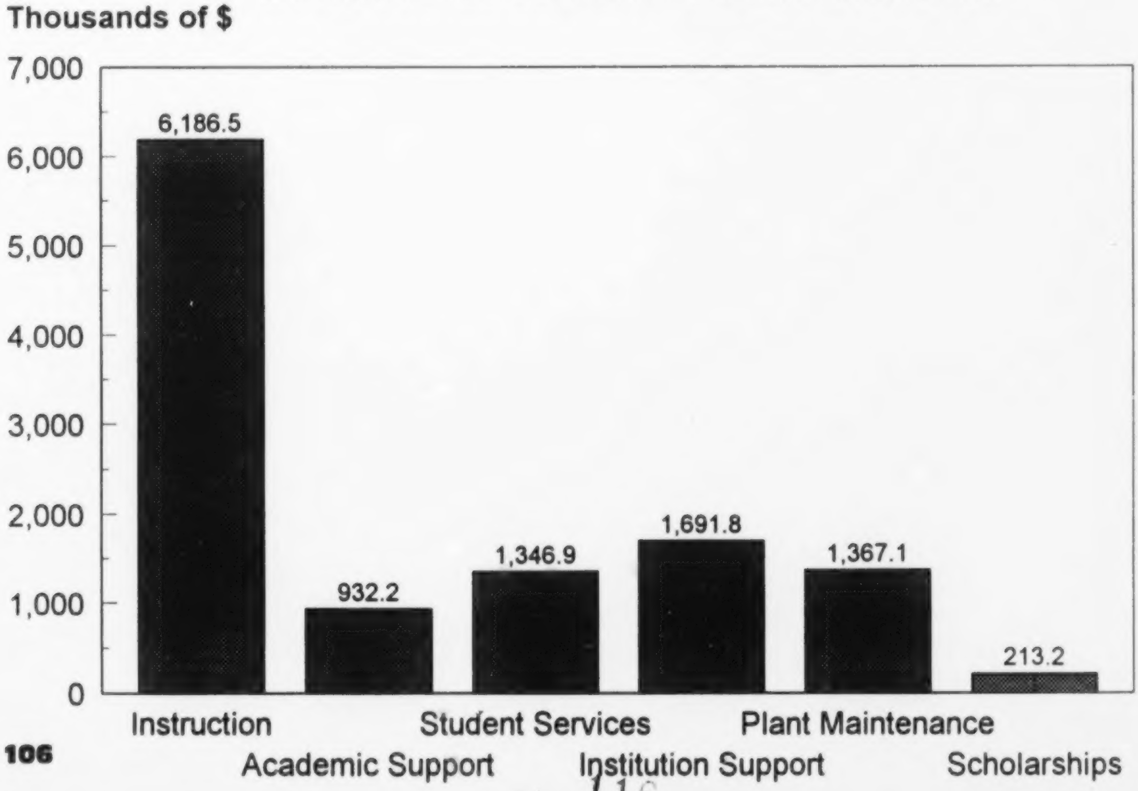
Athens State College 1996-97

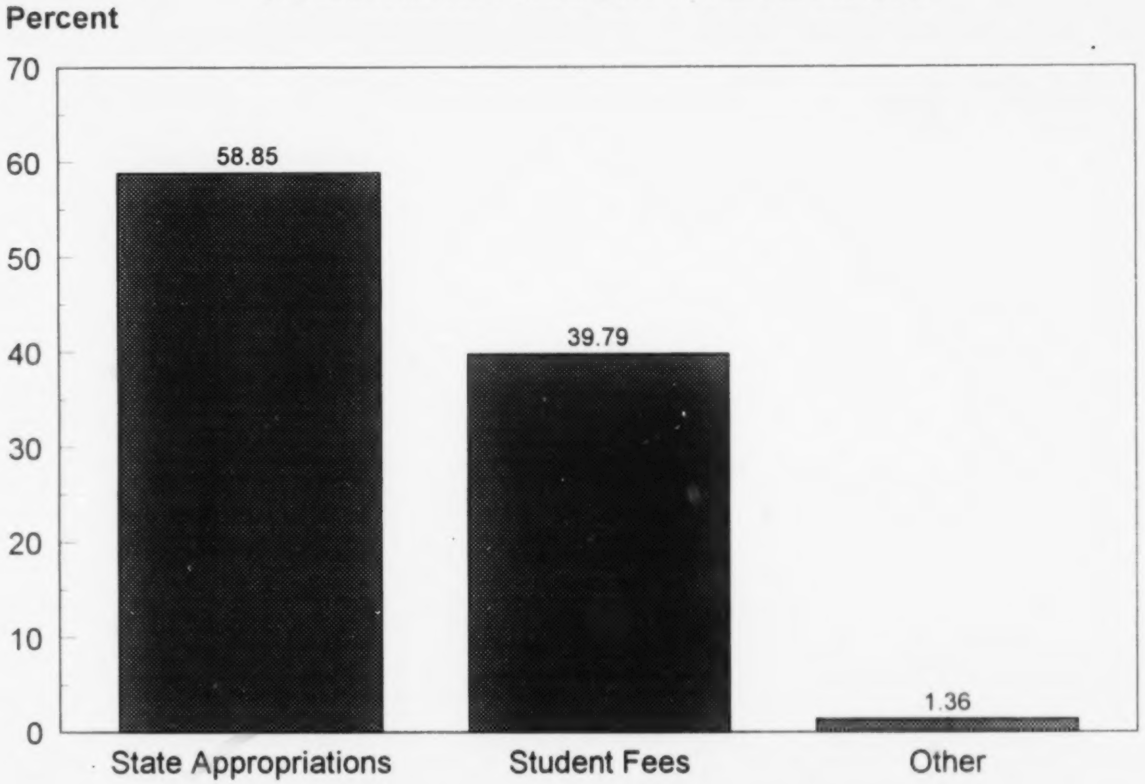


UNRESTRICTED CURRENT FUND REVENUES

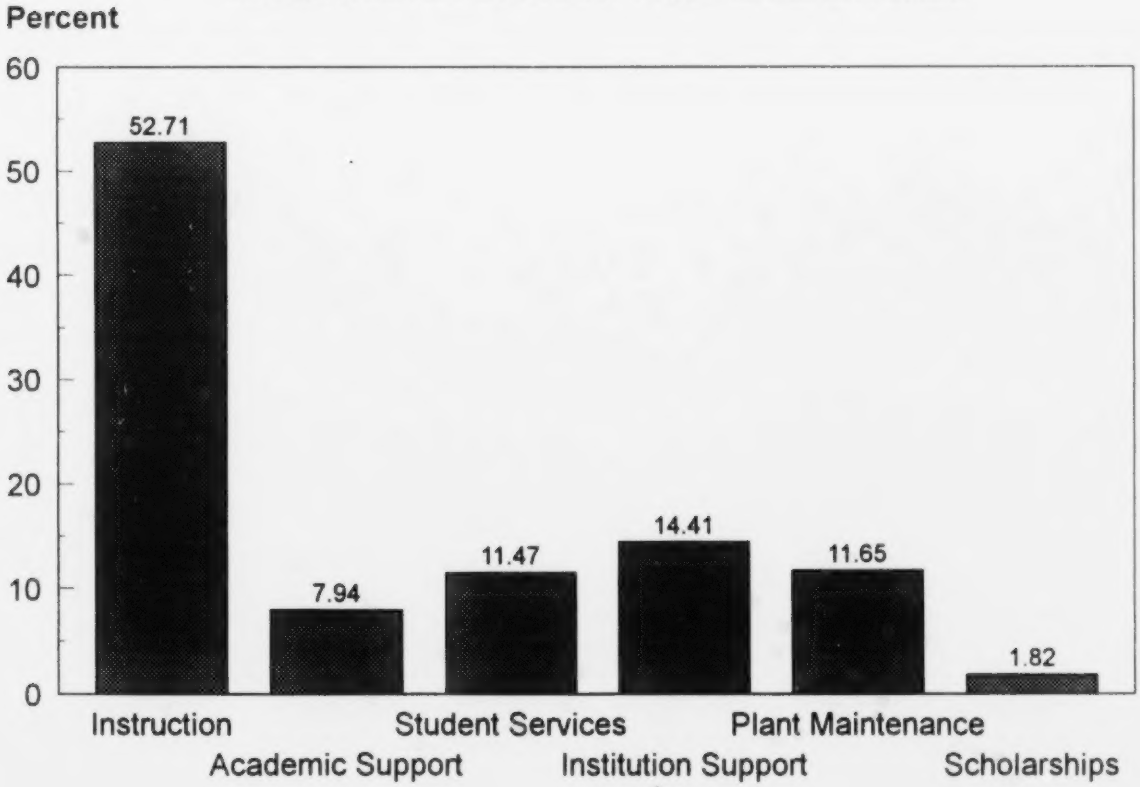


UNRESTRICTED CURRENT FUND EXPENDITURES

Athens State College 1996-97



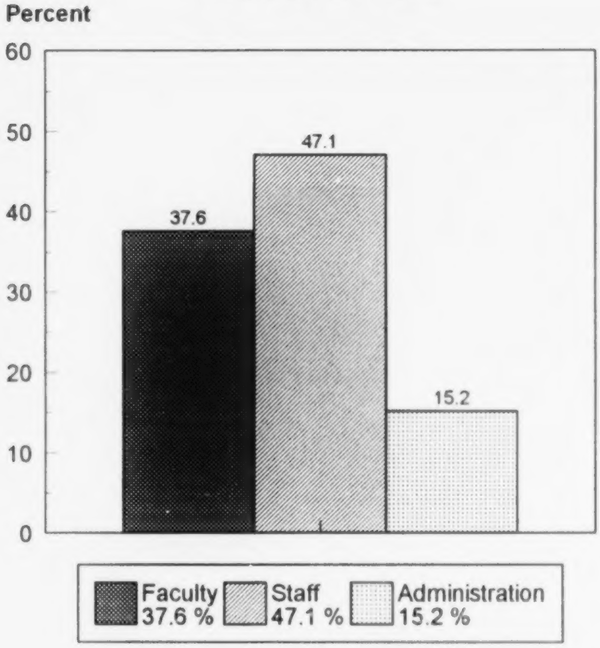
UNRESTRICTED CURRENT FUND REVENUES



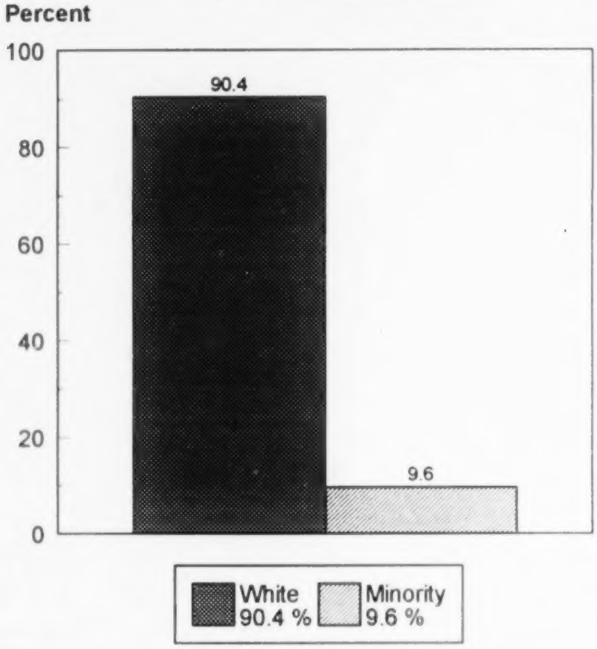
UNRESTRICTED CURRENT FUND EXPENDITURES

Athens State College Fall Quater 1996-97
PERSONNEL

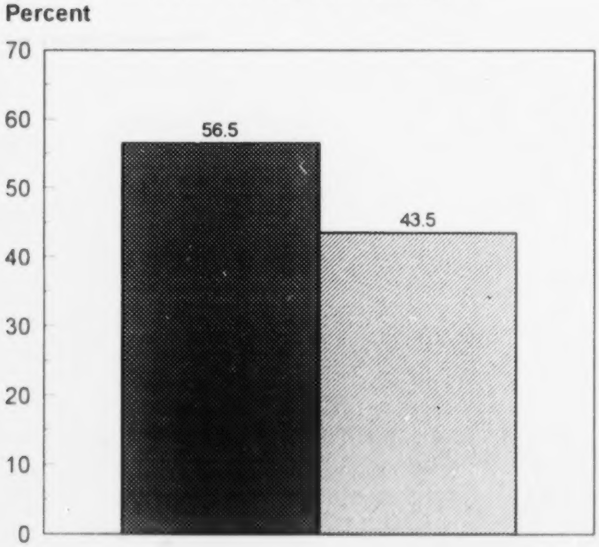
ALL EMPLOYEES



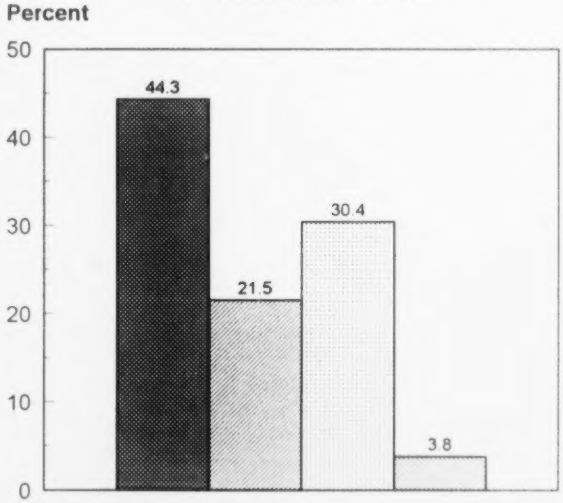
FULL TIME BY RACE



FULL TIME BY GENDER



FACULTY BY RANK



AIDT PROFILE

A LOOK INSIDE THIS SECTION **PAGE**

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- Huntsville Center.......... 111
- Mobile Center.......... 111
- Training Mobility.......... 112
- Program Development.......... 112-114
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Alabama Industrial Development Training Institute

The Alabama Industrial Development Training Institute's (AIDT) mission is to provide quality workforce development for Alabama's new and existing industry, and to expand the opportunities of its citizens through the jobs these industries create.

Instruction can be conducted in a company's plant, at one of AIDT's three training centers located strategically throughout the state, at leased facilities or in one of more than 30 mobile training units that can be trucked to plant site. All of these locations, including the mobile units, can be customized with the equipment and training materials needed to meet any company's needs for classroom and hands-on training.

Since 1971, more than 160,000 Alabamians have learned the skills they needed to gain better paying jobs with Alabama companies through programs designed and conducted by AIDT.

In fiscal year 1996-97, 7,639 Alabama citizens successfully completed AIDT training programs, with an additional 2,463 completing "public service" training through programs utilizing AIDT facilities, materials, or other support. AIDT worked with 126 different companies in fiscal year 1996-97, 136 in 1995-96, 102 in 1994-95, 180 companies in 1993-94, and 128 in 1992-93—bringing the total number of companies served since 1971 to more than 1,200.

AIDT's services are available to any new or existing manufacturer that creates jobs through expansion or location of a plant in Alabama. Other programs, including management and supervisory training, ISO 9000, and Business Process reengineering and technology transfer, may be made available to existing companies striving to remain competitive in today's global economy.

Montgomery Center

AIDT-Montgomery Center delivers training programs that satisfy the specialized needs of contractor personnel and provide non-contractor software professionals the opportunities to acquire the tools essential to compete for higher-paying positions in information technology.

AIDT-Montgomery Center provides incentive for high-technology companies to locate and remain in the Montgomery area by retraining professionals in new and evolving disciplines, producing a growing pool of highly skilled personnel.

The Montgomery Center encompasses support services for the software development community, cooperative research and development with area colleges and universities, technology integration training for educators, and internal computer support and network management. These services are also available to companies throughout Alabama.

Huntsville Center

AIDT-Huntsville Center in north Alabama assists industry in the application of knowledge to products, processes, tools, and management. AIDT helps companies solve a variety of problems in manufacturing, engineering, and computer networking through development of training programs for the company and providing detailed engineering solutions. AIDT's Business Process Reengineering and Technology Integration (BPRTI) service is based at the Huntsville Center.

BPRTI's services to Alabama industry are expanded through its partnership in the Alabama Technology Network which provides access to leading research and technology.

Mobile Center

AIDT-Mobile Center evolved from AIDT's commitment to support employee selection and training for major aerospace industries in South Alabama, and soon expanded to serve the area's diverse industrial and service sectors. The training center at Brookley Industrial Complex is equipped to fulfill the training needs of the aviation industry, in addition to chemical, telecommunications and other south Alabama companies.

The 8,500-square foot Mobile Center includes classrooms, a computer lab, a Distributive Process Control lab, and a conventional machine and sheetmetal shop training area.

Training conducted at the center has included sheetmetal mechanics, welding, shipfitting, soldering, assembly, machining, basic computer skills, customer services, financial collecting, paper making, furniture manufacturing, Total Quality Management and ISO 9000.

Training Mobility

AIDT's fleet of mobile training units brings training to any company site. Additional space is leased when training needs require it. Mobile Training Units, usually referred to as MTUs, are the primary means for providing quick response when training demands must be met immediately.

When a large set-up of specialized equipment is required, temporary leases offer the opportunity to establish model manufacturing settings. Appropriate hardware is deployed from existing inventory, developed and built by AIDT or bid and purchased as required. The MTUs are customized to meet the particular needs of a company, such as:

- programmable logic controllers
- distributive process control
- CNC machine tool programming
- precision electronics and assembly
- electromechanical maintenance
- machine shop skills
- welding
- computer technology
- classroom instruction

Program Development

AIDT can design a wide range of customized technical pre-employment and on-the-job training programs—from welding to software engineering.

These services are provided at no charge to companies that meet criteria for starting wages and number of jobs being created. Support for on-the-job training is available to companies that meet other criteria.

AIDT's Workforce Development Process starts when a company commits to create the jobs, and continues until trainees become employees.

An AIDT project coordinator meets with the company to find out what is expected of its employees. The skills, knowledge and behaviors the company seeks in each employee are identified, training program content is defined and trainee evaluation procedures are determined. Instructors are identified, and AIDT and the company determine where and when the training will occur and what training materials, tools and equipment are needed.

Media support is provided in the form of training materials design and production, including manuals, tests, videos and other materials and equipment used in training. AIDT's in-house media support services including technical writing and editing, graphics, printing and video production.

AIDT then advertises the training program and recruits trainee candidates who meet the company's requirements.

Assessment begins when AIDT screens the applications— typically AIDT searches through 2,500 applications to find 50 for interviews, then invites 25 of those to attend training. This rigorous screening and interview process is designed to seek the most highly qualified and experienced candidates available. All trainees accepted for training must meet the company's criteria for becoming an employee.

Attitude is a key indicator for success. AIDT training programs enhance skills while allowing the company to assess trainee attitudes as they interact with people likely to become their coworkers and supervisors.

Trainees usually attend a three- to four-hour training session two nights a week for about 10 weeks. That provides 60 to 80 hours for detailed assessment of attitude, character, work ethic, literacy, teamwork, and learning ability. AIDT recommends that the company hire only those who successfully complete the training program by demonstrating the required skills and a desire to perform well.

AIDT also prefers to recruit, train and hire company personnel as training instructors. Their knowledge of the company's processes and organizational culture make them the best evaluators of trainee performance and behavior. Instructors also may come from AIDT staff, local two-year colleges or industry. AIDT will help company personnel who may be inexperienced as instructors as they develop the course, find and develop training materials, and prepare for presentations and evaluations.

Pre-employment training programs can be conducted in the plant; in AIDT mobile training units outfitted to simulate the plant setup; in classrooms and labs at one of AIDT's centers in Huntsville, Montgomery and Mobile; or, at a local community college.

Trainees who successfully complete the training program are not obligated to accept a job, nor is the company obligated to offer one at the end of the program. Trainees are not paid, nor required to pay, to attend. This personal investment a trainee makes results in a highly motivated employee who performs above expectations. A high level of technical proficiency is a bonus.

AIDT and the other institutions in The Alabama College System support ongoing training, such as development of internal company training systems.

AIDT has designed and delivered training in various skills, including:

Basic Manufacturing Skills
- blueprint reading
- shop math
- geometric tolerancing
- precision measurement
- plant safety
- forktruck operations

Machine Shop Skills
- conventional machining
- CNC programming and operation

Distributive Control Systems
- control room operations
- laboratory procedures
- chemical processes

Industrial Maintenance
- relay-based motor controls
- programmable controls
- fluid power
- mechanical power transmission
- electrical
- troubleshooting

Service Industries
- consumer financing
- long distance telephone service
- warehousing/distribution

Fabrication and Assembly
- automobile production
- automotive parts

- circuit board production
- electronic components
- electric motors
- metal stamping
- refrigerator production
- television production

Management Training

AIDT's comprehensive array of quality, leadership and team building seminars complement our technical skills training. Supervisors and managers discover tools to improve their basic human relations and leadership skills.

AIDT also offers training in ISO 9000 implementation and internal auditing. These seminars are available through a variety of delivery systems that can be designed to fit your needs and your schedule. Trainers throughout The Alabama College System are certified by AIDT personnel to conduct management training as well as ISO 9000 internal auditor training.

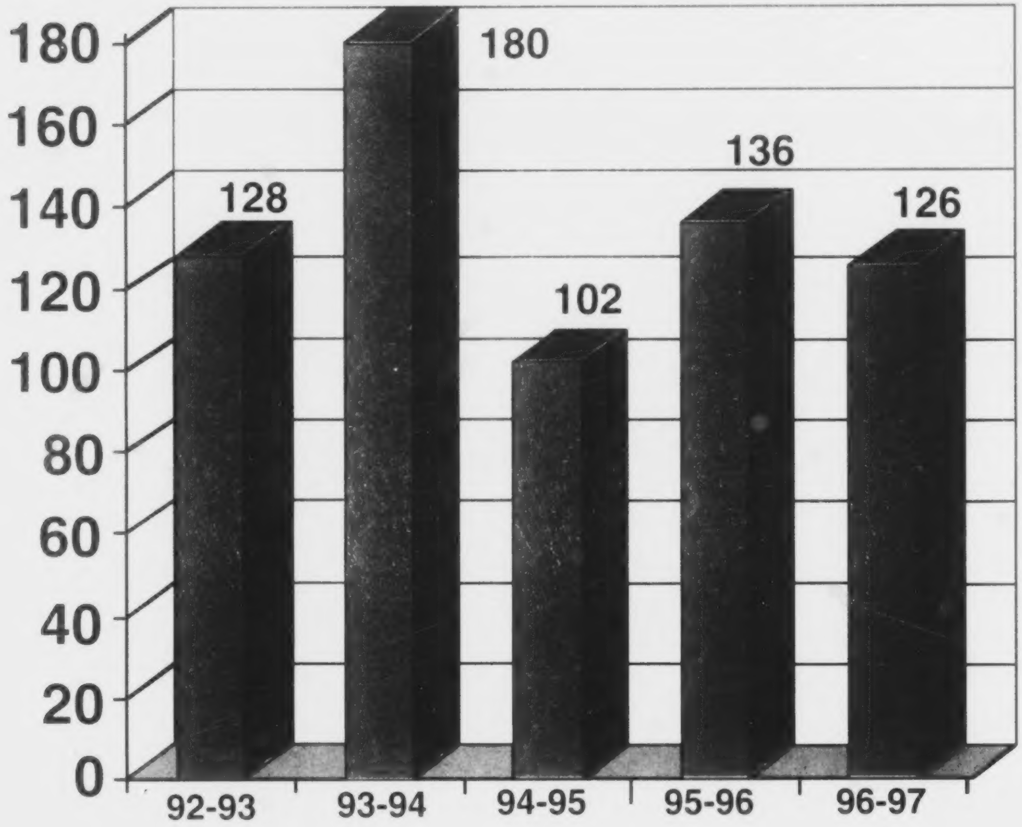
Business Process Reengineering and Technology Integration

AIDT's Business Process Reengineering and Technology Integration service helps a company determine how its processes work or don't work, why the company uses those processes, and what improvement options are available. Membership in the Alliance for Technology Transfer and the Alabama Technology Network provides access to national labs and other industries to help you solve problems.

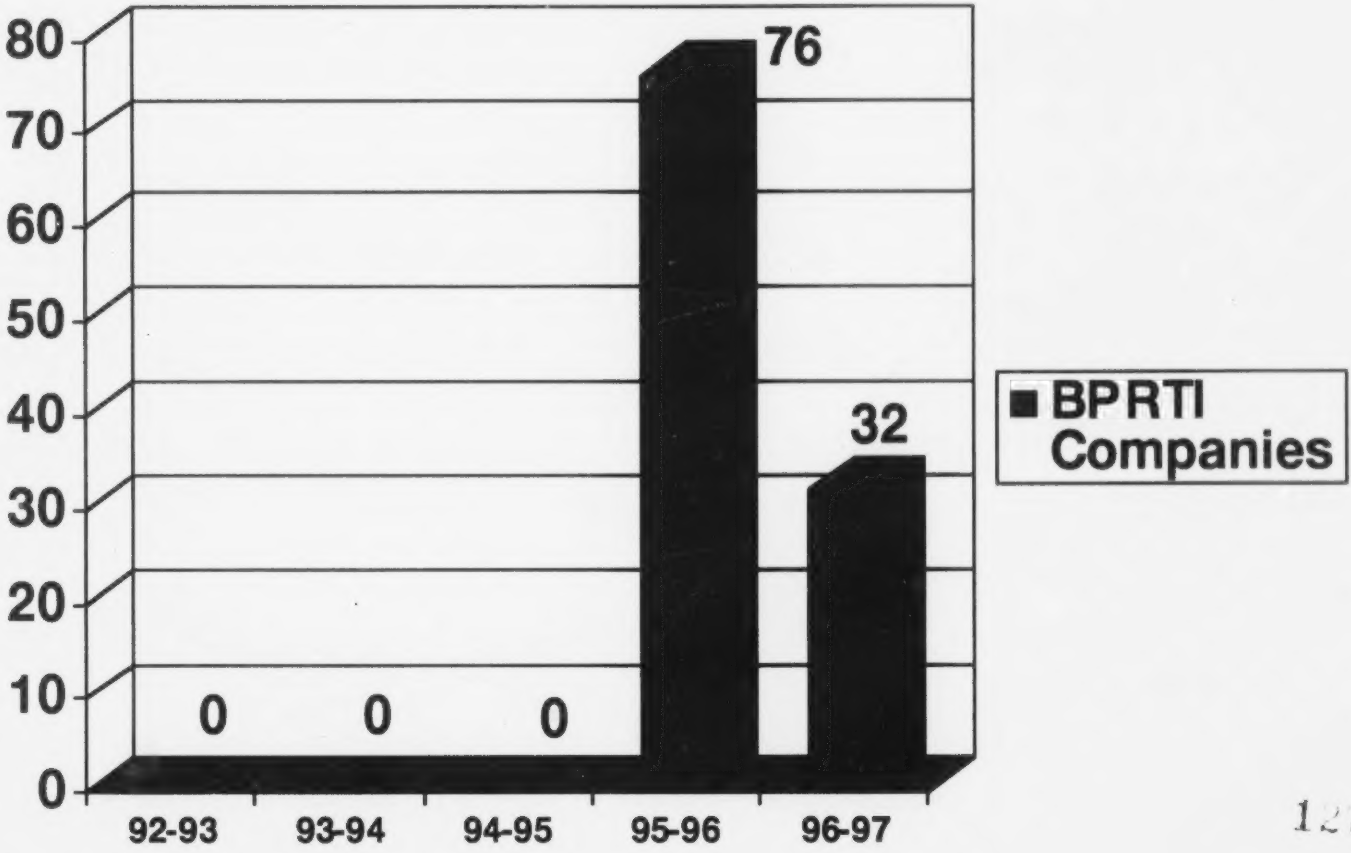
AIDT support includes manufacturing, networking, product development, systems integration, support functions, and integrating people and technology.

In 1997, BPRTI support was provided to 32 different Alabama companies.

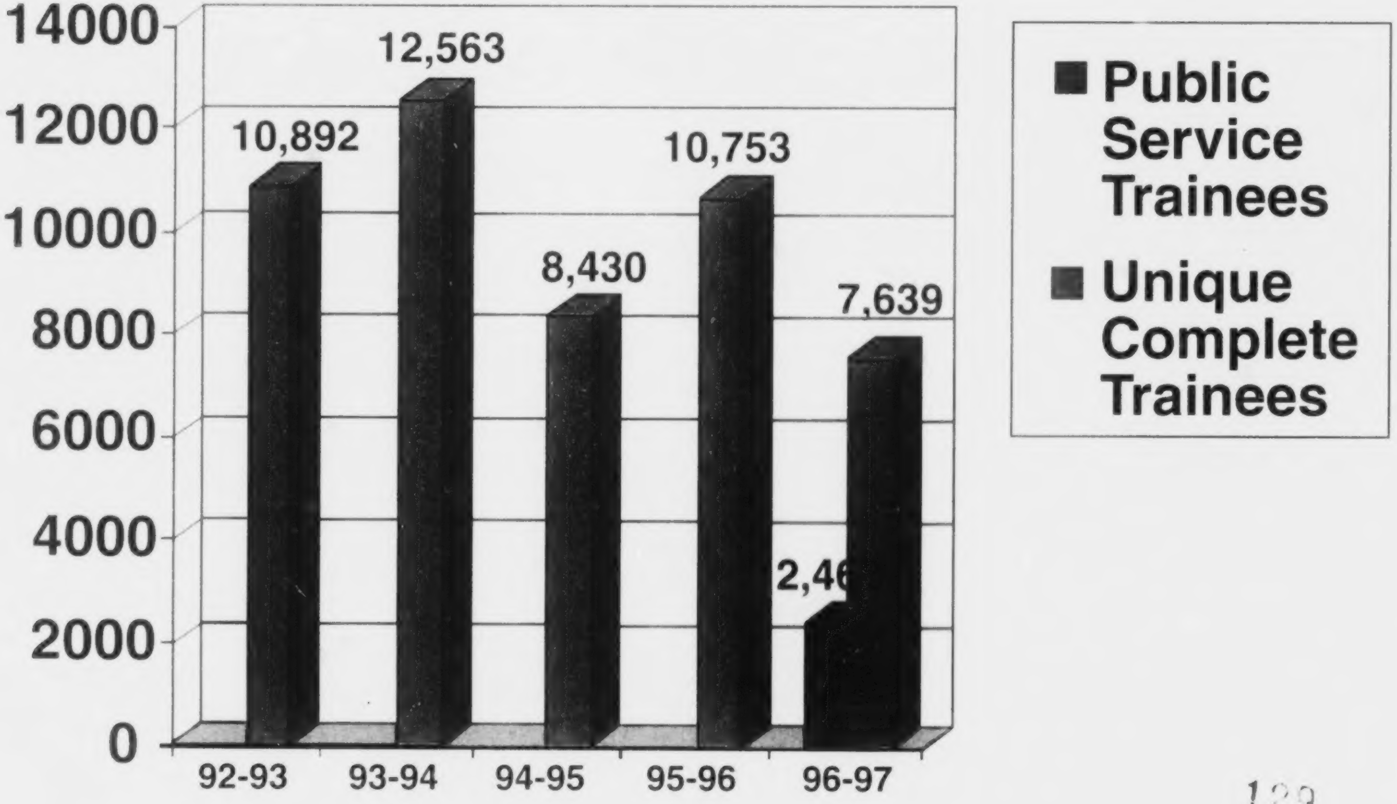
AIDT Assisted Companies



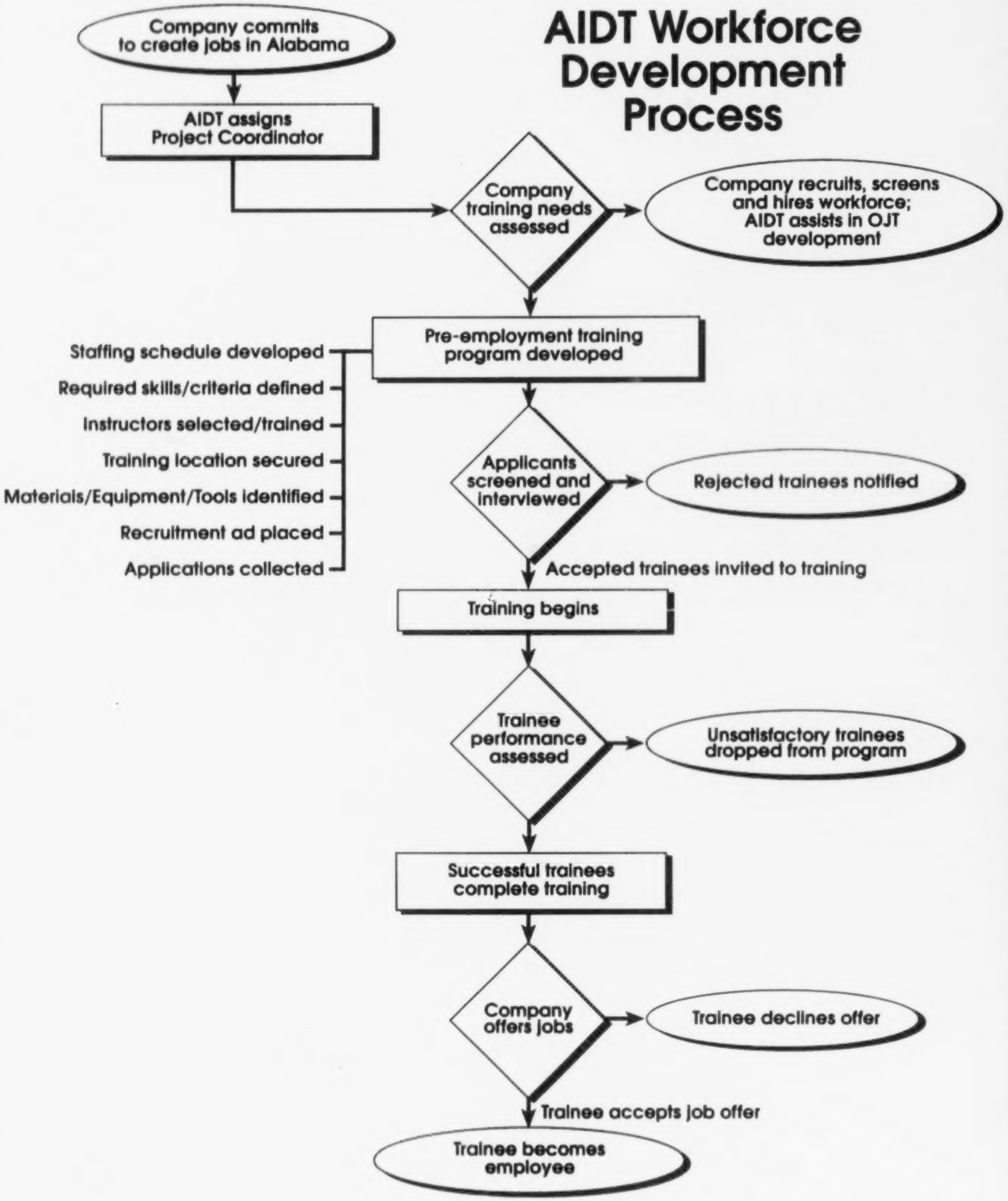
AIDT Business Process Reengineering Companies



AIDT Unique Complete Trainees and Public Service Trainees



AIDT Workforce Development Process


Company commits to create jobs in Alabama
AIDT assigns Project Coordinator
Company training needs assessed
Company recruits, screens and hires workforce; AIDT assists in OJT development
Pre-employment training program developed
Staffing schedule developed
Required skills/criteria defined
Instructors selected/trained
Training location secured
Materials/Equipment/Tools identified
Recruitment ad placed
Applications collected
Applicants screened and interviewed
Rejected trainees notified
Accepted trainees invited to training
Training begins
Trainee performance assessed
Unsatisfactory trainees dropped from program
Successful trainees complete training
Company offers jobs
Trainee declines offer
Trainee accepts job offer
Trainee becomes employee

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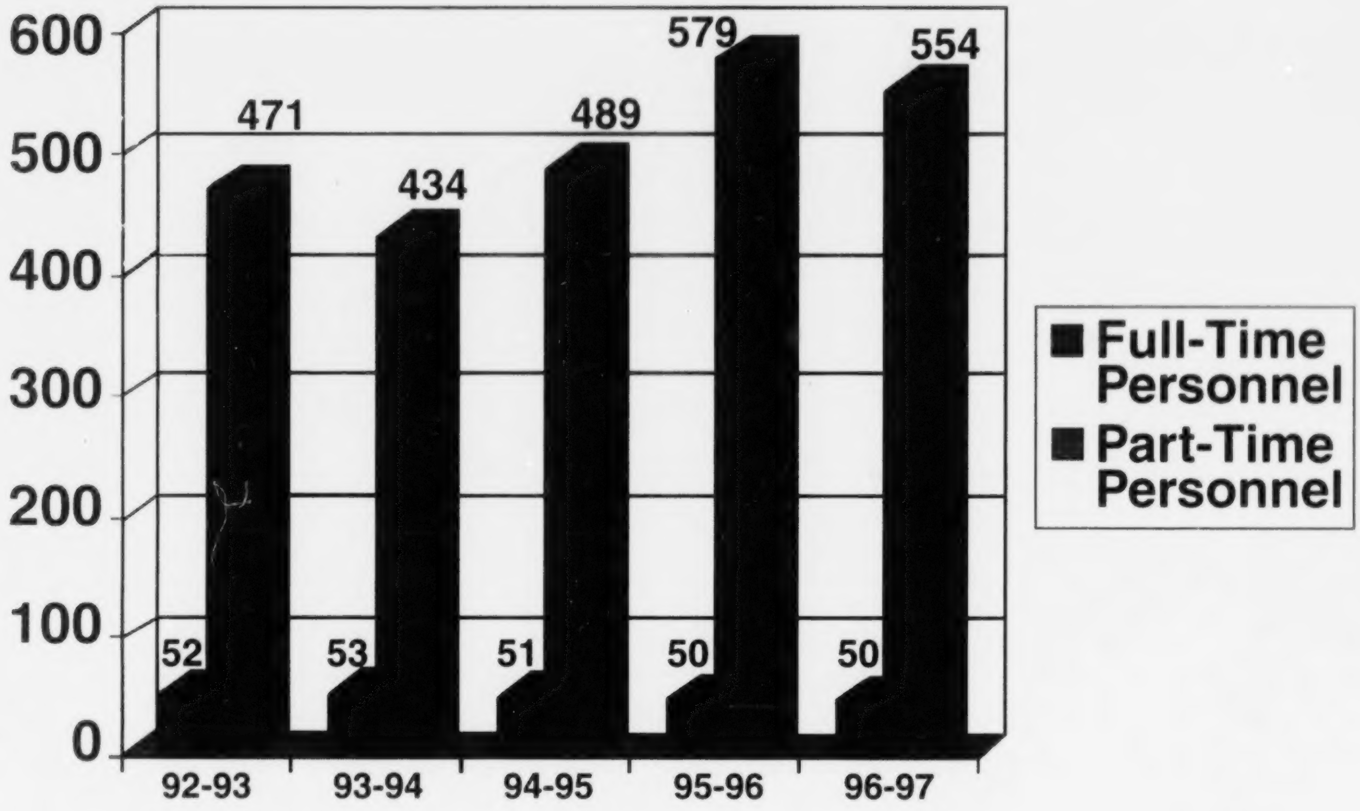
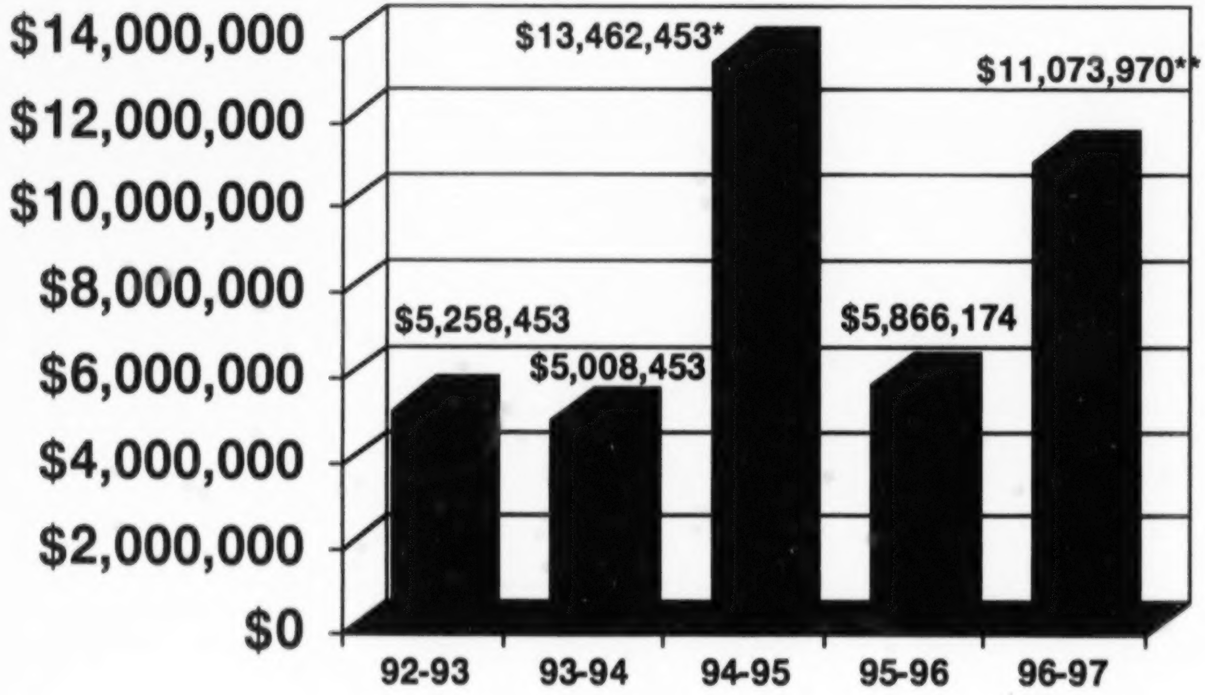
AIDT Personnel



AIDT State Appropriations



* includes $7,054,000 Mercedes-Benz project funding
** includes $5,000,000 Mercedes-Benz project funding

APPENDICES

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Appendix A
Mergers/Consolidations/Realignments/Redesignations

Existing College	Colleges Involved	Date of Board Action
Alabama Southern Community College	Patrick Henry State Junior College Hobson State Technical College	August 1991
Bevill State Community College	Brewer State Junior College Walker State Technical College	May 1992
	Hamilton Campus of Northwest-Alabama Community College	September 1993
Bishop State Community College	Redesignation from junior to community college	February 1989
	Carver State Technical College Southwest State Technical College	August 1991
Central Alabama Community College	Alexander City State Junior College Nunnelley State Technical College	February 1989
Gadsden State Community College	Gadsden State Junior College Alabama Technical College Gadsden State Technical Institute	November 1985
Jefferson Davis Community College	Jefferson Davis State Junior College Atmore State Technical College	December 1990
Faulkner State Community College	Redesignation from junior to community college	February 1989
Jefferson State Community College	Redesignation from junior to community college	February 1989
Northeast Alabama State Community College	Redesignation from junior to community college	May 1992
Shoals Community College (Non-existent as of 1993)	Muscle Shoals State Technical College Tuscambia Campus of Northwest Alabama State Junior College	January 1989
Northwest Alabama Community College (Non-existent as of 1993)	Northwest Alabama State Technical College Northwest Alabama State Junior College	January 1989
Northwest-Shoals Community College	Shoals Community College Phil Campbell Campus of Northwest Alabama Community College	September 1993
Shelton State Community College	Shelton State Community College Fredd State Technical College	February 1993
Snead State Community College	Redesignation from junior to community college	May 1992
Southern Union State Community College	Southern Union State Junior College Opelika State Technical College	August 1993
Wallace Community College - Dothan	George C. Wallace Community College - Dothan Alabama Aviation and Technical College	October 1997

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Appendix B

About the Southern Regional Education Board...

The Southern Regional Education Board is the nation's first interstate compact for education. Created in 1948 by Southern states, SREB helps government and education leaders work cooperatively to advance education and, in doing so, improve the social and economic life of the region. SREB stresses the inseparable link between colleges and schools as states work to improve educational quality and opportunity.

SREB assists state leaders by identifying and directing attention to key issues; collecting, compiling, and analyzing comparable data; and conducting broad studies and initiating discussions that lead to recommendations for state and institutional long-range planning, actions, and policy proposals.

SREB's 15 member states are Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia.

SREB is governed by a board consisting of the governor of each member state and four other individuals from the state, at least one of whom must be a state legislator, and at least one an educator. All appointments are made by the governor for four-year staggered terms.

SREB is supported by appropriations from its member states and by funds from private companies, foundations, and state and federal agencies.

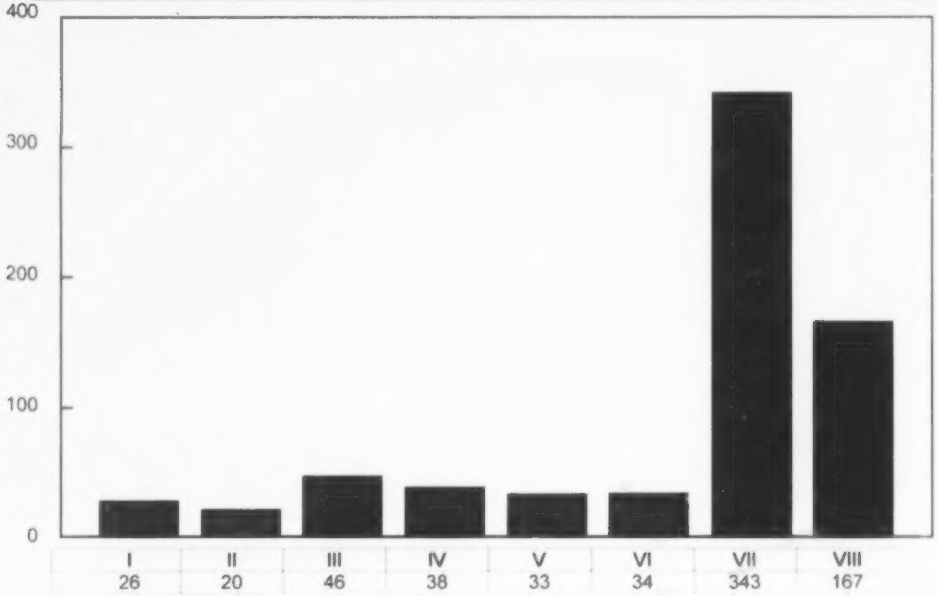
SREB maintains regional education databases for higher and K-12 education and publishes about 40 reports and studies annually. Key publications include the SREB Fact Book on Higher Education (biennial), Educational Benchmarks (biennial), and recent reports on vocational education, technology for colleges and schools, educational accountability, readiness for school, readiness for college, and remedial and developmental education.

SREB's offices are located at 592 10th Street N.W., Atlanta, Georgia 30318-5790.
Phone: (404) 875-9211, FAX: (404) 872-1477.

Source: SREB Home Page, http://www.sreb.org

POSTSECONDARY EDUCATION INSTITUTIONS

Public Institutions, SREB States, 1996-97



SREB Two-Year VII:

AL	Alabama Southern Community College
AL	Bevill State Community College
AL	Bishop State Community College
AL	Central Alabama Community College
AL	Chattahoochee Valley State Community College
AL	Enterprise State Junior College
AL	Gadsden State Community College
AL	George Corley Wallace State Community College - Selma
AL	George C. Wallace State Community College - Dothan
AL	James H. Faulkner State Community College
AL	Jefferson Davis Community College
AL	Jefferson State Community College
AL	John C. Calhoun State Commmunity College
AL	Lawson State Community College
AL	Lurleen B. Wallace State Junior College
AL	Northeast Alabama State Community College
AL	Northwest Community College
AL	Shelton State Community College
AL	Shoals Community College
AL	Snead State Community College
AL	Southern Union State Commmunity College
AL	Wallace Community College - Hanceville

SREB Two-Year VIII:

AL	Alabama Aviation & Technical College
AL	Bessemer State Technical College
AL	Harry F. Ayers State Technical College
AL	John M. Patterson State Technical College
AL	J.F. Drake State Technical College
AL	J.F. Ingram State Technical College
AL	MacArthur Technical College
AL	Reid State Technical College
AL	Sparks State Technical College
AL	Trenholm Technical College

Source: SREB On-Line Data Library, State Data Exchange, Data Exchange Summary Data, December, 1997

NOTE: Shoals Community College was merged with the Phil Campbell campus of Northwest Alabama Community College in September of 1993, forming the Northwest-Shoals Community College. As a result, rather than there being 22 community and junior colleges in Alabama, by 1996-97 there were 21 type VII institutions.

Appendix C

Top Twenty Fastest Growing Occupations in Alabama, 1994 -- 2005

Occupation	Employment 1994	Employment 2005	Percent Change	Annual Growth Rate	Total Annual Average Job Openings 1994-2005
Personal and home care aides	770	1,530	98.7	8.97	110
Occupational therapists	460	890	93.5	8.50	55
Computer support specialists	500	940	88.0	8.00	55
Systems analysts	5,860	10,870	85.5	7.77	640
Home health aides	6,710	12,020	79.1	7.19	720
Manicurists	440	780	77.3	7.02	50
Computer engineers	2,890	5,090	76.1	6.92	290
Correction officers	4,020	6,790	68.9	6.26	345
Textile bleach & dye machine operators	1,160	1,950	68.1	6.19	110
Medical assistants	3,020	5,050	67.2	6.11	280
Physical therapists	1,190	1,980	66.4	6.04	100
Physical & corrective therapy assistants	1,030	1,710	66.0	6.00	100
Paralegals	910	1,500	64.8	5.89	70
Medical records technicians	1,280	2,100	64.1	5.82	90
Human services workers	1,010	1,640	62.4	5.67	100
Dental hygienists	2,010	3,200	59.2	5.38	135
Teachers, special education	5,900	9,350	58.5	5.32	695
Dental assistants	1,830	2,890	57.9	5.27	140
Surgical technologists	830	1,300	56.6	5.15	60
Teachers, preschool and kindergarten	1,320	2,050	55.3	5.03	165

Source: Alabama Department of Industrial Relations, Research and Statistics Division

GLOSSARY

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GLOSSARY

Academic Program- instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

Academic Support Expenditures- expenditures for the support services that are an integral part of the institution's primary mission of instruction and public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

Academic Quarter- a ten or eleven-week period during which credit classes are offered.

Academic Semester- a fifteen or sixteen-week period, during which credit classes are offered.

Accreditation- a formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice.

Accrediting Agencies- agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which standards are met, and publicly announce their findings.

Associate's Degree- an award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Revenues - revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, college stores, and barber shops.

Auxiliary Expenditures- expenditures for essentially self-supporting, operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, college stores, and barber shops.

Auxiliary Enterprises - an activity that charges individuals for its services and is essentially a self-supporting operation. Activities include campus housing, food services, campus book store operations, vending machines, athletics, and various other student services.

Capital Expenditures- expenditures which result in the acquisition of fixed assets or additions to fixed assets (i.e., expenditures for land, buildings, or equipment).

Carl D. Perkins Vocational and Applied Technology Education Act- provides federal funds for vocational/technical education at the secondary and postsecondary levels. The Perkins Act emphasizes accountability and access for all students. The Act requires that each state develop a set of performance measures and standards for vocational/technical education programming.

Certificate- a formal award certifying the satisfactory completion of a postsecondary education program.

CEU (Continuing Education Unit)- 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

CIP Code (Classification of Instructional Programs)- a six-digit numerical classification in the form xx.xxxx that identifies instructional program specialties and provides standard terminology for secondary and postsecondary educational programs.

Civilian Labor Force (CLF)- all persons 16 years of age and over residing within a specific geographic area, excluding members of armed forces, who are classified as employed, unemployed and seeking employment, or involved in a labor dispute.

Community College- a lower division institution which offers university parallel transfer programs which culminate in the award of Associate in Arts or Associate in Science degrees as well as "career" or applied programs to prepare students for occupational, technical, or paraprofessional.

Contact Hour- a unit of measure that represents an hour of scheduled instruction given to students; a minimum of 50 minutes of student/faculty interaction for the purpose of teaching and learning for class periods of 75 minutes or less and a minimum of 55 minutes of student/faculty interaction for class periods of greater than 75 minutes.

Credit Hour- an instructional unit of measure used for the recognition of the amount of credit a student earns for a given course. A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester system or a 10-week period in a quarter system. One credit hour consists of a minimum of 10 contact hours of theory instruction or the equivalent during a 10 week quarter.

Credit Hour Production- the total accumulation of one credit hour unit containing a minimum of 10 contact hours of theory instruction or the equivalent during a 10 week quarter. For those institutions on the semester system, a minimum of 15 contact hours of theory instruction or the equivalent during a 15 week term would be necessary.

Credit Hour Headcount- the nonduplicated count of students taking only credit courses during a term.

Credit- recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Current Funds– those resources available to support the primary mission of the college - instruction, research, and public service. The unrestricted portion of the current fund includes all resources that are not restricted to use by either a donor or an external agency. Auxiliary enterprises are accounted for in this fund while independent operations are usually accounted for in the restricted portion of the current fund. Resources which have been restricted to some designated activity by donors and other external agencies are accounted for in the restricted current fund. In the restricted portion of the current fund, revenue is recognized only upon incurring qualifying expenditures.

Current Fund Expenditures- the costs incurred for goods and services used in the conduct of the institution's operations. Includes the acquisition cost of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.

Current Fund Revenues- unrestricted gifts, grants, and other resources earned during the reporting period and restricted resources to the extent that such funds were expended for current operating purposes. Excludes restricted current funds received but not expended because these revenues have not been earned.

Declining Occupations Selection Criteria- employment decline from 1990-2005 of at least 50 jobs.

Degree- an award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Diploma- a formal document certifying the successful completion of a prescribed program of studies.

Educational and General Operations- those current-fund expenditures that are for activities that are directly related to the education of students.

- **Educational and General Expenditures-** educational and general expenditures include current fund expenditures for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, scholarships and fellowships, and educational and general mandatory transfers. Educational and general expenditures exclude expenditures for auxiliary enterprises, hospitals, and independent operations. Pell Grants are excluded.
- **Educational and General Revenues-** consists of current fund revenues from federal, state, and local appropriations; tuition income,; government grants and contracts; private gifts, grants, and endowment income; sales and services of educational activities; and other revenues. Excluded from E & G revenues are income from sales and services of auxiliary enterprises, sales and services of hospitals, independent operations, and revenues for capital purposes. E & G funds include only those funds intended for operating purposes. Pell Grants are excluded.

ETF- Alabama's Educational Trust Fund, the agency to which funds for educational purposes are appropriated by the state legislature.

Fastest Growing Occupations Selection Criteria- at least 50 average job openings and an annual growth rate of at least 3%

Fiscal Year- the twelve-month period upon which an institution's budget is based, October 1-September 30.

FTE Credit Enrollment- full-time equivalent credit enrollment, calculated from the credit/contract hour data as follows: credit hours for semester systems are divided by 30; credit hours for quarter systems are divided by 45. Credit/ contact hours reflect enrollment at the close of the drop/ add period based on non-duplicated counting of student activity.

Full-Time Instructional Faculty- members of the instruction/research staff who are employed full-time, as defined by the institution, and whose major regular assignment is instruction, including those with released time for research.

Full-Time Personnel- persons on the payroll of the institution (or reporting unit) and classified by the institution as full time, and who work at least 35 hours per week. Includes faculty on sabbatical leave and persons who are on leave but remain on payroll with or without pay.

Full-Time Credit Enrollment- Students carrying a minimum of 12 credit hours per term.

Function Code- the code that identifies the major functional area of the institution which the transaction being recorded will affect.

Fund- a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

Gross Square Feet (GSF)- the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

headcount-

Institutional Support - expenditures for (1) executive-level activities such as management and legal services; (2) fiscal operations; (3) administrative data processing; (4) employee personnel and records; (5) logistical activities; (6) support services to faculty and staff; and (7) activities concerned with community and alumni relation.

Instruction - the provision of measurable course work to students; all activities that are part of an institution's instructional program. Included are expenditures for credit and noncredit courses, academic, vocational, high technology instruction, remedial and tutorial instruction, and regular, special, and extension sessions.

Instructional Rank- placement of an instructor according to earned degrees, in-field requirements, and areas of instruction. One of the factors determining compensation.

Investment in Plant- the cost or fair market value at the time of donation of long-lived assets owned and held by the institution.

Job Training Partnership Act (JTPA)- a federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.

Junior College - a lower division institution similar in role and mission to the Community College. The main distinction is in the scope of the curriculum, i.e. the junior college is generally less comprehensive than the community college in its "applies" programs and is primarily a transfer institution designed to offer the first two years of a baccalaureate degree.

Net Assignable Square Feet (NASF)- the sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

9/10-Month Salary Contract- the contracted teaching period of faculty employed for 2 semesters, 3 quarters, 2 trimesters, 2 4-month sessions, or the equivalent.

Non-Credit Hour Headcount- the non-duplicated count of students taking ONLY non-credit courses during a term.

O & M Operations - expenditures for operations established to provide services and maintenance related to grounds and facilities. Also included are utilities, fire protection, property insurance and similar items.

Object Code- the code that separates entries of transactions into balance sheet (or general ledger) transactions or revenue and expenditures transactions.

Occupational Program- an instructional program, below the bachelor's level, designed to prepare individuals with entry-level skills and training required for employment in a specific trade, occupation, or profession related to the field of study.

Off-Campus Instruction- a location physically apart from a main campus and outside of the service area of a college, where courses are taught.

Other State Funds- any state funds appropriated from sources other than ETF

Part-Time Credit Enrollment- the number of students that are taking a course load of less than 12 credit hours for the term.

Part-Time Personnel- persons on the payroll of the institution (or reporting unit), classified by the institution as part time, and who work less than 35 hours per week. Students in the Federal Work-Study Program or casual employees (e.g., persons who are hired to help at registration time or to work in the bookstore for a day or two at the start of a session) are not considered part-time staff.

Part-Time Student- student taking a course load of less than 12 credit hours for the term.

Plant Funds- accounting group of transactions related to a college's plant assets. This fund is composed of four self-balancing subgroups, namely, Unexpended, Renewals and Replacements, Retirement of Indebtedness, and Investment in Plant. The Investment in Plant subgroup is not used for budget purposes because it is an equity account. The Unexpended subgroup represents funds available for the acquisition of long-lived assets. Renewals and Replacements are funds set aside for the upgrading or replacing of outdated assets. Retirement of Indebtedness funds are accumulated to retire debt and make interest payments related to the financing of plant assets.

Postsecondary Education- the provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education program.

Program- a combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

Public Service Funds- funds expended for activities established primarily to provide non-instructional services beneficial to individuals and groups external to the institution. These activities include community service programs and cooperative extension services. Also included in this category are conferences, institutes, general advisory services, reference bureaus, radio and television, consulting, and similar non-instructional services to particular sectors of the community.

Race (Ethnicity)- category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Remedial Courses- instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and education setting.

Restricted Expenditures- includes all costs incurred using curriculum and education setting.

Restricted Revenue- resources available for financing operations but limited by donor or the other external agency for specific purposes, programs, department or schools.

Salary Schedule D- compensation mechanism adopted annually by the Alabama State Board of Education for full-time instructors, counselors, and librarians.

Scholarships- outright grants to students selected by the institution and financed from current funds, restricted or unrestricted, also includes aid to students through tuition or fee waivers are also included in this category, these funds are gifted to the student and are not repaid by the student.

Semester Calendar System- a calendar system that consists of two semesters during the academic year with 15-16 weeks for each semester of instruction. There may be an additional summer session.

Special Populations- students classified as having a Disability (DISA), Limited English Proficiency (LED), and/or Disadvantaged Economically (DISA).

SREB- Southern Regional Education Board

State Appropriation- funds act provided via legislative providing state dollars for various operation of an institution.

TBI- training for business and industry; customized course activities specifically organized for the benefit of a specific company or coalition of companies.

Technical College- a lower division institution which offers occupational programs in trade and industrial, technical and applied science fields. The technical college may not offer transfer degrees.

Tuition and Fees- revenues from charges assessed against student for educational purposes. Includes tuition and fee remissions or exemptions even though there is no intention of collecting from the student. Includes those tuition and fees that are remitted to the state as an offset to the state appropriation. Excludes charges for room, board, and other services rendered by auxiliary enterprises.

Unduplicated Headcount- the sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Unemployment Rate- an economic indicator; an expression of all unemployed persons as a percent of the civilian labor force.

Unrestricted Current Funds- all funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

Unrestricted Revenue- includes all funds received for which no stipulation was made by the donor or other external agency as to the purposes for which they should be expended.

Unrestricted Salaries and Wages- includes all funds received for which no stipulation was made by the donor or other external agency as to the purposes for which they should be extended.

Unrestricted Expenditures- includes all costs incurred using funds received for which no stipulation was made by the donor or other external agency as to the purposes for which they should be expended.